



Root Cause

1

Students enter high school with a minimum 2 year reading deficit. Students without a SRI level of 880 have difficulty meeting EOC standards.

2

Index 1: Special education student group was 19% below "All Students."

ELL student group performance was 22% below "All Students."

3

Index 4: A 25.9% decrease for "All Students" in the Postsecondary Component. A 16.4% decrease for "All Students" graduating on RHSP/DAP/FHSP/E/DLA

Will use Universal Screener through Renaissance 360 to determine and establish baseline performance data and evaluate the TEKs in companion to Lexile level for strategic instruction through Imagine Learning and Achieve 3000 instructional support software with anticipated outcomes of 1.41 years growth experience.

- A bilingual teacher strategically placed in every EOC tested subject.
- Q-TEL and SIOP implemented for all ELA classes.
- Inclusion teacher for all EOC tested core subjects.
- Case load for all SPED students
- Scaffold and differentiated collaborative planning for special pops

Administrator supervising Index 4 will meet with special education campus leaders to ensure students are graduating on appropriate graduation plan. Actively address and promote enrollment in advanced academics. Implement specific supports for teachers and students to assist with study habits and increased success in classes.

Supports Received by Achieve 180

- Accountability Seminar
- Achieve 3000
- Admin Training
 - Dr. Chris Emdin
 - Dr. Alfred Tatum
- Administrative Support
- CHAMPS Training
- Classroom Libraries
- Customized Literacy PD
- Customized PD Sessions
- Data Protocols
- Demonstration Schools Pairing
- Dedicated Associate Teachers
- Distance Learning/Westside
- FACE Specialist
- Imagine Learning
- IAT Manager
- Imagine Math
- Instructional Rounds
- Literacy Empowered/PowerUp
- Multilingual and SPED Support
- On Track
- SIOP Training
- Superintendents' Schools
- Targeted Assistance Funds
- Teacher Development Specialists
- Universal screeners
- Wednesday Extended Day PDs.

Problem Statements

Solutions

Wheatley HS

School Turnaround Plan



October 10, 2017

Impact on Students

Our intensive instructional plan will address the following:

Impact 1 - Teacher Support	Impact 2 – Leadership	Impact 3- Master Schedule Interventions	Impact 4-District Resources
<ul style="list-style-type: none"> All EOC teachers have PLC period and conference Demonstration school collaborative Distance learning collaborative Strategic tutorials and intentional scheduling (specialists) Hour Lunch – Teachers work with individual students for intervention and PBL in Learning Commons Literacy Empowered – Laptops daily with engaging lessons Teacher instructional walks – staff comradery Enrichment Wednesday For Professional Staff 	<ul style="list-style-type: none"> All EOC tested subjects have a bilingual teacher. All four instructional specialists – true support model. Math: Two new algebra teachers with experience with TI Nspire calculators. English: New ESL teacher and reading teacher (Hiring another reading teacher). Science: Three new teachers Social Studies: One additional composite teacher to relieve overcrowding 	<ul style="list-style-type: none"> Content specialists small group focus and prescriptive tutorials, Strategic Math/ Reading Classes Creative Writing Class Reading and writing across the curriculum. Visible Learning – effect sizes that yield high student achievement measures. Newcomer Orientation Momentum Academy Credit Recovery Support Groups – Substance Abuse, Depression Bipolar Support Alliance, Circle of Men, Peer mentoring group, anger management, Teen pregnancy 	<ul style="list-style-type: none"> Universal Screener Achieve 3000 Imagine Learning Renaissance 360 Multilingual and SPED weekly support from district, focus on inclusion teachers and instructional strategies. New Teacher Coach-experienced administrator TDS for English and math on campus full-time 4 days a week. Counselor Nurse Librarian Tier 2 support High School Collaborative Tier 3 support Distance Learning A180 Support

Wraparound Services offered at our campus:

- My Brother's Keeper
- Fifth Ward Enrichment
- Eyes on Me
- LEGACI – UH Minority Male Recruitment
- TAPS
- Community in Schools (CIS)
- Wraparound Service Provide
- Truancy Officer
- Prevention Intervention Court Liaison
- Mt. Corinth Church



For more information please call **713.671.3900**
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