

Woodson PK-8



Stephen Gittens, Principal

School Turnaround Plan

October, 10th 2017

Root Cause

Lack of opportunities (PD) for learning and development has not been offered in order to build teaching capacity to address student growth and progress.

1

STAAR data shows that 77% of students are not able to read on grade level to meet standards in reading

2

STAAR data shows that 74% of students are not able to do math on grade level or meet standards.

3

A compilation of reading levels, report card grades and HFWE shows students struggle significantly to meet grade level expectations and standards.

Problem Statements

Solutions

- Reading Interventionist
- Imagine Learning
- PLC following "At Bats" protocol
- Data analysis weekly & post assessments
- Small group instruction daily
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback
- Coaching/modeling by GLA/TDS

- Math Interventionist
- Imagine Math
- PLC following "At Bats" protocol
- Data analysis weekly & post assessments
- Small group instruction daily
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback
- Coaching/modeling by GLA/TDS

- Ancillary teachers assist with HFW practice
- Biweekly fluency & HFW monitoring
- Imagine Learning
- Small group instruction daily
- Flashcards during transitions
- Weekly classroom observations
- PD created to address needs indicated by data and observations feedback

Supports Received by Achieve 180

- New Teacher Coach
- Demonstration Schools Pairing
- Targeted Assistance Funds
- Teacher Development Specialists
- Dedicated Associate Teachers
- Customized Literacy PD
- Customized PD Sessions
- Instructional Rounds
- Data Protocols
- Wednesday Extended Day PDs.
- CHAMPS Training
- Kagan Training
- IAT Manager
- Imagine Learning
- Imagine Math
- Achieve 3000
- Lower student/technology ratio
- Additional leveled libraries for classrooms
- Access to model classrooms
- FACE Specialist
- Feeder pattern alignment (SOUTHSIDE TAKEOVER)
- Universal screeners
- Formative assessments

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Impact on Students

Our intensive instructional plan will address the following:

Impact 1- Effective Teacher	Impact 2 – Professional Development	Impact 3 – Parental Engagement	Impact 4 - Reading
<ul style="list-style-type: none">• Holds high expectation in all areas for the student• Enhance instruction by varying instructional strategies & assignments• Maximize instructional time via effective classroom mgt & organization• Monitoring students' learning by utilizing data, reteaching, & progress monitoring for successful outcome• Bld. 3 Rs (relationships, relevance & rigor)	<ul style="list-style-type: none">• Weekly PD via extended days focus on critical areas for mastery (data, curriculum)• Experts to coach & model to build capacity (TDS/FACs, Admin, District support)• Demonstration school support (PLCs, shadowing, planning, practicing, modeling)• Build teacher capacity in subject matter for student achievement• Backwards planning, early preparation	<ul style="list-style-type: none">• Partnership between teachers and parents• Bridging the gap between communities & schools• More parental involvement• Build the capacity of parents to help their children to succeed via reading and other content areas• Power is knowledge; the more the parents know the more accountable they hold their children• Participation in school through volunteering	<ul style="list-style-type: none">• Cross curricular content development• Improvement in reading & Lexile scores to help with achievement• Meeting & mastering STAAR, EOY, classroom assignment• Builds comprehension, phonics, fluency, vocabulary, problem solving/thinking skills• Build better writing skills• Improved focus & concentration• Makes connections & builds experiences

Wraparound Services offered at our campus:

- Communities in Schools
- Fulltime Nurse
- Family Content Nights
- Foster Grandparents
- Men of Greater Saint Math
- Houston Area Urban League
- Girl Scouts of America
- FACE Partnership
- Southside Takeover Feeder Pattern Partnership



For more information please call **713-732-3600**

Math: Gina Wilkins/ **Literacy:** Kecia Mitchel/ **Early Childhood:** Jennifer Pardue/ **Science:** Meagan Edwards