



Furr High School

An Institute for Innovative Thinking



SDMC Meeting

Wednesday, December 20, 2017 at 3:40 am

Location: Auditorium

START TIME – 3:50 PM

1. Welcome & Introductions
2. Student Feedback
 - No student feedback offered.
 - Students stated they would provide feedback at the dress code and cell phone piece of the agenda.
3. Community Relationship Partners
 - Community Partners
 - Nothing to share at this time.
 - Parent Feedback
 - Mr. Hernandez couldn't make it, he's out sick.
 - Introduction of Ms. Washington as parent member.
 - PTO/PTA Report
 - No PTO/PTA at this moment.
4. Curriculum and Instruction
 - Principal's Report
 - XQ Update – Had 1st XQ Meeting
 - Introduce XQ Leaders
 - Ms. Hernandez – Principal
 - Mr. Valentino – Teaching and Learning
 - Ms. Jones - Mentorships
 - Mr. Elizondo – Partnerships
 - Mr. Salazar – Personalized Learning and Teaching and Learning
 - Mr. Pearl – Technology / personalized learning crossover
 - Dept. Leaders will assist with teaching and learning
 - Career Pathway Leaders will assist with project based learning
 - Ms. Pieri- will CO-Lead the XQ
 - Strategic plan will be out around Jan. 23rd
 - Plans for XQ to visit Jan. 23rd- 24th. One day at Furr (Jan. 23rd) and then with the Superintendent Carranza and XQ team to visit on the 24th.
 - Will introduce XQ budget and plan at the meeting on Jan 17.
 - Salazar – sent out packets and would like to capture student voice via “cloud” to drive the XQ vision. Working on the MakerSpace; still a work in progress.
 - Will be making crosswalk with XQ learner goals and HISD Global Graduate profiles.
 - Elizondo – Looking to build meaningful professional mentorships to truly prepare students for real-life experiences.
 - Master Schedule
 - Last meeting – the SDMC determined that we would go to traditional 1-8. Next school year we will go to double blocked schedule. Dobbs is very much in favor because of HCC attendance discrepancies.
 - Schedule will allow for Genius Hour and PBL.
 - Next year master schedule won't come out until March.

- Current version presented is subject to change.
- Tried to have content teachers with at least one common planning periods
- Set time Monday and Wednesday for Pathway meetings and Tuesday/Thursday for department/content planning.
- Each period is 45 minutes except 8th period is 1hr 5mins. Lunch period is longer too.
- 8th Period – some people doing Genius Hour who will be placed in Genius Activity. Students who need to make up credits they will be placed in a credit recovery course. Students who failed EOCs will attend EOC classes.
- We will place students based on previous semester Genius time (For those who qualify)
- In Genius time there are certain classes that will receive credit.
- Lesson Plans- should be posted in the HUB
 - Updated copy of lesson plan template included. Non-negotiable.
- Faculty Handbook Presentation (See handout from Simmons)
 - Will include pieces from Student Handbook in Faculty Handbook.
 - Will present to staff on Wednesday when we return.
 - Counseling section will be revised with new information.
 - Teacher action for discipline – remove item d from step 1.
 - Teacher steps are documented in parent log and PLC minutes.
 - Hernandez – Teachers must have documented interventions before referral to admin.
 - Possible pathway detention.
 - Looking for a teacher to do detention.
 - Pant – IAT documentation in chancery could be a way to document behavioral interventions.
 - Student headings – provide example but ensure that teachers communicate heading standards that work for their own classroom procedures.
 - In report card section – can we enact a protocol about what to do with unclaimed report cards? Yes, let's send it to Ms. Rosilez or Ms. Allen.
 - Add to Teacher Lounge section – refrigerator will be cleaned out each Friday.
 - Hernandez paid \$28,000 in textbook fees.
 - Dobbs consideration – If emails not to be sent during instructional time, there will be pushback about email expectations.
 - Hernandez – we must be mindful of instruction when dealing with emails. Teachers can check emails before, during lunch, career pathway/department times, after school, etc. Instructional time is instructional time and teachers should be mindful.
 - **VOTE – moving forward with Faculty Handbook – 7 in Favor**
- Cell Phone Policy Presentation
 - See Cell Phone Policy Handout.
 - Safety concern for students walking in hallways with headphones
 - Teachers must have cellphone sign if technology in use in classroom.
 - Hernandez - The reason we are doing this is because there is too much distraction from instruction and teachers requested a cell phone policy.
 - Teacher is responsible for monitoring proper cell phone use in classroom. If teacher cannot properly monitor
 - Dobbs would like list of students who do and do not have Power Up computers.
 - **Vote for Cell phone policy: 9 in favor, 0 against**
- Dress Code Presentation
 - Dobbs presenting – Has been a serious issue and must be addressed
 - Two options proposed.
 - In years prior, we did not have strong enforcement.
 - This will be a giant task to enforce
 - To what extent do we need to enforce?
 - Close toed shoes is non-negotiable.
 - Green shirts are subject to change.

- Is it possible to blend the two options?
- Hernandez – I wanted to get a proposal for next year, I would like to move forward with the T-Shirts.
 - Any polo of any color of Furr would be worn M-Th with college and spirit shirts on Friday.
 - I would like to vote for khaki pants or skirt/shorts.
- Things still need to be organized. Kids have uniforms.
- For January 8th students will need to be in dress code.
- Kakhi or Navy pants allowable.
- Laundering clothing has been an issue.
- Open Floor for Vote Proposals
 - Hernandez (Option 1) – Navy or Kakhi pants short or skirts (nothing shorter than 2 inches above the knee) with any color approved Furr shirt (polo or tshirt), ID badge, and close-toed shoes (no slides or flipflops). Not going to make an issue about hats until there is an issue.
 - Dobbs (Option 2) – All of the above but allow jeans so students will be more likely to follow shirt policy.
 - Add non-formfitting jeans without holes – professional and appropriate according to admin discretion.
- **Vote for Option 1 – 2 Votes**
- **Vote for Option 2 – 7 Votes**
- **Principal goes with majority. – If we can do well with this dress code this semester, then we can continue with dress code into next year.**
- Parking Permit Presentation
 - Furr students will not be able to park at Furr High School without a permit. System is standard.
 - Fenton presentation – looked at different schools in the district to develop Furr Plan.
 - \$20 for year - \$10 for semester. Must provide proof of license and insurance.
- Student Handbook Presentation
 - Student handbook version still work in progress (printed is 4th draft).
 - Creed – please provide suggestions if you think of something better.
 - Handbook used as repository for procedures and policies for students to follow.
 - Cell phone, dress code, etc.
 - IDs – lanyards will be acceptable.
 - Consequences – discussion item. Afterschool and Saturday detention is not official. (Hernandez – just put detention.)_
 - 1 warning
 - 2 parent conference
 - 3 Detention
 - 4 follow discipline procedures.
 - Include district calendar
 - Student incident page – this is more guided than current incident page.
 - Will add XQ learner goals and global graduate profile– what is an XQ Learner?
 - Add discipline ladder.
 - Add Parking lot pass
 - Add Cell phone policy
 - Add Dress code
 - Add Bell schedule
 - Add Maps
 - Team was Nuss, Sendejas, Fuentes, Dobbs, Fenton, Hernandez, Nuncio, Pant, Furr students.
 - **VOTE – Move forward with roll out of student Handbook – 7 in favor (Principal Hernandez to go with majority – Student Handbook to roll out on January 8)**
- Check Out Procedures and Form from Ms. Allen

- Grade change forms must be official and if not used, grade will not be changed.
 - Must complete incompletes or blanks, else students will not receive credit for the course.
 - Teachers with questions about transfer of grades to be coached by Ms. Allen and Ms. Hernandez.
- Budget/Personnel Report
 - Budget Update
 - Intervention Budget Approved for Winter, Saturday, and Spring Interventions
 - Budget is healthy and balanced. Will publish school budget and XQ budget in January.
 - Personnel Updates
 - New Counselors- Ms. Olson (9th and 10th Grade and Master Schedule) and Ms. Jones (11 and 12 and Testing)
 - New Social Worker- Ms. Matthews (To begin on Jan. 8th)
 - New Graduation Coach- Ms. Holub (To team up with Ms. Duffie in room B307)
 - Current openings: AP, Admin. Asst, Business Manager (Down to 2 candidates), possible Math teacher
 - (Ms. Nuss will be onboarded as reading interventionist and Dyslexia Pullout)
- Assistant Principal's Report
 - Winter Break Success Opportunities
 - We have received funding for the Winter Break opportunities. Students must simply show-up or pre-sign up. Forms went out Tuesday and Wednesday.
 - Discipline Ladder
 - Discipline ladder – this is recommended. Fighting for example might take things to the next level.
 - Would like to build toward restorative discipline.
 - After 11 things to support student behavior, student will be referred to DAEP. Certain things require automatic DAEP referral.
 - Dobbs comment – In the past we have had flow-charts about who should be contacted. Would be helpful to communicate contact people for teachers
 - Hernandez – we will discuss when we get to faculty handbook.
 - Duffie question – so a student could be referred to a counselor more than once?
 - Definitely – going to work with students as best as possible.
- Title I Report
 - None at this time.
- Magnet Report
 - New cycle for magnet applications started today. If you know anyone who would like to possibly
- Technology Report
 - Use of HUB for lesson plans
 - Website Presentation
 - Several things that we can customize under frontpage headings.
 - Student rep said that these updates are much needed.
 - Teacher pages will be included with syllabus for classes on page. Perhaps a video that showcases teacher's classroom. Teachers will be able to edit page and create own profile.
 - Teacher and student feedback include useful features.
 - Student rep would like to see course selection sheet (Hernandez said would be possibility for next year).
- Career Pathway Leader's Report - None
- Department Chair's Report - None

5. Questions and Concerns

6. Next Meeting Date: January 17, 2018

END TIME – 7:20 PM