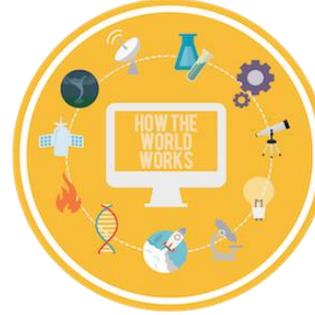


Kindergarten Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Communities can strengthen our knowledge.

Central Idea:

Culture and tradition shape who we are and how we look at the world.

Central Idea:

The world around us is discovered through our ideas and feelings.

Central Idea:

Exploring living and nonliving things helps us learn about the world.

Central Idea:

People play an important role in their communities.

Central Idea:

The survival of living things is impacted by how they share the planet.

Lines of Inquiry:

- How we learn from each other
- How different communities are organized
- Explore myself by learning about my community

Lines of Inquiry:

- Awareness of culture and traditions
- Understanding the history of self and others
- My family, then and now

Lines of Inquiry:

- Use senses to take in information
- Organize information to better understand
- Make connections to new information

Lines of Inquiry:

- Explore living/nonliving things in our world
- The effects of weather on living/nonliving things
- Cycles of living/nonliving things

Lines of Inquiry:

- Explore roles within communities
- The rules communities have
- Recognizing patterns within a community

Lines of Inquiry:

- Explore how living things depend on one another
- Explore how living things are connected
- The survival needs of all living things

Key Concepts:

- Responsibility
- Function
- Form

Related Concepts:

- Relationships, Systems, Citizenship

Key Concepts:

- Connection
- Perspective
- Causation

Related Concepts:

- History, Beliefs, Classification

Key Concepts:

- Function
- Perspective
- Connection

Related Concepts:

- Exploration, Connections, Creativity

Key Concepts:

- Causation
- Change
- Form

Related Concepts:

- Cycles, Characteristics, Adaptions

Key Concepts:

- Function
- Connection
- Form

Related Concepts:

- Systems, Networks, Roles

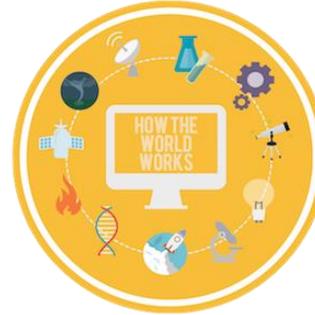
Key Concepts:

- Connection
- Responsibility
- Reflection

Related Concepts:

- Interdependence, Cooperation, Systems

1st Grade Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Our attitudes and actions have an impact on our relationships with others.

Central Idea:

Our history influences our present and gives insight into the future.

Central Idea:

Our cultures values come from celebrations and traditions.

Central Idea:

Our interaction with the world is influenced by cycles.

Central Idea:

Leaders can have an impact on society.

Central Idea:

The choices we make impact the world.

Lines of Inquiry:

- Identify reasons for a person's thoughts, words, and actions
- Effective communication and problem solving
- Connecting attitude and actions to friendships

Lines of Inquiry:

- Legacies of historical figures
- Future possibilities
- Similarities and differences across time

Lines of Inquiry:

- The characteristics of traditions and celebrations
- Understanding the character traits of different cultures
- Contributions of people in creating traditions or celebrations

Lines of Inquiry:

- Explore the cycles of living and nonliving things
- Similarities and differences of cycles
- Cycles show how living and nonliving things depend on each other

Lines of Inquiry:

- Characteristics of an effect leader
- Leaders past and present
- Leaders impact on society

Lines of Inquiry:

- Describe choices that impact others
- The conservation, usage, and pollution of resources
- Identify and explain how the choices people make impact the world

Key Concepts:

- Responsibility
- Reflection
- Perspective

Related Concepts:

- Friendship, Cooperation, Communication

Key Concepts:

- Perspective
- Connection
- Change

Related Concepts:

- History, Time, Adaption

Key Concepts:

- Perspective
- Function
- Reflection

Related Concepts:

- Traditions, Culture, Expression

Key Concepts:

- Form
- Function
- Change

Related Concepts:

- Cycles, Classification, Growth

Key Concepts:

- Reflection
- Perspective
- Responsibility

Related Concepts:

- Initiative, Beliefs, Values

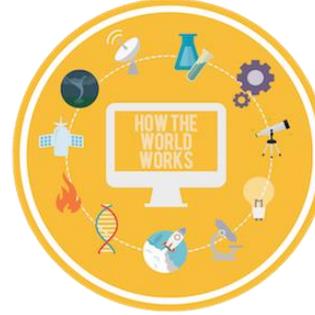
Key Concepts:

- Causation
- Reflection
- Responsibility

Related Concepts:

- Sustainability, Lifestyle, Conservation

2nd Grade Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Personal responsibilities impact ourselves and those around us.

Central Idea:

Choices throughout history change the world

Central Idea:

Cultures are defined through storytelling.

Central Idea:

The forces of nature change the environment and people's lives.

Central Idea:

Needs and wants are impacted by the choices people make.

Central Idea:

Interactions influence elements of our environment.

Lines of Inquiry:

- Choices reflect what an individual value
- Rights and responsibilities
- The influence of values on actions

Lines of Inquiry:

- Historical figures contributions
- Qualities that make people remembered
- Citizens actions

Lines of Inquiry:

- The importance of storytelling
- How are stories communicated
- The many interpretations of stories

Lines of Inquiry:

- Interaction between the forces of nature
- Causes and effects of nature
- Changes in geography

Lines of Inquiry:

- The characteristics of needs and wants
- Economic systems
- Observations of people's choices

Lines of Inquiry:

- Reasons for change
- Positive and negative effects of human actions
- Relationships within environments

Key Concepts:

- Causation
- Responsibility
- Reflection

Related Concepts:

- Choice, Behavior, Decisions

Key Concepts:

- Perspective
- Reflection
- Responsibility

Related Concepts:

- Opinion, Values, Behavior

Key Concepts:

- Perspective
- Form
- Connection

Related Concepts:

- Values, Relationships, Cultures

Key Concepts:

- Form
- Change
- Causation

Related Concepts:

- Weather, Climate, Geography

Key Concepts:

- Connection
- Function
- Causation

Related Concepts:

- Systems, Justice, Interpretation

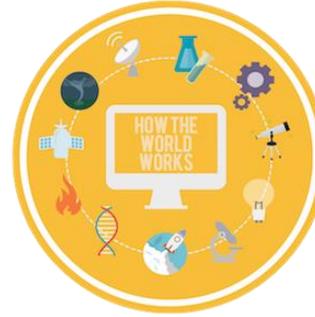
Key Concepts:

- Change
- Causation
- Reflection

Related Concepts:

- Systems, Interdependence, Conservation

3rd Grade Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

What we think about the world is influenced by people's actions and choices.

Central Idea:

Personal histories are shaped by those before us.

Central Idea:

We develop a better understanding of ourselves by sharing our ideas, hopes, and interest.

Central Idea:

Living things go through cycles and depend on adaptations for survival.

Central Idea:

To organize communities and people, we need government structures.

Central Idea:

Communities and individuals' access to equal opportunities is affected by distribution of wealth.

Lines of Inquiry:

- How we classify people
- Influence of others on our choices and actions
- How and why role models are chosen

Lines of Inquiry:

- People changing over time
- How events have impacted individuals and societies
- Historical events have impacted how we live today

Lines of Inquiry:

- How we know who we are
- How we learn about others and ourselves
- Reflection of our values and ideas

Lines of Inquiry:

- How living things change over time
- How living things adapt to the environment in which they live
- Factors that influence each stage of a life cycle

Lines of Inquiry:

- The function of local government systems
- The impact of government on citizens
- The rights and responsibilities of citizenship

Lines of Inquiry:

- Equal opportunities for natural resources, education, employment, and wealth
- Relationship between wealth and power
- Equitable access to resources and opportunities

Key Concepts:

- Causation
- Perspective
- Connection

Related Concepts:

- Identity, Opinions, Justice

Key Concepts:

- Form
- Function
- Change

Related Concepts:

- Journey, Societies, Transformation

Key Concepts:

- Perspective
- Function
- Reflection

Related Concepts:

- Discovery, Perception, Interpretation

Key Concepts:

- Causation
- Change
- Connection

Related Concepts:

- Cycles, Transformation, Classification

Key Concepts:

- Function
- Perspective
- Responsibility

Related Concepts:

- Action, Conflict, Governance

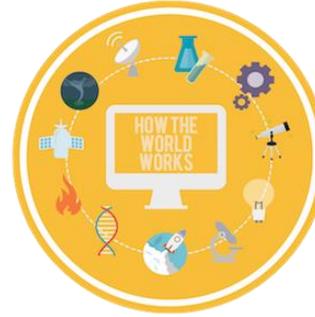
Key Concepts:

- Form
- Causation
- Reflection

Related Concepts:

- Wealth, Power, Equity

4th Grade Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Our environment and characteristics have an impact on our identity

Central Idea:

Change is cultivated by exploration.

Central Idea:

Action is ignited by thoughts and feelings.

Central Idea:

Change is caused by natural and human forces.

Central Idea:

Government structures have an impact on the way we live.

Central Idea:

The choices that humans make affect other living things in their communities.

Lines of Inquiry:

- Traits are learned and inherited
- Perception is shaped by environment
- How interaction provide a deeper understanding of self

Lines of Inquiry:

- How explores impact social and political change
- How can a student be an explorer?
- How perspectives can be transformed through exploration

Lines of Inquiry:

- Expressions have different purposes
- There are varied forms and techniques of expressions
- How people take actions on their thoughts and feelings

Lines of Inquiry:

- How human societies affect the natural world
- Natural cycles
- The impact of energy on environment and society

Lines of Inquiry:

- Government Structures
- Symbols of Government
- Important Government documents

Lines of Inquiry:

- Human impact on natural habitats
- How living things respond to change
- Balance between rights and responsibilities when interacting with natural habitats

Key Concepts:

- Connection
- Perspective
- Reflection

Related Concepts:

- Communication, Interpretation, Identity

Key Concepts:

- Change
- Causation
- Perspective

Related Concepts:

- Adaptations, Beliefs, Consequences

Key Concepts:

- Form
- Perspective
- Reflection

Related Concepts:

- Structures, Beliefs, Interpretation

Key Concepts:

- Form
- Causation
- Change

Related Concepts:

- Structure, Evidence, Transformation

Key Concepts:

- Function
- Responsibility
- Causation

Related Concepts:

- Systems, Impact, Rights

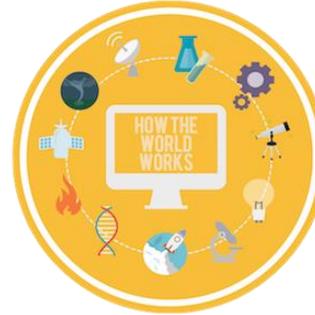
Key Concepts:

- Causation
- Change
- Responsibility

Related Concepts:

- Ecosystems, Human Impact, Consequences

5th Grade Programme Of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Change is initiated through people's actions.

“May be altered due to Exhibition

Central Idea:

Movement pushes progression.

Lines of Inquiry:

- Perspectives of notable persons
- Impact on communities
- Differences between cultures

- The pursuit of advancement
- Natural shifts in nonliving elements
- The impact of discoveries and explorations

Central Idea:

Awareness of the rhythm around us helps to develop human expression.

Lines of Inquiry:

- Rhythm in nature
- The diverse ways in which people express themselves
- The benefits of rhythm

Central Idea:

Change is generated by relationships.

Lines of Inquiry:

- Driving forces of colonization
- How colonist use predetermined factors
- Principles of matter and scientific design

Central Idea:

Laws are made to provide structure to society.

Lines of Inquiry:

- The structure of government and society
- The formation of government and laws
- How has government changed over time

Central Idea:

Societies decisions are based on resources.

Lines of Inquiry:

- Strategies used to resolve conflict
- Consequences of resolutions
- Causes of conflict

Key Concepts:

- Perspective
- Causation
- Change

Related Concepts:

- Prejudice, Transformation, Impact

Key Concepts:

- Function
- Causation
- Change

Related Concepts:

- Exploration, Transformation, Movement

Key Concepts:

- Form
- Function
- Change

Related Concepts:

- Rhythm, Movement, Patterns

Key Concepts:

- Form
- Function
- Connection

Related Concepts:

- Principles, Interactions, Relationships

Key Concepts:

- Function
- Causation
- Reflection

Related Concepts:

- Organizations, Conflicts, Resolutions

Key Concepts:

- Perspective
- Connection
- Responsibility

Related Concepts:

- Conflict, Resources, Decision Making