



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

**Week of: October 23**

**\*Please scroll to the end of the document for important announcements.**

**Upcoming Events**

<b>Oct. 26</b>	<b>Family Literacy Night</b>
<b>Oct. 27</b>	<b>Progress Reports go Home</b>
<b>Oct. 23-27</b>	<b>Red Ribbon Week</b>

**Report Card Dates**

<b>October 6</b>
<b>November 17</b>
<b>January 12</b>
<b>March 8</b>
<b>April 26</b>
<b>June 5</b>

**6TH GRADE**

6th ELA Madison Jones	Learning Goal: Students will use text evidence to support an appropriate response from a fictional text, analyze characteristics and structural elements of informational text, including the controlling idea or thesis with supporting evidence, analyze how the author’s use of language contributes to mood and voice.  Assignments: Friday is our Unit 2 assessment!
6th Social Studies Patrice Scott	Learning Goal: SWBAT can identify political systems as either limited or unlimited forms of government. SWBAT can identify and describe common traits that define cultures.  Assignments: Activities for political and Social. Friday take a test about ESPN
6th Math Delphine Bush	Learning Goal: Review -,+integers. Solve real world problems involving ratios and rates using factors scaling up and down.  Assignments: Learning Objective: represent equivalent ratios using drawings and strip diagrams.
6th Science Reuben Nicholas	Learning Goal: Students explore the use of energy in everyday life situations, compare and contrast potential and kinetic energy interactions, and differentiate between different forms of energy transformations

	Assignments: Potential and Kinetic Energy Handout (IN CANVAS) due October 27th. Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas.
6th Neuroscience Lakesha Williams	Learning Goal: Students learn how the senses are processed in different areas of the brain. Assignments: Students complete diagrams to demonstrate how different areas of the brain receive information about the senses. Students experience different optic illusions to show how insufficient information can trick the brain.
6th Physical Education Adam Johnson	Learning Goal: Students will participate in Pre Test of Fitness Gram Assignments: Quizizz; FitnessGram Data Sheet and Physical Fitness Self Assessment

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Assignments:
7th Social Studies Shevon Williams	Learning Goal: SWBAT - Explain the reasons for Spanish exploration Learning Goal: SWBAT - explain why the year 1519 is important in Texas history. Assignments: Study vocabulary terms and complete unfinished assignments
7th Math Corryncia Morgan	Learning Goal: SWBAT explore the angles formed when two lines are intersected by a transversal. Assignments:
7th Algebra Arnaldo Eligio	Learning Goal: Graph linear functions on the coordinate plane when given an equation in slope-intercept form, point-slope form, or a real-world problem using key features such as slope, y-intercept or given points. Assignments: Using slope-intercept form, point-slope form and standard form to graph a line in the coordinate plane and Matia 2 workspaces per week.
7th Science Tigi Jade	Learning Goal: SWBAT inquire and analyze the functions of excretory, integumentary and muscular systems Assignments: Worksheets and Quizzes on the excretory, integumentary and muscular systems.
7th Scientific Decision Making Jonathan Rasti	Learning Goal: Assignments:

7th Technology Applications Greysi Chao	Learning Goal:
	Assignments:
7th Physical Education Kentavious Jones	Learning Goal: Students will participate in Pre Test of Fitness Gram
	Assignments: Quizizz; FitnessGram Data Sheet and Physical Fitness Self Assessment

8TH GRADE	
8th ELA Vanetta Dupree	Learning Goal: Students will be able to describe how the author uses extended metaphor to achieve a specific purpose and identify and gather relevant information from a variety of sources. In addition, students will be able to create mental images and analyze how character's motivations and behaviors influence events and resolution of the conflict and synthesize information to create new understanding and explain how the setting influences a character's beliefs. Finally, students will be able to discuss and write about the explicit or implicit meaning of text to make connections between ideas of two texts.
	Assignments: Please complete reading comprehension homework, which is due Friday.
8th ELA Nicole Emsley	Learning Goal:
	Assignments:
8th Social Studies Brent Telle	Learning Goal: Students will explain the Principles of Government outlined in the US Constitution: Popular Sovereignty, Republicanism, Federalism, Separation of Powers, Checks and Balances, Limited Government; the amendment process with the Bill of Rights; Responsibilities of US Citizens; and analyze early US Supreme Court decisions.
	Assignments: Principles of Government real world applications and scenarios; Creating a proposed bill to become a law; Bill of Rights Gallery Walk and presentations; Supreme Court cases analysis

<p>8th Math</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Use similar right triangles to develop an understanding that slope is the same for any two points on the same line.</p>
	<p>Assignments: Constant of proportionality as rate of change, Slope of a line, Equations for a line not through the origin, negative unit rate and mathia 2 work spaces per week.</p>
<p>8th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Graph linear functions on the coordinate plane when given an equation in slope-intercept form, point-slope form, or a real-world problem using key features such as slope, y-intercept or given points.</p>
	<p>Assignments: Using slope-intercept form, point-slope form and standard form to graph a line in the coordinate plane and Matia 2 workspaces per week.</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Graph proportional relationships, interpreting the unit rate as the slope of the line that models the relationship.</p>
	<p>Assignments: Determine the constant of proportionality as rate of change, Graph a line, Creating table of values from graphs, Write a ratio as a unit rate</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Identify and distinguish between reflectional and rotational symmetry.</p>
	<p>Assignments: Identify geometric figures with line symmetry and rotational symmetry, Identify lines of symmetry for different geometric figures, Describe rotations that carry a figure onto itself, Describe reflections that carry a figure onto itself</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Differentiate speed, velocity and acceleration / Describe speed and acceleration graph</p>
	<p>Assignments: Calculating speed / Analyzing motion graph</p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Differentiate between speed, velocity (speed in a specific direction) and acceleration. Interpreting speed and acceleration graphs/ Apply speed and acceleration formulas: <math>Speed = \frac{distance}{time}</math> &amp; <math>Acceleration = \frac{Force}{mass}</math></p>
	<p>Assignments: How Can Motion Change?/ Measuring and calculating Speed/ Interpreting Motion Graphs</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Describe energy changes as exothermic and endothermic reactions. / Identify and describe properties of solutions.</p>
	<p>Assignments:” Exo and Endo “ worksheet / Identifying types of solutions</p>
<p>8th Latin</p> <p>Stephen Bowen</p>	<p>Learning Goal: The students will comprehend 1st, 2nd, and 3rd person verb endings.</p>
	<p>Assignments: Stage 3 Vocabulary Quiz Due October 23rd &amp; 24th</p>
<p>8th Art</p> <p>Jose Figueroa</p>	<p>Learning Goal:</p>
	<p>Assignments:</p>

8th Principles of Biosciences  Michael Wertz	Learning Goal:
	Assignments:



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# IMPORTANT ANNOUNCEMENTS

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