



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of: October 30

***Please scroll to the end of the document for important announcements.**

Upcoming Events

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

6TH GRADE

6th ELA Madison Jones	<p>Learning Goal: Students will develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific facts and details, edit drafts using standard English conventions, edit drafts using standard English conventions, including complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments, develop a rough draft of their essay by analyzing a text and finding characteristics of problem-solvers exhibited by characters from the text, edit and submit a rough draft of their essay by analyzing their work and finding areas of improvement.</p> <p>Assignments: Essay!</p>
6th Social Studies Patrice Scott	<p>Learning Goal: Unit 3 The Shape of Southwest Asia and Northern Africa (the Middle East) which includes the setting, history, religion and oil, and current issues.</p> <p>Assignments: Reading with Graphic Organizer, Map Lab, Compare and Contrast Ancient Civilization Contributions</p>
6th Math Delphine Bush	<p>Learning Goal:</p> <p>Assignments:</p>
6th Science Reuben Nicholas	<p>Learning Goal: Demonstrate energy transformations such as the energy in a flashlight battery changing from chemical energy to electrical energy to light energy.</p>

	<p>Assignments: Energy Transformations Handout (IN CANVAS) due November 3rd. Study for Energy Transformations Quiz. Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas.</p>
<p>6th Neuroscience</p> <p>Lakesha Williams</p>	<p>Learning Goal: Students explore different sensory activities and how information is received from the senses and sent to the brain.</p> <p>Assignments: Students will label parts of the eye and ear as well as investigate different visual illusions and hearing investigations. Students start introduction to IIP Projects.</p>
<p>6th Physical Education</p> <p>Adam Johnson</p>	<p>Learning Goal: Developing skills and techniques physical mobility and agility and endurance in fitness gram : pacer test and stretch and mobility.</p> <p>Assignments: Quizizz, Physical Fitness Self Assessment, Fitness Gram Data Card</p>

7TH GRADE

<p>7th ELA</p> <p>Tiffany Carter</p>	<p>Learning Goal: Students will be able to (SWBAT) paraphrase and summarize texts in ways that maintain meaning and make inferences using evidence from the text, write responses that demonstrate understanding of texts within a genre and use text evidence to support appropriate responses. As well, students will be able to analyze how the author's use of language contributes to the mood, voice, and tone, and evaluate details read to determine key ideas and paraphrase texts in ways that maintain meaning.</p> <p>Assignments: Please complete the LSAE homework assignment, which is disseminated on Monday and due the following Friday.</p>
<p>7th Social Studies</p> <p>Shevon Williams</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>7th Math</p> <p>Corryncia Morgan</p>	<p>Learning Goal: Students will demonstrate mastery of line and angle relationships on a quiz.</p> <p>Assignments: Study Guide</p>
<p>7th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Determine the effects on the graph of the parent function when there are changes in the values c and/or d.</p> <p>Learning Goal: Comparing vertical and horizontal translations, Graphing Linear transformations, Writing Equations of parallel lines, and Mathia 2 workspaces per week.</p>

<p>7th Science</p> <p>Tigi Jade</p>	<p>Learning Goal: To inquire and analyze the functions of skeletal, muscular and nervous systems</p> <p>Assignments: Describing the parts and the functions of the skeletal, muscular and nervous system.</p>
<p>7th Scientific Decision Making</p> <p>Jonathan Rasti</p>	<p>Learning Goal: Identify the function, internal, and external feature of the heart</p> <p>Assignments: Heart vocabulary definitions, quizziz structure and functions of the heart.</p>
<p>7th Technology Applications</p> <p>Greysi Chao</p>	<p>Learning Goal: Students will be able to use a “for” loop to change a loop several times with different values, define what a “sprite” is when creating a game, and identify actions that correlate to input events.</p> <p>Assignments: For Loops with Artist, Swimming Fish in Sprite Lab, Alien Dance Party, and Behaviors in Sprite Lab</p>
<p>7th Physical Education</p> <p>Kentavious Jones</p>	<p>Learning Goal:<i>Developing skills and techniques physical mobility and agility and endurance in fitness gram : pacer test and stretch and mobility.</i></p> <p>Assignments:<i>Quizizz, Physical Fitness Self Assessment, Fitness Gram Data Card</i></p>

8TH GRADE

<p>8th ELA</p> <p>Vanetta Dupree</p>	<p>Learning Goal: Students will be able to (SWBAT) paraphrase and summarize texts in ways that maintain meaning and make inferences using evidence from the text, write responses that demonstrate understanding of texts within a genre and use text evidence to support appropriate responses. As well, students will be able to analyze how the author's use of language contributes to the mood, voice, and tone, and evaluate details read to determine key ideas and paraphrase texts in ways that maintain meaning.</p> <p>Assignments: Please complete the LSAE homework assignment, which is disseminated on Monday and due the following Friday.</p>
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8th ELA Nicole Emsley	Learning Goal: Assignments:
8th Social Studies Brent Telle	Learning Goal: Students will review and assess their knowledge of Unit 5: Constitutional Principles and the Bill of Rights. Analyze George Washington's leadership qualities and domestic problems faced. Describe Alexander Hamilton's Financial Plan to stabilize the US economy. Assignments: First Amendment and Bill of Rights ACES writing. Unit 5 Exam (WEDNESDAY). Washington leadership matrix. Hamilton's Plan and Arguments against organizer.
8th Math Arnaldo Eligio	Learning Goal: Use data from a table or graph to determine the rate of change or slope in real-world problems. Assignments: Calculating rate of change from the table, Practice with linear relationships in table, Determining slope from context, and Mathia 2 workspaces per week.
8th Algebra Arnaldo Eligio	Learning Goal: Determine the effects on the graph of the parent function when there are changes in the values c and/or d. Assignments: Comparing vertical and horizontal translations, Graphing Linear transformations, Writing Equations of parallel lines, and Mathia 2 workspaces per week.
8th Math Ricardo Elegarle	Learning Goal: Determine the slope and equation of the line from tables, graphs, and given problems. Assignments: Finding the slope of the line, Determine if the slope is positive or negative, Find the equation of the line given the slope and y-intercept
8th Geometry Ricardo Elegarle	Learning Goal: Distinguish between undefined terms, definitions, postulates, conjectures, and theorems. Assignments: Proving geometric statements using postulates and theorems.
8th Science Elizabeth Espino	Learning Goal: Describe and illustrate the motion of an object using the speed and acceleration graph. Assignments: Graphing Motion / Analyzing Speed and acceleration graph
8th Science Kaaren TysonDupigny	Learning Goal: Interpret and illustrate an object's motion using speed and acceleration graphs Assignments: Graphing and Interpreting Motion/ Gizmos-Speed and acceleration graphs
8th IPC Elizabeth Espino	Learning Goal: Interpret and describe the solubility curve of different substances Assignments: Solubility curve practice problem / Graphing solubility of different substances.
8th Latin	Learning Goal: Students will analyze 1st, 2nd, and 3rd person verbs through the

Stephen Bowen	stories Hermogenes and ad basilica.
	Assignments: Stage 4 Vocabulary Quiz (November 1st & 2nd)
8th Art Jose Figueroa	Learning Goal:
	Assignments:
8th Principles of Biosciences Michael Wertz	Learning Goal: Students will utilize biomimicry to formulate solutions to bioengineering problems.
	Assignments: Students will write an introduction for their science fair projects according to suggested BCMAR STEAM IRP Handbook guidelines.



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IMPORTANT ANNOUNCEMENTS

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