



Baylor College of Medicine Academy

# INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

## Week of: November 6

**\*Please scroll to the end of the document for important announcements.**

### Upcoming Events

November 10	Staff Development (No School)

### Report Card Dates

November 17
January 12
March 8
April 26
June 5

### 6TH GRADE

6th ELA Madison Jones	<p>Learning Goal: Students will revise and edit their drafts by applying appropriate English conventions, ensuring subject-verb agreement, and avoiding both run-on sentences and fragments, analyze characteristics and structural elements of informational text; including features such as introduction, preface, or acknowledgments to gain background information, and identify the controlling idea or thesis in an informational text and provide supporting evidence.</p> <p>Assignments: The essay is due on Monday! We're editing it in class.</p>
6th Social Studies Patrice Scott	<p>Learning Goal: Ancient Civilizations: Compare and Contrast contributions made by Ancient Egypt and Ancient Mesopotamia.</p> <p>Assignments: Reading Jigsaw, ACES Writing, Venn Diagram</p>
6th Math Delphine Bush	<p>Learning Goal:</p> <p>Assignments:</p>
6th Science Reuben Nicholas	<p>Learning Goal: Students investigate thermal energy movement and methods of thermal energy transfer including conduction, convection, and radiation.</p> <p>Assignments: <b>Study for Cycle 2 Test which will be administered on November 8th. Homework: Cycle 2 Test Study Guide and Answer Key is located in Canvas.</b> Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas.</p>

6th Neuroscience Lakesha Williams	Learning Goal: Assignments:
6th Physical Education Adam Johnson	Learning Goal: Team Sports - King's Court - Students will Accept individual challenges of self-management skills to persevere positively during games, sports, and activities. Assignments: Physical Fitness Self Assessment, Quizizz, Team Sport and Health Handout

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Learning Goal: Students will be able to analyze characteristics and structural elements of informational text, including features such as footnotes, as well as analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop a thesis. Assignments: Homework is due Thursday, since there is no school on Friday.
7th Social Studies Shevon Williams	Learning Goal: Assignments:
7th Math Corryncia Morgan	Learning Goal: SWBAT represent proportional relationships with tables, lines, and linear equations. Assignments: Mathia
7th Algebra Arnaldo Eligio	Learning Goal: Solve linear equations in one variable and use properties of equalities to justify the solutions. Learning Goal: Use properties to justify solutions, Solutions to linear equations, Tic-Tac-Bingo, and Mathia 2 workspaces per week.
7th Science Tigi Jade	Learning Goal: To inquire and analyze on the endocrine and reproductive systems and also about the different adaptations in fishes, birds and plants. Assignments: Worksheets, Quizzes and poster board
7th Scientific Decision Making Jonathan Rasti	Learning Goal: identify and analyze coronary artery disease by completing C.A.D case study lab. Assignments: Quizizz & C.A.D lab sheet
7th Technology Applications	Learning Goal: Assignments:

Greysi Chao	
7th Physical Education Kentavious Jones	<p>Learning Goal: Volleyball - Students will:</p> <ul style="list-style-type: none"> <li>• demonstrate proper ready position and footwork</li> <li>• demonstrate proper overhead passing technique</li> <li>• demonstrate proper forearm passing technique</li> </ul>
	Assignments: Kings Court, physical assessment , Quizzez,

8TH GRADE	
8th ELA Vanetta Dupree	<p>Learning Goal: Students will be able to analyze characteristics and structural elements of informational text, including features such as footnotes, as well as analyze characteristics and structural elements of informational text, including multiple organizational patterns within a text to develop a thesis.</p>
	Assignments: Homework is due Thursday, since there is no school on Friday.
8th ELA Nicole Emsley	<p>Learning Goal: SWBAT to develop drafts into a focused, structured, and coherent piece of writing by developing an engaging idea reflecting depth of thought with specific examples, write responses that demonstrate understanding of texts within a genre and use text evidence to support appropriate responses, analyze how the author's use of language contributes to the mood, voice, and tone, evaluate details read to determine key ideas and paraphrase texts in ways that maintain meaning, and synthesize information to create new understanding and explain how the setting influences a character's beliefs using a guided discussion.</p>
	Assignments: Read for 30 min.
8th Social Studies Brent Telle	<p>Learning Goal: Students will continue their Timeline 2 Project; describe Adams' Presidency and issues faced; explain the origin of US political parties; and the impact of voting rights with Andrew Jackson</p>
	Assignments: Update Timeline 2 Project index cards; Graphic organizer of events in Adams' presidency; US Political Parties flowchart; Andrew Jackson campaign poster
8th Math Arnaldo Eligio	<p>Learning Goal: Determine the y-intercept from a table or a graph in mathematical and real-world problems.</p>
	Assignments: Determining the y-intercept, Writing equations in slope-intercept form, Analyzing Linear Relationships, and Mathia 2 workspaces per week.

<p>8th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Solve linear equations in one variable and use properties of equalities to justify the solutions.</p> <p>Assignments: Use properties to justify solutions, Solutions to linear equations, Tic-Tac-Bingo, and Mathia 2 workspaces per week.</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Write an equation in the form <math>y = mx + b</math> to model and compare linear relationships from a verbal description.</p> <p>Assignments: Finding the slope and equation of the line from tables, graphs, ordered pairs and problem situations.</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Prove two triangles are congruent by applying the Side-Angle-Side, Side-Side-Side, Angle-Side-Angle congruence conditions.</p> <p>Assignments: Using triangle congruence theorems to identify congruent triangles. Identifying the information needed to conclude that the two triangles are congruent by SSS, SAS, or ASA.</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Investigate and describe Newton's 3 laws of motion</p> <p>Assignments: Newton's first law and second Law / Calculating Force using the equation <math>F = M/A</math></p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Investigate and describe Newton's 3 Laws of Motion ( Inertia; <math>F = m \times a</math>; Action-Reaction)</p> <p>Assignments: 1) Quiz #3 Intro to Force and Motion 2) Newton's 3 Laws of Motion 3) Gizmos-Newton's 3 Laws-"Fan Cart Physics"</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Investigate and describe balanced and unbalanced force</p> <p>Assignments: Calculating the net force / Analyzing and illustrating how unbalanced force can change the speed or direction of an object's motion</p>
<p>8th Latin</p> <p>Stephen Bowen</p>	<p>Learning Goal: The students will create a story utilizing 1st, 2nd, &amp; 3rd person</p> <p>Assignments: Stage 4 Vocabulary Quiz (November 6 &amp; 7)</p>
<p>8th Art</p> <p>Jose Figueroa</p>	<p>Learning Goal: <b>Cycle 2 Art Quiz.</b> SW will <b>Analyze things in Nature and Apply the Elements of Art to Create a Drawing from Life.</b></p> <p>Assignments: <b>Cycle 2 Art Quiz</b> (November 6 and 7). Continue drawing from life.</p>
<p>8th Principles of Biosciences</p> <p>Michael Wertz</p>	<p>Learning Goal: students will be able to: analyze the structure and behavior of a Liposome detailing its purpose in a biological system. Students will be able to evaluate the action of two diseases (one infectious, and the other noninfectious: cancer) i.e., malaria, and lung cancer. Students select the disease of most interest to the student and will graphically represent key events. SWBAT create a pharmaceutical delivery system that will treat the selected disease based on the liposome method.</p> <p>Assignments: Students will research, design and create a Liposome Pharmaceutical Delivery System. Students will then conceive of, design and create a pharmaceutical investor sales pitch to fundraise for R&amp;D and scale up production funds for the Liposome delivery system they've developed.</p>



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# IMPORTANT ANNOUNCEMENTS

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