



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of: Apr 15, 2024

**Please scroll to the end of the document for important announcements.*

Upcoming Events

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

6TH GRADE

6th ELA Madison Jones	Learning Goal: Assignments:
6th Social Studies Patrice Scott	Learning Goal: Explain the conflict and current conditions relating to the future of the Amazon Rainforest. Identify and Explain the setting of Australia, Oceania and the Pacific Rim. Assignments: Video Analysis, Reading with Notes and a Map Lab Challenge. Students will also take STAAR READING.
6th Math Delphine Bush	Learning Goal:write, model, and solve one-variable, one step equations and inequalities that represent mathematical and real-world concepts. Assignments:Given a set of problems, students write, model, and solve one-variable, one step equations and inequalities that represent mathematical and real-world concepts.
6th Science Reuben Nicholas	Learning Goal:Students identify and describe basic components of cells and compare characteristics of prokaryotic to eukaryotic cells. Assignments:Cells Handout (CANVAS) due Friday, April 19th, . Cycle 5 Test

	on April 19th (ONTRACK). Use the Cycle 5 Test Study Guide (CANVAS) to prepare for the Cycle 5 Test. Please, check Student Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located online in CANVAS.
6th Neuroscience Lakesha Williams	Learning Goal: Assignments:
6th Physical Education Adam Johnson	Learning Goal: Team Sports and Muscular Systems of the Body. Please have your students bring a change of clothes Assignments: Kahoot, Student Self Assessment, Team Sport Assessment, Student Case Study , Participation

SWBAT) identify how the expansion of the Texas frontier impacted Native Americans in Texas.

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Student will be able to analyze non-linear plot development such as flashbacks and compare it to linear plot development, describe how the author's use of figurative language such as extended metaphor achieves specific purposes in a poem, and make inferences and use evidence to support understanding in a poem. Assignments: LSAE Reading Comprehension Packet - Due Friday
7th Social Studies Shevon Williams	Learning Goal: SWBAT identify how the expansion of the Texas frontier impacted Native Americans in Texas. Assignments: Study vocabulary terms and complete unfinished activities.
7th Math Corryncia Morgan	Learning Goal: SWBAT determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles. SWBAT solve problems involving the volume of rectangular pyramids. SWBAT solve problems involving the volume of triangular pyramids. Assignments:
7th Algebra Arnaldo Eligio	Learning Goal: Write the equations of a line that contain a point that is parallel or perpendicular to the given line. Learning Goal: Writing equations of parallel and perpendicular lines.
7th Science Tigi Jade	Learning Goal: SWBAT define biodiversity and differentiate between ecosystem, species diversity and genetic diversity. Assignments: Worksheets and Quizzes on the different types of biodiversity.

<p>7th Scientific Decision Making</p> <p>Jonathan Rasti</p>	<p>Learning Goal: SWBAT present their Genetic disease infographic outlining the causes, symptoms, treatments, and future research for genetic disease.</p> <p>Assignments: Study for genetic disease quiz 4/19</p>
<p>7th Technology Applications</p> <p>Greysi Chao</p>	<p>Learning Goal: ○ Use the , , and tags to create ordered and unordered lists in an HTML page.</p> <p>Assignments: ○ Canvas Assignment: § About Me. § Favorite Places. ○ Code.org: Web Development § Lesson 7. § Lesson 6: Questions 1-9</p>
<p>7th Physical Education</p> <p>Kentavious Jones</p>	<p>Learning Goal: Team Sports and Muscular Systems of the Body. Please have your students bring a change of clothes</p> <p>Assignments: Kahoot, Student Self Assessment, Team Sport Assessment, Student Case Study , Participation</p>

8TH GRADE	
<p>8th ELA</p> <p>Vanetta Dupree</p>	<p>Learning Goal: Student will be able to analyze non-linear plot development such as flashbacks and compare it to linear plot development, describe how the author's use of figurative language such as extended metaphor achieves specific purposes in a poem, and make inferences and use evidence to support understanding in a poem.</p> <p>Assignments: LSAE Reading Comprehension Packet - Due Friday</p>
<p>8th ELA</p> <p>Nicole Emsley</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Social Studies</p> <p>Brent Telle</p>	<p>Learning Goal: Explain the ESPN impacts of westward expansion and industrialization; Explain the events leading to the US Civil War; Explain significant individuals and events of the US Civil War and Reconstruction.</p>

	Assignments: US Westward Expansion factors table; Causes of the Civil War graphic organizer; Evaluation of the Effects of Reconstruction short-constructed response.
8th Math	Learning Goal: Solve problems involving direct variation.
Arnaldo Eligio	Assignments: Solving direct variation
8th Algebra	Learning Goal: Write the equations of a line that contain a point that is parallel or perpendicular to the given line.
Arnaldo Eligio	Assignments: Writing equations of parallel and perpendicular lines.
8th Math	Learning Goal: Use informal arguments to establish facts about the angle sum and exterior angle of triangles, the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.
Ricardo Elegarle	Assignments: Solve problems involving the relationships of sides and angles of a triangle.
8th Geometry	Learning Goal: Use informal arguments to establish facts about the angle sum and exterior angle of triangles, the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.
Ricardo Elegarle	Assignments: Represent and solve word problems involving sides and angles of a right triangle.
8th Science	Learning Goal:A Investigate how organisms and populations in an ecosystem depend on and may compete for biotic and abiotic factors such as quantity of light, water, range of temperatures, or soil composition
Elizabeth Espino	Assignments: Interdependence Among Organisms
8th Science	Learning Goal:
Kaaren TysonDupigny	Assignments:
8th IPC	Learning Goal:A Investigate how organisms and populations in an ecosystem depend on and may compete for biotic and abiotic factors such as quantity of light, water, range of temperatures, or soil composition
Elizabeth Espino	Assignments: Interdependence Among Organisms
8th Latin	Learning Goal:
Stephen Bowen	Assignments:
8th Art	Learning Goal: SWBAT IDENTIFY, ANALYZE, and UNDERSTAND artworks and prominent artists from the timeline of Art History by APPLYING the Principles of Design to a replica of <i>The Bedroom</i> from the Van Gogh Museum (Amsterdam, Netherlands) and other images from Art History.
Jose Figueroa	Assignments: SW Demonstrate Learning by IDENTIFYING 3 of 4 Principles of Design APPLIED to the Elements of Art in the Van Gogh

	painting or other significant artworks.
8th Principles of Biosciences Michael Wertz	<p>Learning Goal: Students will submit final drafts of their 2nd Semester Project (Genes in Space) and pre lab techniques of DNA extraction from human cells and investigate DNA sequencing.</p> <p>Assignments: Students will submit final drafts of Genes in Space project to CANVAS based upload portal and complete reading assignments from online textbook - Students will complete Web Quest study guide questions and submit on CANVAS (due Friday April 19th) and read Chapter 4 Section 4.3 -"Isolating and Manipulating DNA" pp 126 – 129 (online textbook) in CANVAS</p>



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IMPORTANT ANNOUNCEMENTS

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