



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of: May 6, 2024

**Please scroll to the end of the document for important announcements.*

Upcoming Events

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

6TH GRADE

6th ELA Madison Jones	Learning Goal: Assignments:
6th Social Studies Patrice Scott	Learning Goal: Rights for the Indigenous People and Describing the economic development of a country Assignments: ACES Writing and Research of Economic Development of a selected country
6th Math James Bonner	Learning Goal: Assignments:
6th Science Reuben Nicholas	Learning Goal: Students identify and classify organisms from currently recognized domains. Assignments: Classification of Organisms Part 2 Handout (CANVAS) due Friday, May 10th. Classification of Organisms Quiz. Please, check Student Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located online in CANVAS.
6th Neuroscience Lakesha Williams	Learning Goal: Assignments:

6th Physical Education Adam Johnson	Learning Goal: Team Sports and Recreational Sports
	Assignments: Kahoot, Student Assessment, Participation

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Students will be able to analyze how characters' motivations and behaviors influence events and resolution of the conflict in a fiction text, analyze non-linear plot development such as flashbacks, and compare it to linear plot development in a fiction text. Students will also be able to analyze how themes are developed through the interaction of characters and events in a fiction text, describe how the author's use of figurative language and achieves specific purposes in a fiction text, and analyze non-linear plot development such as flashbacks and compare it to linear plot development.
	Assignments: LSAE Reading Comprehension Packet - Due Friday
7th Social Studies Shevon Williams	Learning Goal:
	Assignments:
7th Math Corryncia Morgan	Learning Goal:
	Assignments:
7th Algebra Arnaldo Eligio	Learning Goal: SWBAT graph linear functions on the coordinate plane and identify key features, including x-intercept, y-intercept, zeros, and slope, in mathematical and real-world problems.
	Learning Goal: Attributes of Linear Functions and Writing Linear Equations in Two Variables Given Multiple Representations
7th Science Tigi Jade	Assignments:
	Assignments:
7th Scientific Decision Making Jonathan Rasti	Learning Goal:
	Assignments:
7th Technology Applications Greysi Chao	Learning Goal: <ul style="list-style-type: none"> o Create a HTML document about STEM topic of choice. o Explain the differences between HTML and CSS in both use and syntax.
	Assignments: <ul style="list-style-type: none"> o Unit 3 Project:

	§ Create an educational multi-page website with style that teaches about a topic related to STEM (Science, Technology, Engineering , or Math)
7th Physical Education Kentavious Jones	Learning Goal: Assignments:

8TH GRADE	
8th ELA Vanetta Dupree	Learning Goal: Students will be able to analyze how characters' motivations and behaviors influence events and resolution of the conflict in a fiction text, analyze non-linear plot development such as flashbacks, and compare it to linear plot development in a fiction text. Students will also be able to analyze how themes are developed through the interaction of characters and events in a fiction text, describe how the author's use of figurative language and achieves specific purposes in a fiction text, and analyze non-linear plot development such as flashbacks and compare it to linear plot development.
	Assignments: LSAE Reading Comprehension Packet - Due Friday
8th ELA Nicole Emsley	Learning Goal: Assignments:
8th Social Studies Brent Telle	Learning Goal: Assignments:
8th Math Arnaldo Eligio	Learning Goal: SWBAT write an equation in the form $y = mx + b$ to model linear relationships from multiple representations. Assignments: Slope from Multiple Representations, Slope and Y-intercept and Writing Linear Equations.
8th Algebra	Learning Goal: SWBAT graph linear functions on the coordinate plane and identify key features, including x-intercept, y-intercept, zeros, and slope, in

Arnaldo Eligio	<p>mathematical and real-world problems.</p> <p>Assignments: Attributes of Linear Functions and Writing Linear Equations in Two Variables Given Multiple Representations</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Identify and describe the differences between potential and kinetic energy. Evaluate energy transfer as conduction, convection or radiation.</p> <p>Assignments: Word problem solving for potential and kinetic energy; Gizmos-Potential Energy on Shelves; Heat Transfer Worksheet</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Latin</p> <p>Stephen Bowen</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Art</p> <p>Jose Figueroa</p>	<p>Learning Goal: REVIEW and QUIZ on Elements of Art & Principles of Design. SWBAT <i>IDENTIFY, ANALYZE, and UNDERSTAND</i> artworks and prominent artists from the timeline of Art History by <i>APPLYING</i> the Principles of Design to a replica of <i>The Bedroom</i> from the Van Gogh Museum (Amsterdam, Netherlands) and other images from Art History.</p> <p>Assignments: REVIEW and QUIZ on Elements of Art & Principles of Design. SW <i>IDENTIFY, ANALYZE, and UNDERSTAND</i> artworks and prominent artists from the timeline of Art History by <i>APPLYING</i> the Principles of Design to a replica of <i>The Bedroom</i> from the Van Gogh Museum (Amsterdam, Netherlands) and other images from Art History.</p>
<p>8th Principles of Biosciences</p> <p>Michael Wertz</p>	<p>Learning Goal: SWBAT investigate how to safely handle, and properly adjust settings on micropipettes in preparation for the DNA extraction lab scheduled for the week of May 13th, 2024.</p> <p>Assignments: read pp. 79 - 81 of Ch. 3 “The Basic Skills of the Biotechnology Workplace” Section 3.1 “Measuring Volumes in a Biotechnology Lab” and respond in writing to Section 3.1 Review Questions 1 - 4 all on page 81 in CANVAS.</p>



Baylor College of Medicine Academy

IMPORTANT ANNOUNCEMENTS

JAMES D. RYAN MIDDLE SCHOOL