



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of Nov 27, 2023

**Please scroll to the end of the document for important announcements.*

Upcoming Events

Report Card Dates

January 12
March 8
April 26
June 5

6TH GRADE

<p>6th ELA</p> <p>Madison Jones</p>	<p>Learning Goal: SWBAT analyze how the author’s use of print and graphic features achieves specific purposes, make, correct, or confirm predictions using text features, characteristics of genre, and structures, synthesize information to create new understanding, describe how the author’s use of figurative language such as metaphor and personification achieves specific purposes, demonstrate knowledge of the following: character tags, scene, stage directions.</p> <p>Assignments: Students should read independently for 20 minutes each night.</p>
<p>6th Social Studies</p> <p>Patrice Scott</p>	<p>Learning Goal: The shape of Sub-Saharan Africa (Colonialism and Imperialism)</p> <p>Assignments: Activities from HISD mastercourse</p>
<p>6th Math</p> <p>Delphine Bush</p>	<p>Learning Goal: SWBAT define a linear relationship by plotting equivalent ratios on a coordinate plane.</p> <p>Assignments: represent equivalent ratios on a Coordinate plane.</p>
<p>6th Science</p> <p>Reuben Nicholas</p>	<p>Learning Goal: Verify through investigations that thermal energy moves in a predictable pattern from warmer to cooler until all the substances attain the same temperature such as an ice cube melting.</p> <p>Assignments: Thermal Energy Transfer Handout (ONLINE IN CANVAS) is DUE DECEMBER 1ST. Thermal Energy Quiz on Friday, December 1st. Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are</p>

	located in Canvas.
6th Neuroscience Lakesha Williams	Learning Goal: Learning how parts of the brain are involved in learning and memory. Assignments: Senses Poem, Strategies To Remember investigation Lab
6th Physical Education Adam Johnson	Learning Goal: Learning Goal: Team Sports - Dodge Ball - Students will Accept individual challenges of self-management skills to persevere positively during games, sports, and activities. NOTE: MAKE SURE STUDENTS BRING A CHANGE OF CLOTHES FOR PE Assignments: Assignments: Physical Fitness Self Assessment, Quizizz, Team Sport and Health Handout

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Students will be able to use text evidence to support an appropriate response from an informational text, make, correct, or confirm predictions using text features, characteristics of genre, and structures. Students will also be able to synthesize information from information texts to create new understanding, describe how the author's use of figurative language achieves specific purposes, and demonstrate knowledge of character tags, scene, and stage directions. Assignments: LSAE Reading Comprehension homework is due Friday.
7th Social Studies Shevon Williams	Learning Goal: Assignments:
7th Math Corryncia Morgan	Learning Goal: Use similar triangles to show that the slope is the same between any two distinct points on a non-vertical line in a coordinate plane. Assignments:
7th Algebra Arnaldo Eligio	Learning Goal: Graph systems consisting of two linear equations with two variables and use the graphs to determine and interpret the solutions, if they exist, to real-world problems. Learning Goal: Analyzing the Graph of an equation in standard form, Determining the solution to a system of linear equations, System with no solution, or an infinite number of solutions.
7th Science Tigi Jade	Learning Goal: The students will analyze and describe the physical and chemical changes in matter.

	Assignments: Worksheets and wordwall on the physical and chemical changes in matter.
7th Scientific Decision Making Jonathan Rasti	Learning Goal: The students will finish creating their powerpoint slides for Independent Investigation project due Dec 4th Assignments: IIP poster due Dec 4 IIP Journal due Dec 4th
7th Technology Applications Greysi Chao	Learning Goal: Clearly communicate binary conversions and solutions to programs involving binary representation. Collaborate with peers to discuss and solve binary-related challenges. Assignments: binary worksheets, and notebook practice
7th Physical Education Kentavious Jones	Learning Goal: Team Sports - Dodge Ball - Students will Accept individual challenges of self-management skills to persevere positively during games, sports, and activities. Assignments: Physical Fitness Self Assessment, Quizizz, Team Sport and Health Handout

8TH GRADE	
8th ELA Vanetta Dupree	Learning Goal: Students will be able to use text evidence to support an appropriate response from an informational text, make, correct, or confirm predictions using text features, characteristics of genre, and structures. Students will also be able to synthesize information from information texts to create new understanding, describe how the author's use of figurative language achieves specific purposes, and demonstrate knowledge of character tags, scene, and stage directions. Assignments: LSAE Reading Comprehension homework is due Friday.
8th ELA Nicole Emsley	Learning Goal: Use text evidence to support an appropriate response from an informational text, make, correct, or confirm predictions using text features, characteristics of genre, and structures, synthesize information from information texts to create new understanding, describe how the author's use of figurative language achieves specific purposes, and demonstrate knowledge of character tags, scene, and stage directions. Assignments:
8th Social Studies	Learning Goal: Review and Assess knowledge of Unit 6: The Young US Republic;

<p>Brent Telle</p>	<p>analyze effects of territory growth in the US and explain reasons for Native American resettlement; Analyze reasons for Manifest Destiny and westward growth; Explain causes and effects of the US-Mexican War</p>
	<p>Assignments: Unit 6 Exam; Territory Acquisition Map and Lab, Manifest Destiny and Stations graphic organizer; US-Mexican War Causes/Effects table and writing</p>
<p>8th Math</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Construct a scatterplot and describe the observed data to address questions of association such as linear, non-linear, and no association between bivariate data.</p>
	<p>Assignments: Analyzing Scatter Plots, Bivariate Data, Describing patterns in Scatter Plots, and Outliers</p>
<p>8th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Graph systems consisting of two linear equations with two variables and use the graphs to determine and interpret the solutions, if they exist, to real-world problems.</p>
	<p>Assignments: Analyzing the Graph of an equation in standard form, Determining the solution to a system of linear equations, System with no solution, or an infinite number of solutions.</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Write an equation in slope intercept form to model a linear relationship between two quantities using tabular representations. Write mappings from a set of ordered pairs or a table and identify whether the mapping represents a function.</p>
	<p>Assignments: Finding the y-intercept from tables and graphs, Writing the equation of a line using the formulas and linear regression.</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Construct circles, parallel lines, and perpendicular bisectors. Identify line segments, lines, and angles associated with the interior, and exterior of circles.</p>
	<p>Assignments: Identifying and describing the parts of a circle, Applying the circle theorems to solve geometric problems</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Identify and describe applications of Newton's 3 laws of motion</p>
	<p>Assignments: Applications of Newton's Law/ Force and motion assessment</p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Identify and apply Newton's 3 Laws of Motion to real-world scenarios.</p>
	<p>Assignments: Gizmos-"Fan Car Physics"/ Force and Motion Assessment (Unit 4)</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Analyze and describe speed and acceleration graph</p>
	<p>Assignments: Graphing and Describing Motion / Matching motion graph with the scenario.</p>
<p>8th Latin</p> <p>Stephen Bowen</p>	<p>Learning Goal:</p>
	<p>Assignments:</p>
<p>8th Art</p>	<p>Learning Goal:</p>

Jose Figueroa	Assignments:
8th Principles of Biosciences Michael Wertz	Learning Goal: students will electronically submit their FINAL manuscript for their Independent Research Project via the CANVAS IIP Submission Portal. Students will begin work on their final slide deck providing print outs for their tri-fold display poster supporting their oral presentations.
	Assignments: gather and bring all materials: slide deck print outs, tri-fold poster board, scissors, glue, and other display supplies for completion of poster project.



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IMPORTANT ANNOUNCEMENTS

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