



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of: October 16

***Please scroll to the end of the document for important announcements.**

Upcoming Events

October 26	Family Literacy Night 5:30-7:30 pm

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

6TH GRADE

6th ELA Madison Jones	Learning Goal: Students will use text evidence to support an appropriate response, evaluate details read to determine key ideas, paraphrase and summarize texts in ways that maintain meaning and logical order, and analyze characteristics and structural elements of informational text, including: organizational patterns. Assignments: Reading at home (digital copies available on Canvas or Amplify!)
6th Social Studies Patrice Scott	Learning Goal: Students will identify and evaluate the characteristics of three types of economic systems. Assignments: Reading, Coding the Test, Factors of Production Candy Activity and ACES Writing
6th Math Delphine Bush	Learning Goal: reach out to Ms. Bush for this week's learning objectives Assignments:
6th Science Reuben Nicholas	Learning Goal: Students investigate chemical changes in substances and calculate the density of objects. Assignments: Density Handout due October 20th. Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas.

6th Neuroscience Lakesha Williams	Learning Goal: How to write a proposal. Identify the different stages of sleep. Assignments: Students will start developing final proposals for IIP project. Students will work on designing a mock project using collected sleep data Sleep Quiz .
6th Physical Education Adam Johnson	Learning Goal: Students will participate in Pre Test of Fitness Gram Assignments: Assignments: Quizizz; FitnessGram Data Sheet and Physical Fitness Self Assessment

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Assignments:
7th Social Studies Shevon Williams	Learning Goal: Students will be able to compare the economic, social, political, and environmental (ESPN) characteristics of Native American tribes in Texas. Learning Goal: Students will be able to draw conclusions using images and identify cause and effect relationships between the Native American culture tribes of Texas. Assignments: Study vocabulary terms and finish incomplete assignments.
7th Math Corryncia Morgan	Learning Goal: <ol style="list-style-type: none"> 1. Calculate the supplement of an angle. 2. Calculate the complement of an angle. 3. Classify adjacent angles, linear pairs, and vertical angles. 4. Use facts about supplementary, complementary, vertical, and adjacent angles and linear pairs in multi-step problems to write and solve simple equations for unknown angles. Assignments: Mathia
7th Algebra I Arnaldo Eligio	Learning Goal: <ol style="list-style-type: none"> 1. Understand the difference between correlation and causation. 2. Use the formula to derive the point-slope form of a linear equation. 3. Construct an equation in point-slope form to model a linear relationship between two quantities. Assignments: Correlation Vs. Causation, Writing Equations in Point-Slope Form, Horizontal and Vertical Lines, and Mathia
7th Science Tigi Jade	Learning Goal: Students are able to analyze the structure and function of blood, blood vessels and heart in the circulatory system. Assignments: worksheets, Quizzes on blood and blood vessels. Diagram of the heart.
7th Scientific Decision	Learning Goal: Students will analyze the difference of open v closed circulatory

Making Jonathan Rasti	systems and the need for movements of oxygen and removal of carbon dioxide gasses.
	Assignments: circulatory system vocabulary and Quizziz
7th Technology Applications Greysi Chao	Learning Goal:
	Assignments:
7th Physical Education Kentavious Jones	Learning Goal: Students will participate in Pre Test of Fitness Gram
	Assignments: Assignments: Quizizz; FitnessGram Data Sheet and Physical Fitness Self Assessment

8TH GRADE

8th ELA Vanetta Dupree	Learning Goal:
	Assignments:
8th ELA Nicole Emsley	Learning Goal:
	Assignments:
8th Social Studies Brent Telle	Learning Goal: Explain compromises at the Constitutional Convention of 1787, including the Great Compromise, Three-Fifths Compromise, Electoral College, and Articles/Amendments; Analyze the arguments of the Federalists and Anti-Federalists during the Convention; Assess their knowledge of Unit 4: The Constitutional Convention
	Assignments: Compromise analysis, Electoral College simulation; Amendments/Articles of the Constitution chart; Fed v. Ant-Fed OPTICS, Hamilton's Plan and counterarguments; Unit 4 Exam
8th Math Arnaldo Eligio	Learning Goal: 1. Determine the measure of alternate interior angles, alternate exterior angles, same-side interior angles, same-side exterior angles, and corresponding angles. 2. Represent proportional relationships with tables, lines and linear equations.

	Assignments: Solving for unknown angle measures, Representing proportional relationship, Compare ratios and graphs, and Mathia.
8th Algebra I Arnaldo Eligio	<p>Learning Goal:</p> <ol style="list-style-type: none"> 1. Understand the difference between correlation and causation. 2. Use the formula to derive the point-slope form of a linear equation. 3. Construct an equation in point-slope form to model a linear relationship between two quantities.
	Assignments: Correlation Vs. Causation, Writing Equations in Point-Slope Form, Horizontal and Vertical Lines, and Mathia
8th Math Ricardo Elegarle	<p>Learning Goal: Represent proportional situations with tables, graphs, and equations and solve for the constant of proportionality.</p>
	Assignments: Compare graphs of proportional relationships, Compare two different proportional relationship represented in multiple ways
8th Geometry Ricardo Elegarle	<p>Learning Goal: Perform multiple transformations, or a composition of transformations on the coordinate plane.</p>
	Assignments: Translate, reflect, rotate geometric figures
8th Science Elizabeth Espino	<p>Learning Goal: Compare and contrast balanced and unbalanced force and how unbalanced forces change the speed or direction of an object's motion</p>
	Assignments: Use of venn diagram to compare balanced and unbalanced force/ Calculating net force
8th Science Kaaren TysonDupigny	<p>Learning Goal: Evaluate the relationship between forces, motion and energy. Analyze balanced and unbalanced forces and how unbalanced forces change the speed or direction of an object's motion.</p>
	Assignments: 1. Parts of a graph Review-Interpreting graphs 2. balanced/unbalanced force 3. Calculating speed using formula $Speed = \frac{Distance}{Time}$
8th IPC Elizabeth Espino	<p>Learning Goal: Describe and explain how substances react to form new substance and how it relates to the law of conservation of mass/ Describe the types of chemical reaction</p>
	Assignments: Balancing Equation Part 2 / Types of chemical reaction
8th Latin Stephen Bowen	<p>Learning Goal: The students will analyze and evaluate Stage 3 translations and identify noun rules (nominatives, accusatives, declensions).</p>
	Assignments: Stage 3 Vocabulary Quiz on 10/18 & 10/19
8th Art Jose Figueroa	<p>Learning Goal:</p>
	Assignments:
8th Principles of Biosciences Michael Wertz	<p>Learning Goal: analyze and characterize the structures of monomers, dimers, and polymers; evaluate how dehydration synthesis and hydrolysis determine polymer chain length.</p>

Assignments: Students will read pages 52 through 55 of online text in preparation for Quiz 1 of the Second Six Weeks set for Wed. Oct. 18th. and pages 56 and 57 by Thursday Oct. 19th in preparation for Test 1 of the 2nd Six Weeks set for Friday Oct. 20th.



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IMPORTANT ANNOUNCEMENTS

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