



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

**Week of: October 9**

**\*Please scroll to the end of the document for important announcements.**

**Upcoming Events**

<b>October 13</b>	<b>No School- Staff Development</b>
<b>October 26</b>	<b>Literacy Night 5:30-7:30 pm</b>

**Report Card Dates**

<b>October 6</b>
<b>November 17</b>
<b>January 12</b>
<b>March 8</b>
<b>April 26</b>
<b>June 5</b>

**6TH GRADE**

6th ELA Madison Jones	Learning Goal: Students will be able to explain the author's purpose and message within a text, analyze characteristics and structures of argumentative text by identifying the claim, synthesize information to create new understanding, and evaluate details read to determine key ideas.  Assignments: Assignments we do not finish in class!
6th Social Studies Patrice Scott	Learning Goal: Identify and evaluate the tenets of ESPN (Economics, Social / Cultural, Political, eNvironmental). Students will learn to recognize characteristics specific to a region.  Assignments: Describing eNviromental factors that influence settlement patterns. Explain how people adapt and modify their eNvironment for survival. Identify the types of economic systems.
6th Math Delphine Bush	Learning Goal:  Assignments:
6th Science Reuben Nicholas	Learning Goal: Students investigate chemical changes in substances and calculate the density of objects.  Assignments: Physical and Chemical Changes and Density Handout due October 13th. Please, check Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas

	under Modules.
6th Neuroscience Lakesha Williams	Learning Goal: Explain the importance of sleep and identify the brain structures involved. Assignments: Continue sleep tracker, Create a visual describing what happens when we sleep in reference to sleep stages. Label brain function diagram.
6th Physical Education Adam Johnson	Learning Goal: involves students engaging in the pre-test of the Fitness Gram Testing . Assignments: Quizizz; FitnessGram Data Sheet and Physical Fitness Self Assessment

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: The Student will be able to analyze how playwrights develop characters through dialogue, staging, and using inference. Assignments: Read each night at home.
7th Social Studies Shevon Williams	Learning Goal: Students will be able to draw conclusions about early Americans' lifestyles using physical and human factors. Students will be able to explain how the geographic location of Native American culture groups affect their lifestyles. Assignments: Study vocabulary terms and complete unfinished activities.
7th Math Corryncia Morgan	Learning Goal: SWBAT generalize the properties of congruence and similar figures through sequences of transformations. Assignments: Mathia,
7th Algebra Arnaldo Eligio	Learning Goal: Calculate the correlation coefficient to determine the appropriateness of a linear regression model. Learning Goal: The Correlation Coefficient, It's a Linear, Correlation Vs. Causation, and Mathia (2 workspaces per week)
7th Science Tigi Jade	Assignments: SWBAT analyze and assess the function of the organs in the digestive system Assignments: worksheets and quizzes in digestive system
7th Scientific Decision Making Jonathan Rasti	Learning Goal: students will be able to write their introduction for IIP Manuscript, and have a test on scientific process. Introduction into open and closed circulatory systems Assignments: quizziz circulatory system, study for Scientific Processes test
7th Technology	Learning Goal: Students will be able to recognize when a function could help

<p>Applications</p> <p>Greysi Chao</p>	<p>simplify a program and use predetermined functions to complete commonly repeated tasks.</p>
<p>7th Physical Education</p> <p>Kentavious Jones</p>	<p>Learning Goal: Students will be able to recognize the 5 fitness components, while performing a variety of fitnessgram tests.</p> <p>Assignments: Fitnessgram testing Body composition and flexibility testing</p>

8TH GRADE	
<p>8th ELA</p> <p>Vanetta Dupree</p>	<p>Learning Goal: Students will be able to analyze characteristics and structures of argumentative text by identifying the claim and analyzing the argument, analyze how the author's use of language contributes to the mood, voice, and tone, and evaluate details read to determine key ideas.</p> <p>In addition, students will be able to use text evidence to support an appropriate response and analyze how the use of text structure contributes to the author's purpose</p> <p>Assignments: Please be sure to complete reading comprehension questions.</p>
<p>8th ELA</p> <p>Nicole Emsley</p>	<p>Learning Goal:</p> <p>Assignments:</p>
<p>8th Social Studies</p> <p>Brent Telle</p>	<p>Learning Goal: Assess knowledge of Unit 3: American Revolution; Analyze strengths and weakness of the Articles of Confederation; Explain issues surrounding the Constitutional Convention of 1787; Analyze arguments of the Federalists and Anti-Federalists</p> <p>Assignments: Articles of Confederation - Northwest Ordinance and Shays' Rebellion analysis table; Compromises of the Constitution - Bill of Rights graphic organizer; Federalist v. Anti-Federalist arguments and responses</p>
<p>8th Math</p>	<p>Learning Goal: Use informal arguments to establish facts about angles pairs</p>

<p>Arnaldo Eligio</p>	<p>when two lines are intersected by a transversal</p>
	<p>Assignments: Angles formed by three Lines, Analyzing Special Angles pairs, Line Relationships and Angle Pairs, and Mathia (2 workspaces per week)</p>
<p>8th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Calculate the correlation coefficient to determine the appropriateness of a linear regression model.</p>
	<p>Assignments: The Correlation Coefficient, It's a Linear, Correlation Vs. Causation, and Mathia (2 workspaces per week)</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Apply the Triangle Sum Theorem and Exterior Angle Theorem in solving problems involving angles and sides relationships. Use informal arguments to establish facts about angle pairs when two lines are intersected by a transversal.</p>
	<p>Assignments: Finding the angles of a triangle, Identify and describe the angles formed by parallel lines cut by a transversal</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Describe and perform transformation of figures in a plane using coordinate notation</p>
	<p>Assignments: Translating, reflecting, and rotating geometric figures then explore how the coordinate would change given a transformation</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Determine a balanced chemical equations and explain how it relates to the law of conservation of mass</p>
	<p>Assignments: Law of Conservation of Mass</p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Analyze chemical reactions and evaluate if it follows the law of conservation of mass.</p>
	<p>Assignments: Practice recognizing balanced/unbalanced chemical equations</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Investigate physical and chemical changes / Describe evidence of chemical reactions.</p>
	<p>Assignments: Evidence of chemical Reactions / Analyzing chemical Equations</p>
<p>8th Latin</p> <p>Stephen Bowen</p>	<p><b>Learning Goal:</b> TSW analyze Stage 3 vocabulary and make connections to derivatives TSW identify and recognize first, second, and third declension endings</p>
	<p><b>Assignments:</b> Stage 3 Quiz 10/18 &amp; 10/19</p>
<p>8th Art</p> <p>Jose Figueroa</p>	<p><b>Learning Goal:</b> Scholars will <i>analyze</i> artwork to <i>understand, identify</i> and <i>apply</i> the <i>Elements of Art (Shape)</i>.</p>
	<p><b>Assignments:</b> <i>Analyze</i> artwork and <i>apply</i> in a drawing. Think/Ink-Pair-Share, Whiteboard activities. Video on the Elements of Art.</p>
<p>8th Principles of Biosciences</p>	<p>Learning Goal: Students will revise and refine elements of their science fair proposals creating final proposals.</p>

Michael Wertz

Assignments: Students will complete and submit final drafts of science fair proposals no later than Friday 10/13/23 at 4:00 PM.



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IMPORTANT ANNOUNCEMENTS

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