



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of September 18, 2023

Upcoming Events

September 19	MAP Science Assessment
September 21	MAP Reading Assessment

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

Please scroll to the end of the document for important announcements!

6TH GRADE

6th ELA Madison Jones	Learning Goal: Students will be able to write responses that demonstrate understanding of texts, analyze how the characters' internal and external responses develop the plot, Analyze how the setting influences character and plot development.
	Assignments: Anything we do not finish in class! Mostly the SOLO portion on the Amplify program!
6th Social Studies Patrice Scott	Learning Goal: Students will interpret data on charts, graphs, tables and population pyramids to cite examples of relationships and patterns emerge.
	Assignments: Gallery Walk of Documents A through D and other activities related to interpreting data on charts / tables / graphs.
6th Math James Bonner	Learning Goal:
	Assignments:
6th Science	Learning Goal: Students compare and contrast the properties of metals, nonmetals, and metalloids.

Reuben Nicholas	Assignments: Adopt an Element Project due September 25th
6th Neuroscience Lakesha Williams	Learning Goal: Mini investigation: Students conduct mini lab to practice designing and investigation and collecting data.
	Assignments: Mini Lab and Experimental Design, Creating Data Tables Developing IIP Testable Questions
6th Physical Education Adam Johnson	Learning Goal: Students will continue to build physical endurance and learn the components of fitness
	Assignments: Students will fill out Physical Education Self Assessment and have a quiz on recently covered material

7TH GRADE

7th ELA Tiffany Carter	Learning Goal: The student will be able to closely read scenes in the selection to evaluate the impact of characters' words and actions on the mood and tone of the selection to analyze how these details impact Ji-Li's internal conflict and point of view.
	Assignments: Read and Reread Sections 11 through 14.
7th Social Studies Shevon Williams	Learning Goal: Identify how people interact with the environment by either adapting or modifying the environment Locate and describe the four regions of Texas using ESP characteristics.
	Assignments: Authentic Writing. Answer three out of four questions correctly about how humans adapt to and modify their environment to survive. Use ESP characteristics to create a coat of Arms for the Regions of Texas. Answer 4-5 questions correctly about the four characteristics of the four regions of Texas.
7th Math Corryncia Morgan	Learning Goal: Generalize ratios of different figures to determine if two figures are similar figures and determine the scale factor of the dilation.
	Assignments: Mathia
7th Algebra I Arnaldo Eligio	Learning Goal: Use different numerical sequences to organize into categories and describe the rules.
	Assignments: Pattern to Sequences to tables, Looking the sequences more closely, Defining Arithmetic and Geometric Sequences, Matching graph and sequences, mathia (90 minutes per week)
7th Science	Learning Goal: Identify and comprehend the functions of cell organelles

Tigi Jade	Assignments: Compare the organelles present in animal cells and plant cells.
7th Scientific Decision Making	Learning Goal: Mini investigation: Heart rate lab; explore creating and analyzing data table and graphs
Jonathan Rasti	Assignments: IIP data table for testable question due wed 9/20
7th Technology Applications	Learning Goal:
Greysi Chao	Assignments:
7th Physical Education	Learning Goal: Students will continue to build physical endurance and learn the components of fitness
Kentavious Jones	Assignments: Students will fill out Physical Education Self Assessment and have a quiz on recently covered material

8TH GRADE	
8th ELA Vanetta Dupree	Learning Goal: Students will be able to compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. In addition, students will be able to edit drafts using standard English conventions, including consistent, appropriate use of verb tenses. Finally, students will be able to write responses that demonstrate understanding of texts, including comparing sources within and across genres.
	Assignments: Homework must be returned on Friday. Please read for 30 minutes daily. Thanks.
8th ELA Nicole Emsley	Learning Goal: SWBAT compose correspondence that will reflect their opinion, edit draft using standard English conventions such as the appropriate use of verb tenses, and write a response to what they have read demonstrating understanding of the text.
	Assignments: Nightly Solo (Amplify → That day's lesson → Solo)
8th Social Studies	Learning Goal: Explain the concept of Mercantilism; Analyze impacts of the French Indian War; Cause/Effect of British taxation; Explain the opening scenes of

Brent Telle	<p>the American Revolution; Analyze main ideas in the Declaration of Independence</p> <p>Assignments: Mercantilism OPTICS; French Indian War Map and Graphic Organizer; Taxation Gallery Walk; Lexington and Concord Memorial; Declaration of Independence main idea summarization</p>
<p>8th Math</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Determine the ratios of different figures to evaluate if two figures are similar and determine the scale factor of the dilation.</p> <p>Assignments: Dilating Figures with scale factor greater than 1 and less than 1, Creating and verifying similar figures, Scaling up and down on the coordinate plane, Mathia (90 minutes per week)</p>
<p>8th Algebra I</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Use different numerical sequences to organize into categories and describe the rules.</p> <p>Assignments: Pattern to Sequences to tables, Looking the sequences more closely, Defining Arithmetic and Geometric Sequences, Matching graph and sequences, Mathia (90 minutes per week)</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Determine the ratios of different figures to evaluate if two figures are similar and determine the scale factor of the dilation.</p> <p>Assignments: Establishing if two figures are similar, Finding the scale factor of dilation, Use an algebraic representation to explain the effect of a scale factor on dilations of two-dimensional figures.</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Determine the perimeter and area of composite figures, Use the Distance Formula to solve real-world problems involving the perimeter and area of regular hexagons.</p> <p>Assignments: Use the concept of slope and equations of lines to find the coordinates of the base and height of figures in calculating the perimeter and area, Apply the distance formula to calculate the perimeter and area of figures</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Differentiate element and compound / Determining the number of atoms in a chemical formula</p> <p>Assignments: Counting the number of atoms and molecules in a chemical Formula</p>
<p>8th Science</p> <p>Kaaren TysonDupigny</p>	<p>Learning Goal: Distinguish between atoms/elements and compounds (2 or more atoms) & Determine the quantity of an atom in a chemical formula by subscripts/coefficients.</p> <p>Assignments: 1) Atoms vs Compounds 2) Counting Atoms</p>
<p>8th IPC</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Interpret the arrangement of Periodic Table to explain how properties are used to classify elements including reactivity.</p> <p>Assignments: Trends in the Periodic Table worksheet #2</p>
<p>8th Latin</p>	<p>Learning Goal: Students will create guided notes over nominative and accusative case, and will translate the story, amicus</p>

Stephen Bowen	Assignments: Stage 1 Vocabulary Quiz (9/19 & 9/20) Bring notecards for extra credit
8th Art Jose Figueroa	Learning Goal: Scholars will analyze a variety of lines in Visual Art and create a drawing to demonstrate their understanding of Line as an Element of Art . Assignments: Scholars will draw several types of lines as modeled by the teacher.
8th Principles of Biosciences Michael Wertz	Learning Goal: Students will develop their hypothesis statement from their testable questions. Assignments: Students will review Sections 1.1 and 1.2 in preparation for the Unit 1 Test on Friday Sept. 22nd, 2023



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IMPORTANT ANNOUNCEMENTS

JAMES D. RYAN MIDDLE SCHOOL

Chromebooks Are Here!

Students were issued Chromebooks recently. Please encourage your students to bring their Chromebooks to school each day, fully charged.

If there are any issues that arise with the Chromebook at home, a tech request may be submitted by completing the following form: bit.ly/techhelp23

UNIFORM SALE

BCMAR Embroidered Uniform Polos for Sale

\$15

*while supplies last



6th Grade



7th Grade



8th Grade



Spirit Shirt
\$10