



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of: Apr 1, 2024

**Please scroll to the end of the document for important announcements.*

Upcoming Events

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

6TH GRADE

6th ELA Madison Jones	Learning Goal: Assignments:
6th Social Studies Patrice Scott	Learning Goal: SWBAT identify and explain the physical setting of South America and factors responsible for settlement patterns and Trace characteristics related to historical events that have impacted modern societies of the region. Assignments: Reading with notes, vocabulary, Image Analysis
6th Math	Learning Goal: Percent, fraction, and decimal Equivalence Assignments: write equivalent fractions, decimals, and percents, model percents as rates per 100.
6th Science Reuben Nicholas	Learning Goal: Scholars will identify and describe components of the solar system and conduct research on the history and future of space exploration. Assignments: Solar System Project due April 5th. Plate Tectonics and Solar System Test on April 5th. Look at Plate Tectonics and Solar System Study Guide in CANVAS. Please, check Student Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located online in CANVAS.

6th Neuroscience Lakesha Williams	Learning Goal: Assignments:
6th Physical Education Adam Johnson	Learning Goal: Muscular Systems of the Body and Team Sports. Please have your students bring a change of clothes Assignments: Assignments: Kahoot, Student Self Assessment, Health Assessment, Student Case Study, Participation

7TH GRADE	
7th ELA Tiffany Carter	Learning Goal: Assignments:
7th Social Studies Shevon Williams	Learning Goal: SWBAT explain the rights of Texas citizens. Students will be able to (SWBAT) explain why civic participation is important in our society. The student will be able to (SWBAT) identify the development of the cattle industry and the cowboy way of life in post-Civil War Texas. Assignments: Study vocabulary terms. Complete unfinished activities.
7th Math Corryncia Morgan	Learning Goal: SWBAT to determine the circumference of a circle. SWBAT to determine the area of a circle. Assignments: Circumference of a Circle HW, Area of a Circle HW
7th Algebra Arnaldo Eligio	Learning Goal: Write equations of lines from multiple representations. Learning Goal: Write equations of a line in slope-intercept form, point-slope form and standard form.
7th Science Tigi Jade	Assignments: Assignments:
7th Scientific Decision Making Jonathan Rasti	Learning Goal: SWBAT analyze and explore how genetic mutations can lead to disease. Assignments: BrainPOP Cystic fibrosis
7th Technology Applications Greysi Chao	Learning Goal: Explain that HTML allows a programmer to communicate the way content should be structured on a web page. Assignments: IoT website on Canvas Code.org: Web Development Lesson 3: Questions 7-9

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	Assignments:
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	Assignments:Study vocabulary terms. Complete unfinished activities.
7th Physical Education Kentavious Jones	Learning Goal:Muscular Systems of the Body and Team Sports. Please have your students bring a change of clothes
	Assignments:Assignments:Kahoot, Student Self Assessment, Health Assessment, Student Case Study , Participation

8TH GRADE

8th ELA Vanetta Dupree	Learning Goal:
	Assignments:
8th ELA Nicole Emsley	Learning Goal:
	Assignments:
8th Social Studies Brent Telle	Learning Goal: Explain population distribution, settlement patterns, importance of founding documents, significance of important dates; Explain causes, events, and roles played by significant individuals during the Revolution Era
	Assignments: Geography and Economy OPTICS inferencing, Important Founding Document Flyer, Causes and Effects of the Revolution Stairway, Important Revolutionary Individuals Tournament Bracket, Friday Weekly Assessment
8th Math Arnaldo Eligio	Learning Goal: Develop a scatter plot of data for two variables and make predictions using a trend line (line of best fit).
	Assignments: Scatter Plot and Writing Equation in Slope intercept Form

8th Algebra Arnaldo Eligio	Learning Goal: Write equations of lines from multiple representations. Assignments: Write equations of a line in slope-intercept form, point-slope form and standard form.
8th Math Ricardo Elegarle	Learning Goal: Justify the representations of linear proportional relationships with tables, graphs, and equations in the form of $y=kx$. Assignments:
8th Geometry Ricardo Elegarle	Learning Goal: Justify the representations of linear proportional relationships with tables, graphs, and equations in the form of $y=kx$. Assignments:
8th Science Elizabeth Espino	Learning Goal: Assignments:
8th Science Kaaren TysonDupigny	Learning Goal: Interpret and evaluate motion graphs, determine net force; predict lunar cycle, seasons, classification of stars and galaxies Assignments: Interpreting Graphs-speed, velocity and acceleration; Category 3 Packet: Sun-Moon-Earth Systems
8th IPC Elizabeth Espino	Learning Goal: Assignments:
8th Latin Stephen Bowen	Learning Goal: The students will analyze datives (singular & plural) in the context of selected Latin passages. Assignments: The students will analyze datives (singular & plural) in stories, in palaestra & in taberna for 80% accuracy
8th Art Jose Figueroa	Learning Goal: SWBAT IDENTIFY, ANALYZE, UNDERSTAND and APPLY the Principles of Design in building the Art Car or through the art of Vincent van Gogh. Assignments: SW IDENTIFY, ANALYZE, UNDERSTAND, and APPLY 3 of 4 Principles of Design in building the Art Car or in an Art Critique of an authorized replica of The Bedroom by Vincent van Gogh. Other activities as assigned: Art Contests; Art Exhibitions, and Independent Study.
8th Principles of Biosciences Michael Wertz	Learning Goal: SWBAT design and construct parts of the genes in space project proposal by answering four questions: <ol style="list-style-type: none"> 1. Describe the scientific problem that you propose to address. 2. What is the research question you are trying to answer? 3. What makes it significant, relevant, and interesting? 4. State your hypothesis and explain your reasoning. Assignments: Students will complete rough drafts of Genes in Space proposals by Friday April 5th, 2024.



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IMPORTANT ANNOUNCEMENTS

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