



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

**Week of: December 18, 2023**

*\*Please scroll to the end of the document for important announcements.*

**Upcoming Events**


**Report Card Dates**

<b>October 6</b>
<b>November 17</b>
<b>January 12</b>
<b>March 8</b>
<b>April 26</b>
<b>June 5</b>

**6TH GRADE**

6th ELA <a href="#">Madison Jones</a>	Learning Goal: Assignments:
6th Social Studies <a href="#">Patrice Scott</a>	Learning Goal: District MOY, STEAM Day and Holiday Traditions Around the World Mini Project Assignments: Research a holiday tradition of a country. Create a neat and colorful page with an image on Canva.
6th Math <a href="#">Delphine Bush</a>	Learning Goal:SWBAT write equivalent fractions, decimals and percents. Assignments:Define percent in your own words. Then, describe how to write fractions and decimals as percentages.
6th Science <a href="#">Reuben Nicholas</a>	Learning Goal: Scholars will research and discuss the advantages and disadvantages of energy resources. Assignments: <b>Cycle 3 Study Guide(IN CANVAS) DUE DECEMBER 20TH. Cycle 3 Test on DECEMBER 20TH.</b> Please, check Student Planners for updated information on Assignments or Projects during the week. Copies of all assignments and class notes are located in Canvas.

6th Neuroscience <a href="#">Lakesha Williams</a>	<p>Learning Goal: Students compare different strategies for memorizing information.</p> <p>Assignments: Students conduct an investigation and play a game to illustrate basic memory processes.</p>
6th Physical Education <a href="#">Adam Johnson</a>	<p>Learning Goal: Scholars will continue to test on a three part middle of the year assessment. Also make sure students bring gym clothes for the physical fitness portion of the test. Daily grades will go down for students who do not bring a change of clothes.</p> <p>Assignments: MOY - Canvas Choice Board. Make Up Written, Multiple Choice and Continue Physical MOY Exam. Students will receive a grade for changing and participating in team sports.</p>

## 7TH GRADE

7th ELA <a href="#">Tiffany Carter</a>	<p>Learning Goal: Students will be able to analyze how themes are developed through the interaction of characters and events and describe how the author's use of figurative language achieves specific purposes in fictional texts.</p> <p>Students will also be able to describe how the author's use of figurative language such as extended metaphor achieves a specific purpose.</p> <p>Students will be able to analyze how themes are developed through the interaction of characters and events and describe how the author's use of figurative language achieves specific purposes in fictional texts.</p> <p>Students will also be able to describe how the author's use of figurative language such as extended metaphor achieves a specific purpose.</p> <p>Assignments: LSAE Reading Comprehension Packet - Due Thursday</p>
7th Social Studies <a href="#">Shevon Williams</a>	<p>Learning Goal:</p> <p>Assignments:</p>
7th Math <a href="#">Corryncia Morgan</a>	<p>Learning Goal: Solve and graph one and two-step inequalities, solve word problems leading to inequalities, and graph the solution sets of inequalities and interpret the solutions in context.</p> <p>Assignments: Inequalities Practice Sheet, Two- Step Inequalities Cut &amp; Paste Activity, Solving Two-Step Inequalities Solve &amp; Color Activity</p>
7th Algebra	<p>Learning Goal: Apply the properties of exponents to simplify algebraic expressions with integral exponents.</p>

<a href="#">Arnaldo Eligio</a>	Learning Goal: Power exponent rule, Negative exponent rule and Mathia 2 workspaces per week.
7th Science <a href="#">Tigi Jade</a>	Learning Goal: Students will analyze adaptations in plants and animals, physical and chemical changes, internal and external stimuli and energy transformation. Assignments: Students will have Unit 3 Assessment on Dec 20.
7th Scientific Decision Making <a href="#">Jonathan Rasti</a>	Learning Goal: Students will explore and analyze the layers and structures of bones in vertebrates, including the names of bones on the human skeleton Assignments: study BrainPOP “skeleton” and “head to toes” poem for skeleton quiz 12/20
7th Technology Applications <a href="#">Greysi Chao</a>	Learning Goal: Students will enhance their proficiency by articulating the rationale behind utilizing functions and demonstrating a comprehensive understanding of how functions contribute to improved code readability and maintainability. Assignments: Code.org Lesson 5: Functions
7th Physical Education <a href="#">Kentavious Jones</a>	Learning Goal: Assignments:

## 8TH GRADE

8th ELA <a href="#">Vanetta Dupree</a>	Learning Goal: Students will be able to analyze how themes are developed through the interaction of characters and events and describe how the author’s use of figurative language achieves specific purposes in fictional texts.  Students will also be able to describe how the author’s use of figurative language such as extended metaphor achieves a specific purpose.  Assignments: LSAE Reading Comprehension Packet - Due Thursday
8th ELA <a href="#">Nicole Emsley</a>	Learning Goal: SWBAT analyze non-linear plot development and compare it to linear plot development in a play, explain how the setting influences the values and beliefs of characters in a play, analyze how characters’ motivations and behaviors influence events and resolution of the conflict in a play, and analyze how playwrights develop dramatic action through the use of acts and scenes.  Assignments: Public Library Project
8th Social Studies <a href="#">Brent Telle</a>	Learning Goal: US History Middle of Year (MoY) District Exam; Review Unit 7: The Young Nation Grows and Expands; Explain motivations behind Manifest Destiny and the movement Westward  Assignments: MoY (Monday/Wednesday); Unit 7 Quizizz review questions; Oregon Trail reflection response

<p>8th Math</p> <p><a href="#">Arnaldo Eligio</a></p>	<p>Learning Goal: 1. Model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical and real-world problems using rational number coefficients and constants.</p> <p>2. Write a corresponding real-world problem when given a one-variable equation or inequality with variables on both sides of the equal sign using rational number coefficients and constants.</p> <p>Assignments: Solve equations with rational number coefficients and constants and Mathia 2 workspaces per week.</p>
<p>8th Algebra</p> <p><a href="#">Arnaldo Eligio</a></p>	<p>Learning Goal: Apply the properties of exponents to simplify algebraic expressions with integral exponents.</p> <p>Assignments: Power exponent rule, negative exponent rule and Mathia 2 workspaces per week.</p>
<p>8th Math</p> <p><a href="#">Ricardo Elegarle</a></p>	<p>Learning Goal: Model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical and real-world problems using rational number coefficients and constants.</p> <p>Assignments: Solving multi-step Equations, Solving equations using calculator functions, Solving problems involving multi-step equations</p>
<p>8th Geometry</p> <p><a href="#">Ricardo Elegarle</a></p>	<p>Learning Goal: Apply the Triangle Proportionality Theorem to solve problem situations.</p> <p>Assignments: Solve problems involving proportionality and dilation.</p>
<p>8th Science</p> <p><a href="#">Elizabeth Espino</a></p>	<p>Learning Goal: Illustrate and predict the sequence of events in the lunar cycle</p> <p>Assignments: Analyzing the Lunar cycle diagram / answering guided questions</p>
<p>8th Science</p> <p><a href="#">Kaaren TysonDupigny</a></p>	<p>Learning Goal: Demonstrate and predict the sequence of events in the lunar cycle</p> <p>Assignments: Gizmos- "Phases of the Moon" / Analyzing Lunar Cycle Diagram</p>
<p>8th IPC</p> <p><a href="#">Elizabeth Espino</a></p>	<p>Learning Goal: Identify and describe applications of Newton's 3 Laws of motion</p> <p>Assignments: "What's the motion?" handout / Application of Newton's law scenarios</p>
<p>8th Latin</p> <p><a href="#">Stephen Bowen</a></p>	<p>Learning Goal: The students will create original sentences using their attained knowledge on grammar and vocabulary rule sets.</p> <p>Assignments: The students will create Saturnalia cards with original sentences utilizing present/perfect/imperfect tense, singular &amp; plural, and 1st/2nd/3rd person POV</p>
<p>8th Art</p> <p><a href="#">Jose Figueroa</a></p>	<p>Learning Goal: <b>MOY Exam</b> (Topics: Elements of Art, Principles of Design, Art Critique, Draw 2-D and 3-D). SWBAT will <b>ANALYZE, IDENTIFY, and UNDERSTAND the Principles of Design.</b></p>

	<p>Assignments: <b>MOY Exam</b> (Topics: Elements of Art, Principles of Design, Art Critique, Draw 2-D and 3-D). SWBAT will <i><b>ANALYZE, IDENTIFY, and UNDERSTAND the Principles of Design.</b></i></p>
<p>8th Principles of Biosciences</p> <p><a href="#">Michael Wertz</a></p>	<p>Learning Goal: Students will present Liposome Projects with an “elevator” presentation to peers and teacher for completion of 3rd Six Weeks and will also participate in all STEAM DAY 2023 activities demonstrating critical thinking skills acquired during the 1st Semester in health science and core science classes.</p> <p>Assignments: Students will complete practice oral presentations for Wednesday and Thursday “elevator” persuasive presentations.</p>



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IMPORTANT ANNOUNCEMENTS

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