



Baylor College of Medicine Academy

INSTRUCTIONAL AGENDA

JAMES D. RYAN MIDDLE SCHOOL

Week of September 11, 2023

Upcoming Events

Open House	Sept 14 5:30 - 7:30 pm

Report Card Dates

October 6
November 17
January 12
March 8
April 26
June 5

Please scroll to the end of the document for important announcements!

6TH GRADE

6th ELA Madison Jones	<p>Learning Goal: Students will be able to analyze how the characters' internal and external responses develop the plot, compose literary texts such as personal narratives using genre characteristics such as dialogue and narration, compose literary texts such as personal narratives using genre characteristics such as dialogue, narration and point of view, analyze how the author's use of language contributes to mood and voice, and summarize texts in ways that maintain meaning and logical order.</p> <p>Assignments: "Solo" work for each day - located on Amplify.</p>
6th Social Studies Patrice Scott	<p>Learning Goal: Students will identify types of maps and evaluate how maps often express relationships and patterns in the physical and human geography of a region(identify types and describe their purpose).</p> <p>Assignments: DOL, Gallery Walk, Reading / Graphic Organizer</p>
6th Math James Bonner	<p>Learning Goal:</p> <p>Assignments:</p>
6th Science Reuben Nicholas	<p>Learning Goal: To compare forms of matter, identify and describe elements, and distinguish the differences between elements and compounds.</p> <p>Assignments: CW: Completion of MRS Activities and DOL. HW: Elements and Compounds Lesson 2 Handout due Friday, September 15th.</p>

6th Neuroscience Lakesha Williams	Learning Goal: Students will be able to identify and make testable questions and form hypothesis from a given question. Use CLOSE reading to understand text.
	Assignments: Testable Question Card Sort, Form a hypothesis on their own, Brainpop activity, CLOSE Reading Passage
6th Physical Education Adam Johnson	Learning Goal: Components of Fitness
	Assignments: Students will need to bring a change of clothes to exercise and will also fill out Physical Education Self Assessments . Components of Fitness Assignments .

7TH GRADE

7th ELA Tiffany Carter	Learning Goal: The student will be able to analyze the main character's feelings about the revolution and how they differ from her classmates and monitor comprehension to make adjustments in understanding how different characters are impacted by the revolution. Also, the student will be able to analyze the use of the author's language and how the setting may influence the mood and tone of a specific moment.
	Assignments: Read Red and review Scarf Girl by Ji-li Jiang, daily.
7th Social Studies Shevon Williams	Learning Goal: SWBAT Analyze and interpret how the geography of a region impacts settlement patterns using M.R.H.E.L.P.
	Assignments: Use MRHELP model to describe the human activities and settlement pattern of Houston.
7th Math Corryncia Morgan	Learning Goal: SWBAT explain the effect of rotations of two figures, and generalize the properties of congruence using rigid transformations.
	Assignments: Mathia Pre-Launch Protocol
7th Algebra Arnaldo Eligio	Learning Goal: Graph and write equations based on various characteristics.
	Assignments: Recognizing functions by characteristics, Recognizing pattern and sequences, Arithmetic and geometric sequences, mathia
7th Science Tigi Jade	Learning Goal: To differentiate between structure and function in plant and animal cell organelles, including cell membrane, cell wall, nucleus, cytoplasm, mitochondrion, chloroplast, and vacuole.
	Assignments: Comparing the organelles present in plant cells and animal cells.
7th Scientific Decision Making Jonathan Rasti	Learning Goal: SWBAT differentiate between observations and inferences and create data table with independent and dependent variables
	Assignments: observations v inferences, data table construction, quiz: variables and testable questions

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	<p>Assignments: Mathia Pre-Launch Protocol</p>
<p>7th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal:Graph and write equations based on various characteristics.</p>
	<p>Assignments: Recognizing functions by characteristics, Recognizing pattern and sequences, Arithmetic and geometric sequences, mathia</p>
<p>7th Technology Applications</p> <p>Greysi Chao</p>	<p>Learning Goal:</p>
	<p>Assignments:</p>
<p>7th Physical Education</p> <p>Kentavious Jones</p>	<p>Learning Goal:Students will be able to recognize the difference between cardiovascular endurance and non cardiovascular endurance workouts.</p>
	<p>Assignments: Do now, Dress Out, Stretch routine, Bootcamp fitness circuits, Discuss components of fitness, exit tickets.</p>

8TH GRADE

<p>8th ELA</p> <p>Vanetta Dupree</p>	<p>Learning Goal: Students will be able to evaluate details read to determine key ideas, explain how the setting influences the values and beliefs, analyze how characters' motivations and behaviors influence events and resolution of the conflict. Students will also be able to plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests. They will revise drafts for clarity, development, organization, style, word choice, and sentence variety.</p> <p>Assignments: Homework is provided each Monday and should be returned the following Friday. Please be sure to returned the signature page of the syllabus, if you have not done so.</p>
<p>8th ELA</p> <p>Nicole Emsley</p>	<p>Learning Goal: Evaluate details to explore key ideas displayed in the narrative, explain how the setting influences the perspectives and views of characters, brainstorm and plan the first draft of a personal narrative using their mentor texts and personal interests, and revise a draft of their personal narrative for clarity, development, organization, and style.</p> <p>Assignments: DOL</p>
<p>8th Social Studies</p> <p>Brent Telle</p>	<p>Learning Goal: Identify religious motivations, important political documents, and economic trade of the 13 colonies in America</p> <p>Assignments: DoL - Religions of the Colonies Mapping, Political Documents gallery walk graphic organizer, Economic Trade flowchart</p>
<p>8th Math</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Generalize the properties of congruence using translations.</p> <p>Assignments: Congruence statement, Using rigid motions to verify congruence, transforming with coordinates, mathia</p>
<p>8th Algebra</p> <p>Arnaldo Eligio</p>	<p>Learning Goal: Graph and write equations based on various characteristics.</p> <p>Assignments: Recognizing functions by characteristics, Recognizing pattern and sequences, Arithmetic and geometric sequences, mathia</p>
<p>8th Math</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Generalize the properties of congruence using transformations. Explain the effect of translations, reflection, and rotation of figures.</p> <p>Assignments: Combining Rigid Motions, Determining and Describing the Transformation</p>
<p>8th Geometry</p> <p>Ricardo Elegarle</p>	<p>Learning Goal: Uses the process skills to generate and describe rigid transformations and non-rigid transformation.</p> <p>Assignments: Identify the Rigid Motion, Describe each Transformation</p>
<p>8th Science</p> <p>Elizabeth Espino</p>	<p>Learning Goal: Describe the arrangement and reactivity of elements in the Periodic Table./ Identify the number of atoms in a chemical formula</p> <p>Assignments: Determining the reactivity of elements using the Periodic Table / Counting of atoms and molecules in a chemical formula.</p>
<p>8th Science</p>	<p>Learning Goal: Interpret the arrangement of the Periodic Table including groups</p>

Kaaren TysonDupigny	<p>and periods, to explain how properties are used to classify elements.</p> <p>Assignments: Arrange elements by reactivity- Metals, Nonmetals and Metalloids, Determine the identity and placement of an element by its properties. H.W. Review Study Guide for Quiz 1 on Friday, Sept. 15, 2023.</p>
8th IPC Elizabeth Espino	<p>Learning Goal: Describe the structure of atoms (Unit 2)</p> <p>Assignments: Determining the number of sub-atomic particles / valence electrons</p>
8th Latin Stephen Bowen	<p>Learning Goal: The students will be introduced to Latin syntax (nominative, present tense verbs) and vocabulary and will apply this knowledge in a translation of “Cerberus” and “In Culina”</p> <p>Assignments: Stage 1 Vocabulary Quiz due Sept 19/20. Bring a set of notecards of the terms for 5 points of extra credit.</p>
8th Art Jose Figueroa	<p>Learning Goal:Scholars will learn that Visual Art can be more than decorative by applying observation and perception to what they see, know and experience.</p> <p>Assignments: Scholars will draw an object provided by the teacher.</p>
8th Principles of Biosciences Michael Wertz	<p>Learning Goal: Students will develop a testable question derived from the Independent Research Project topic each has selected no later than the end of school Friday, September 15th.</p> <p>Assignments: Read Chapter 1 Section 2 : “<i>The Increasing Variety of Biotechnology Products</i>” pages 10 - 13 in CANVAS by Wednesday 9/13/23 and review for Test 1 of the 1st Six Weeks covering the first 3 weeks of instruction. Test will be taken and responses submitted via CANVAS online test set for Friday February 15th, 2023.</p>



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IMPORTANT ANNOUNCEMENTS

JAMES D. RYAN MIDDLE SCHOOL

Chromebooks Are Here!

Students were issued Chromebooks this week. Please encourage your students to bring their Chromebooks to school each day, fully charged.

If there are any issues that arise with the Chromebook at home, a tech request may be submitted by completing the following form: bit.ly/techhelp23