

BAYLOR COLLEGE OF MEDICINE ACADEMY @ RYAN
WEEKLY INSTRUCTIONAL AGENDA
SIXTH GRADE
Week 4 of Cycle 5
April 12 to April 16



HISD Technology Service Desk
Phone: 713-892-7378
Email: servicedesk@houstonisd.org

Microsoft TEAMS – for Synchronous Learning where teachers teach and interact LIVE with their students
HUB (also called itsLearning) – to view assignments and submit assignments and complete independent student work
HISD Connect Parent Portal - allows parents to log in to access student information, see class assignments and communicate electronically with teachers.
This is also where you monitor your student’s grades and check if your student is missing assignments.

THE 6th GRADE TEAM

DEAN: G. de Dios gdedios@houstonisd.org

TEACHERS

SUBJECT	NAME	E-MAIL	CONFERENCE TIME
ELAR	M. Brown	Megan.Brown@houstonisd.org	B10: 2:14 – 3:24 p.m.
ELAR	K. ElShabazz	Khadijah.ElShabazz@houstonisd.org	B10: 2:14 – 3:24 p.m.
Math	J. Bonner	James.Bonner@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.
Math	R. Elegarle	relegarl@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.
Math Lab	D. Bush	Delphine.Bush@houstonisd.org	A5: 2:14 – 3:24 p.m.
Science	R. Nicholas	Reuben.Nicholas@houstonisd.org	B8: 11:37 a.m. – 1:02 p.m.
Science	K. Tyson	Kaaren.TysonDupigny@houstonisd.org	B8: 11:37 a.m. – 1:02 p.m.
Social Studies	P. Scott	pscott7@houstonisd.org	B6: 8:30 – 9:40 a.m.
Social Studies	S. Williams	swilli62@houstonisd.org	B6: 8:30 – 9:40 a.m.
Neuroscience	K. Reed	Kristan.Reed@houstonisd.org	A2: 9:46 – 10:56 a.m.
Neuroscience	R. Torres	rtorre11@houstonisd.org	A2: 9:46 – 10:56 a.m.
P.E.	A. Johnson	ajohns26@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.

*Conference times for Fridays may differ. Mondays and Wednesdays are A days. Tuesdays and Thursdays are B days. Fridays are C days when students go to all their classes.

****PLEASE NOTE THAT AN APPOINTMENT NEEDS TO BE SET UP PRIOR TO MEETING WITH A TEACHER.**

IMPORTANT REMINDERS FOR IN-PERSON STUDENTS

- Students will be let into the building at 8:00 a.m.
- School ends at 4:00 p.m. Office closes at 4:30 p.m.
- Students may or may not wear the school uniform, but clothes must be school-appropriate. Flip-flops are not allowed.
- Appropriate mask must be worn at all times.
- **Students must bring their fully charged laptop to school, every day.**

REMINDER

HISD (MOCK) STAAR-RELEASED TEST WILL BE ON Monday, April 12 for Math and Tuesday, April 13, for Reading Assessment will be on ONTRACK and **virtual students can take the tests from home**

MONITOR THE GRADES OF YOUR STUDENT ON THE HISD CONNECT PARENT PORTAL

PLEASE ENCOURAGE YOUR STUDENT TO TURN THE CAMERA ON FOR ALL CLASSES

Project Explore website

<https://sites.google.com/houstonisd.org/pe-bcmar/home>

Chelsea Pitts: Project Explore Advisor

BrainSTEM After School: Message from Dr. Sweeney

There is a new online after school activity **starting next Wednesday and happening every Wednesday until April 30th, from 4:15 pm - 5:00 pm**. Students on campus can stay on campus to participate with the online activities. Brainstem will be run by Rice University students with their professor, in collaboration with BCM. Mr. Aguilar will be hosting the online sessions and Ms. Glenn and I will alternate hosting students that stay on campus. If you are interested in joining the Brainstem after school program, time is running out to sign up and space is limited, so sign up here as soon as possible: <https://forms.gle/YMEjMzn39m25tcT98>. Thank you!

MS. M. BROWN and MS. ELSHABAZZ

ENGLISH LANGUAGE ARTS/READING

Monday (A day) and Tuesday (B day)

- Mock STAAR

Wednesday (A day) and Thursday (B day)

- STAAR strategies

Friday (C day)

- Review strategies

MR. BONNER

MATHEMATICS

Monday (A day) and Tuesday (A day)

- Mock STAAR Testing

Wednesday (A day) and Thursday (B day) and Friday (C day)

- Imagine Math

MR. ELEGARLE

MATHEMATICS

Monday (A day) and Tuesday (B day)

- Mock STAAR Math
- Mock STAAR Reading

Wednesday (A day) and Thursday (B day)

- Dot Plots and Data Distribution
- Mock STAAR Review – Equations & Inequalities, Equivalent Expressions
- Go Math 6
- Due 4/14/21-4/15/21

Friday (C day)

- Mock STAAR Review
- Geometry & Measurement, Representing, Analyzing, & Summarizing Data
- Due 4/16/21

Monday (A day) and Tuesday (B day)

- **MOCK STAAR TESTING: MATH STAAR & READING STAAR**
 - 6th-8th grade Students will take their Math/Reading STAAR Mock Exam and will resume classes after 2:00pm.
 - Students will work on their assigned activities in STEMScopes.
- **Graded Work: STEMSCOPES CLOZEING IN ON SCIENCE ACTIVITY & MINERALS CUBE PROJECT PRESENTATION DUE NEXT WEDNESDAY, April 21, 2021**

Wednesday (A day) and Thursday (B day)

- **Synchronous Lesson: Mineral Identification Practice**
 - Students will view a Pear Deck Presentation about the Mineral Identification Process and will use the presentation to complete their lesson activities.
 - Students will work on their assigned activities in STEMScopes.
- **Graded Work: STEMSCOPES CLOZEING IN ON SCIENCE ACTIVITY & MINERALS CUBE PROJECT PRESENTATION DUE NEXT WEDNESDAY, April 21, 2021**

Friday (C day)

- **Synchronous Lesson: Minerals Review**
 - Students will complete their Extra Credit Activity: Quizizz Minerals Review Activity
 - Students will complete and submit their Test Corrections Template
 - Students will submit all missing assignments.

Reminders/Comments:

- Attendance is Important. Please, make sure your child is in the **Microsoft Teams** classroom promptly at the beginning of class. All assignments must be uploaded in the **HUB** by the due date. Make sure your child checks the HUB daily for reference materials for all assignments current and forthcoming.
- All graded assignments will be due by the end of the week unless otherwise instructed. Please, check student's HUB planner for assignments (**any changes to assignments will be updated in the HUB planner**), exam dates and due dates for any projects.
- Parents, please check **PowerSchool** to remain up to date with student progress.
- Parents, please check **Classdojo.com** for updates on student behavior.

MS. TYSON

SCIENCE

Monday (A day) and Tuesday (B day)

- **MOCK STAAR TESTING DAYS FOR 6TH GRADERS**
 - Monday, April 12 – Math
 - Tuesday, April 13 – Reading

**Note: Non-Testing students will work Asynchronously on POWERPOINT PROJECT-SIMPLE/COMPOUND MACHINES: BLACK INVENTORS AND THEIR INVENTIONS. Rescheduled DUE DATE: Wed-Fri., April 14-16, 2021.

Wednesday (A day) to Friday (C day)

- **Topic: Properties of Minerals (TEKS SCI.6.6C)**
 - Activity #1: Word Wall Vocabulary Review “Properties of Minerals”
 - Activity #2: Quizizz-Properties of Minerals
 - Activity #3: PowerPoint Presentations---PROJECT-SIMPLE/COMPOUND MACHINES: BLACK INVENTORS AND THEIR INVENTIONS
 - Activity #4: STEMSCOPES-Picture Vocabulary
 - Activity #5: STEMSCOPES-Content Connections Video
 - Activity #6: STEMSCOPES-Progress Monitoring Assessment
- **WORD LIST**

○ Mineral	Density	cleavage
○ Conductivity	Luster	Magma
○ Hardness	Magnetism	Streak
○ Inorganic	Malleability	Crystal structure
○ Crystallization	Moh’s Hardness Scale	Ore
○ fracture		

**HOMEWORK: REVIEW VOCABULARY FOR QUIZ ON MINERALS AND MINERAL PROPERTIES ON Wednesday-Thursday, April 21-22, 2021.

MS. WILLIAMS

SOCIAL STUDIES

Monday (A day) and Tuesday (B day)

- **South and South East Asia- About the People.**
 - Purposeful Reading- Students will use coding strategy to learn about the characteristics of urban and rural lifestyles.

Wednesday (A day) and Thursday (B day)

- **South and South East Asia- About the People continued.**
 - Visual Analysis: Students will use 321 Visual analysis to identify urban and rural settings and explain how people have adapted to their environment

Elective:

Thinking Skills

- Students will continue to use Imagine Learn to develop and enhance Reading, Language and Comprehension skills. This week we will continue reading Money and the Change it Made.

World Cultures Enrichment

- Students will use additional digital resources to develop their social studies Processing, and Critical Thinking skills. Topic for this week is “The First Agricultural Revolution.”

MS. SCOTT

SOCIAL STUDIES

Monday (A day) and Tuesday (B day)

- Mock STAAR Testing
 - Monday: Math
 - Tuesday: Reading

Wednesday (A day) and Thursday (B day)

- Students will continue with introduction and project to Caribbean, Central and South America

Friday (C day)

- Quiz about setting, history and culture of Caribbean, Central and South America

MS. REED and MS. TORRES

NEUROSCIENCE

- Concepts
 - The students will explore the anatomy and physiology of the skin and its importance as a sense organ.
 - Students will demonstrate their understanding of PSR terms 1-95.
- Activities
 - Synchronous Learning: The teacher will work with homeroom students using OnTrack to facilitate Mock STAAR testing.
 - Synchronous Learning: The teacher will engage students by guiding an exploration for students to conceptualize how the skin captures various sensations and converts that sensory information into nervous system signals.
 - Synchronous Learning: Students will review PSR terms 1-95.
- Homework
 - Study PSR terms daily