

Human Body System Project rubric : Scholars Max. points is 84

REQUIREMENTS	Beginning Steps 3 pts	Nearing Proficient 6 pts	Proficient 9 pts	Advanced 12 pts
<p>Chosen Body System is evident</p> <p>Student is assigned a human body system: Digestive, Respiratory, Nervous, Circulatory, Muscular, Skeletal, Endocrine, Nervous, Reproductive, Excretory</p>	<p>Beginning Steps</p> <p>No title on project or evidence of assigned body system. Group member names are not included.</p>	<p>Nearing Proficient</p> <p>Assigned body system is evident and the title is noted. Group member names are included.</p>	<p>Proficient</p> <p>Title is clean and easily readable. Group member names are included.</p>	<p>Advanced</p> <p>Title is original, colorful and easily readable. All group member names are displayed neatly.</p>
<p>System organs</p> <p>All organs within the assigned body system are clearly labeled and correctly displayed</p>	<p>Beginning Steps</p> <p>None - 1 organ are included. Organs are not labeled or correctly spelled.</p>	<p>Nearing Proficient</p> <p>2-3 organs are included and labeled and spelled correctly. Writing/Typing is somewhat neat and can be read.</p>	<p>Proficient</p> <p>3-4 organs are included and spelled correctly. Writing/Typing is somewhat neat or neat and can be read.</p>	<p>Advanced</p> <p>All of the organs included are labeled and correctly spelled. Writing/Typing is extremely neat and easy to read.</p>
<p>Functions of System</p> <p>Functions of organs in the assigned body system are discussed and explained how it helps maintain homeostasis.</p>	<p>Beginning Steps</p> <p>Group members did not appear prepared to discuss their system; could not effectively present information about their organ system; notes on system were inadequate</p>	<p>Nearing Proficient</p> <p>1-2 group members dominated the presentation of their body system; need to refer to their notes frequently; could not effectively present about their organ system.</p>	<p>Proficient</p> <p>Some group members spoke during their presentation of their body system; spoke directly to the audience and included how their organ system worked in the human body to maintain homeostasis.</p>	<p>Advanced</p> <p>All group members spoke during their presentation of their body system; spoke directly to the audience and included how their organ system worked in the human body to maintain homeostasis.</p>

<p>Disease</p> <p>Two Medical problems/diseases associated with the body system: Including the names, how it begins, how it affects the body etc.</p>	<p>Beginning Steps</p> <p>Most or all work missing or incomplete</p>	<p>Nearing Proficient</p> <p>Missing one or more requirements and few details about the diseases are provided</p>	<p>Proficient</p> <p>All requirements are completed and provided details about the disease</p>	<p>Advanced</p> <p>All requirements are completed and provided extensive details about the disease</p>
<p>Creativity Visual Aid and Model</p> <p>Individual creativity (artwork, diagrams, etc.) is included on Visual aid and model.</p>	<p>Beginning Steps</p> <p>No extra color or artwork is included. Overall appearance is rushed and sloppily done.</p>	<p>Nearing Proficient</p> <p>Artwork and diagrams are included in the project but no extra color, or detail is utilized to draw interest. The project is neat but basic, giving the impression that not much planning or time went into creating it.</p>	<p>Proficient</p> <p>The project is colorful, detailed, and original artwork and diagrams are used. The project is neat and well planned out showing care and time went into creating it. Project reflects grade level expectations.</p>	<p>Advanced</p> <p>The project is colorful, detailed, and original artwork and diagrams are used along with text with unique and extra effort given to appearance . Easy to find and understand the information. The project is complete in every way, neat, and well planned out. Fantastic!!</p>
<p>Cooperation</p> <p>How group members interacted</p>	<p>Beginning Steps</p> <p>Students were unorganized, were off task and did not fully contribute to the project causing the project to suffer.</p>	<p>Nearing Proficient</p> <p>Some students were organized, others needed to be refocused frequently, the project does not reflect a "group effort".</p>	<p>Proficient</p> <p>Students were organized but some members dominated the project; students contributed their share of the work in a timely and the project benefited from the combined effort.</p>	<p>Advanced</p> <p>Students were clearly organized, jobs were evenly distributed among the members and every student was responsible for her/his share of the work. Group effort is evident in the final project.</p>

Individual Grade	Beginning Steps	Nearing Proficient	Proficient	Advanced
How the particular member worked in the group	Student needs to work on improving their attention and work product when working in a group; frequently sought intervention from a teacher	Student needed reminders to get back to work but quickly regrouped and refocused their efforts on the project.	Student was an active member in the group but needed to be encouraged to participate more. Project reflected their contribution.	Student displayed exemplary work; was creative, respectful and helpful to other members;