



Parents, For Your Information: 137 words, 13 new words—fox, grapes, I, would, missed, could, bird, came, fly, them, myself, probably, sour

LISTEN to your child read this story aloud.

The Fox and the Bird

Once there was a fox. He liked to eat. He saw some grapes. "I would like to eat the grapes," said the fox.

He jumped to get the grapes, but he missed. He jumped again and again, but he could not get the grapes. Then a bird came. The bird could fly and eat the grapes.

"The grapes are good," said the bird to the fox. "Do you want some grapes?"

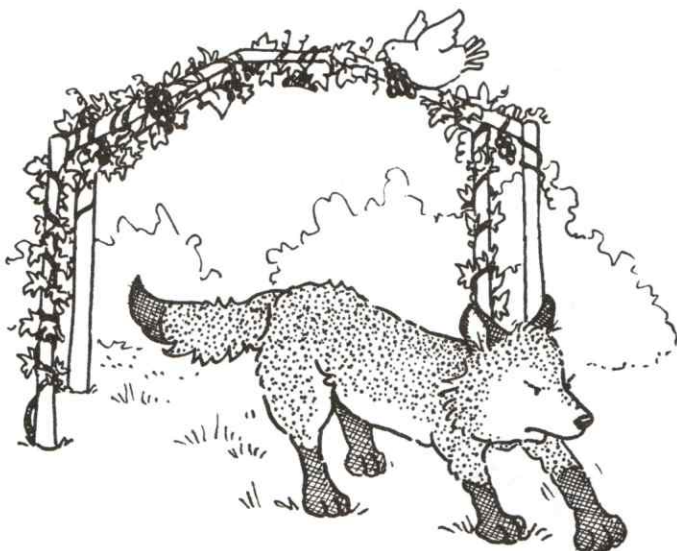
"I can get the grapes," said the fox. "I can get them myself."

He jumped and jumped, but he could not get the grapes. The bird looked at the fox.

"What will you do now, Fox?"

"I do not want the grapes now," said the fox. "They are not good grapes. They are probably sour grapes."

And the fox went away, but he did not eat.



Dear Parents,

Skill

Determining the Main Idea

Several homework activities in this book ask your child to determine the main idea of a reading selection. We keep asking this because it is the basis for most comprehension questions and a popular question on standardized tests. The main idea in this particular story is somewhat difficult to identify because it is not directly stated. This means that the child has to "read between the lines" of the story. Your child may need some assistance with this difficult task. Try not to simply tell him or her the answer. Instead, do some careful questioning to see if your child can arrive at the right answer on his or her own. (Hint: Try reading the story more than one time.)

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Answer these questions. The three answers together are the main idea of the story.

1. What did the fox want? _____

2. Why did he change his mind? _____

3. Why did the fox say the grapes were sour? _____

Name: _____

Monday



Make two words in the -aw family.

1. _____ aw _____ aw

Which word is spelled correctly?

2. lettles litle little littl

3. whre whare wahre where

Fix the sentence.

4. Abdul wont fnd nothing in the box

Name: _____

Tuesday



Fix the capitals.

1. sari, ann, and i went home.

2. bree, todd, and whitney rode to central park.

Find the rhyming words.

3. pen hen ten tan pin men

Fix the sentence.

4. ann hided under the bed

Name: _____

Wednesday



Real or make-believe?

- 1. The men talked to the boys. real make-believe
- 2. The hen talked to the boys. real make-believe

Choose the best word.

- 3. _____ read a book last night.
I Me

Fix the sentence.

- 4. shes the most tall in our class
-

Name: _____

Thursday



Make a compound word.

- 1. cake + walk = _____
- 2. play + ground = _____

Unscramble the words to make a question.

- 3. old How you are
-

Fix the sentence.

- 4. pauls more faster than i am
-

Name: _____

Friday



Some words sound alike, but they mean different things and have different spellings. Draw a picture to show what the two same-sound words mean.

Tom's plate is bare.

The bear had a cub.

Daily Progress Record



How many did you get correct each day? Color the squares.

4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday