

Course Syllabus
U.S. Government: Democracy in Action
Economics: Free Enterprise

SUPPLIES:

Composition Notebook
Black or Blue Ink Pens
No. 2 Pencils

DONATIONS:

Paper Towels
Tissue
Hand Sanitizer

NOTE* If supplies are lost or broken, it is the student's responsibility to replace as necessary. Donations are not required, but certainly help a lot! Thanks!

GRADING STRUCTURE:

50% Formative Assessments (Quizzes, Class Assignments)
35% Summative Assessments (Tests/Assessments, Projects)
15% Other (Homework, Class Participation, Exit Tickets)

GRADING SCALE:

90%-100% = A (Excellent)
80%-89% = B (Good, Above Average)
75%-79% = C (Satisfactory, Average)
70%-74% = D (Passing, Below Average)
Below 70% = F (Unsatisfactory, Failing)

CLASSROOM MANAGEMENT PLAN

CLASSROOM RULES:

1. Students should take care of all their personal needs before class, during their lunch period, or after school unless it is an emergency.
2. The school's dress code and ID policy are strictly enforced. Students are not permitted to remain in class out of dress code and/or without an appropriate school ID.
3. No electronic devices will be allowed for use in the classroom unless specified by the instructor. It is expected that all cell phones are turned off or on silent and put away out of sight. Any student caught violating this rule will have his/her device confiscated and held until the end of the class period. Repeat offenders will be reported to the administration and will require a parent to retrieve confiscated electronic device.
4. Eating, drinking and chewing gum are not permitted in the classroom.

STUDENT EXPECTATIONS:

1. Students are expected to be in their assigned seat and prepared to work when the tardy bell rings. Be prepared to start class immediately upon entering the room and remain on task throughout the period.
2. Respect will be practiced in this class at all times. I will respect all students and I expect the same respect in return. This means no profanity, or explicit behavior will be tolerated.
3. Students will be expected to participate in class. It is okay to have wrong answers. It is okay to ask questions for clarification. It is okay to ask for more time, however, all students are expected to participate.
4. Talking will not be permitted when the teacher, or any guest speaker is in the classroom and talking. There will be plenty of time for collaborative group work in which talking will be permitted. If you are talking, I expect it to be related to history.
5. Students are expected to submit original work on all assignments. Cheating of any sort is unacceptable and will result in a zero for the assignment, quiz or test in which the student was caught cheating.

INCENTIVES FOR GOOD BEHAVIOR:

The above student expectations are minimum requirements for maintaining a safe and positive learning environment in the classroom. The greatest benefit of meeting/exceeding the above guidelines include increased instructional time, which benefits learning.

CONSEQUENCES FOR BAD BEHAVIOR:

Failure to comply with Classroom Rules and Student Expectations will result in the following actions:

- 1st offense: Verbal warning
- 2nd offense: Verbal warning / Seat change
- 3rd offense: Phone call to parents and after school detention
- 4th offense: Parent/Teacher conference
- 5th offense: Discipline Referral to counselor and/or administrator.

Note: Conduct offenses will be documented and each Monday begins a new week where conduct record resets. Each discipline situation is unique. Consequences may change depending on the situation. Severe disruptions will result in immediate student removal and a referral to the appropriate counselor and/or administrator. The instructor reserves

Waltrip High School
Instructor: Michael Campora

Michael.Campora@houstonisd.org

the right to revise the discipline plan as necessary if it is determined that incentives and consequences are not leading to a positive learning environment.

PARENTAL/GUARDIAN INVOLVEMENT:

Please feel free to contact me with any questions or concerns. It is my belief that **YOU** are the most influential person in your child's life. I am looking forward to providing your child with the best possible education and a safe learning environment. I look forward to working with you and getting the most out of each and every student, but it must be a combined effort. If you are in need of strategies for helping your child with homework or other various assignments, contact me and I'll be glad to help. Together, we can make a positive impact on the future of your child and provide them with all the tools necessary to become successful at everything they do. Please sign this syllabus to acknowledge you have read and are aware of all expectations for this class. I'm looking forward to an amazing year!

Waltrip High School
Instructor: Michael Campora

Michael.Campora@houstonisd.org

I have read and understand the expectations listed in this syllabus. I also know that I will be held responsible for the information in this syllabus.

Student Name (print) _____

Student Signature _____

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

Best Time to contact you: _____ AM/PM (circle one)

Best way to contact you: Email / Phone (circle one)

Email Address: _____

Phone Number(s): _____

Emergency Restroom Pass

Name _____ Date _____

Teacher Signature _____

Emergency Restroom Pass

Name _____ Date _____

Teacher Signature _____

Emergency Restroom Pass

Name _____ Date _____

Teacher Signature _____