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Spanish 1 Course Syllabus 2021-22

Instructor: X. Cruz **Email:** xochitl.cruz@houstonisd.org **Room:** 3216

Conference Hours: By Appointment Only

Course Content

Spanish 1 is an introduction to Spanish and focuses on the four key areas of foreign language study: listening, speaking, reading, and writing. The primary purpose of the course is to prepare students to be well-rounded global citizens who can communicate effectively in Spanish and are aware of the cultural influences of the Spanish and Latino heritage at home and abroad. In this course, students will learn basic sentence structure, vocabulary, and have the opportunity to read, speak and write in Spanish.

Textbook & Available Resources

The textbook is found in the HUB under Digital Resources:
Avancemos Level 1 (Look for the tile under LOTE/World languages)

Apex--Tutorials are available for extra support found in the same area

Quizlet – Search on your own; however, links will be provided as we move through the course

About the Teacher

I am a native Texan and have lived in Houston for most of my life. My father was born in Mexico and my mother is from Honduras. I have one older sister and a puppy named Yuki. I attended the University of Texas at Austin and still in school now. I have traveled across the southern states, from California to Florida, and have also been to Mexico several times.

Ongoing Objectives

- By the end of this course, the student will have mastered the basic skills of greeting one another and writing simple present tense sentences.
- He/she will be able to describe in basic form likes and dislikes, people and places, the weather, participating in activities and to describe friends and family members in the target language.
- The student will explore cultures different from his/her own, i.e. foods, clothes, traditions, holidays, celebrations, and music.

Notebook

The students are required to maintain a handwritten composition notebook of notes and vocabulary. It will be submitted once per grading cycle and should be present during every class to take notes whether the class is virtual or in person.

Grading Scale

Grades are calculated as follows:

Classwork 50%, Quizzes/Tests 30%, Participation 20%

Attendance and Participation

Attendance and participation are required; it is difficult to learn the content if the students are not present in class. Class participation and attendance can be a deciding factor if the class grade average straddles two grades. It is also too easy to fall behind if a lesson is missed since each one builds the foundation for the next lesson. Students should make sure to see me about any missed work if absent. All assignments have firm deadlines built into the HUB for completion.

Daily Required Materials

1. Laptop
2. Pen or Pencil
3. Composition notebook
4. Occasionally, color pencils, or markers for projects or to enhance work or notes (But not required)

Unit Overviews

Unit One

This unit explores the influence of language and culture on identity. Students will learn to greet others in culturally appropriate ways. Students will learn the correct pronunciation of the letters and the sounds they make in the target language. They will also familiarize themselves with the benefit of cognates (words that look, sound and mean the same in two or more languages). Students will be able use Spanish to introduce themselves and others, ask basic personal information, make requests and respond appropriately in the classroom setting.

Unit Two

Students will learn how to discuss and compare their family members. They will explore different holidays, birthdays and celebrations unique to the Spanish-speaking countries.

Unit Three

Students will learn in basic terms about fashion, art and going shopping. They will discuss purchases as well as money conversion, styles and sizes. They will be able to express likes and dislikes using numbers, colors and question words.

Unit Four

Students will learn to express school and daily life activities including technology in verbal exchanges. They will be able to express likes and dislikes regarding classes, school activities and compare cultural differences in the Spanish-speaking countries.

Unit Five

Students will be able to express daily life in basic terms by describing their houses, health and express their personal opinions in the target language.

Unit Six

Students will be able to use basic target language to order, make and describe foods. They will be able to compare the foods they eat with those in Spanish. Students will also be able to use simple expressions to talk about purchasing food at a market and ordering in a restaurant. In addition, they will be able to compare the quality of life from their own culture to the Spanish-speaking countries and address other thematic and cultural contexts.