



Mrs. Jennifer Gatica
Room 1212
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Office hours: Wednesday and Friday 4:10pm – 4:45pm

French 1, 2, 3, AP
Twitter: @bonjourWaltrip

Textbooks

As an HISD PowerUp campus, we will be textbook free in French! We will follow thematic units as outlined by the American Council on the Teaching of Foreign Languages used to prepare students for effective communication and with cultural knowledge using a variety of online and authentic resources.

Course Objectives

- a) The student **communicates** in the target language using the skills of listening, speaking, reading and writing.
- b) The student gains knowledge, an understanding and respect of other **cultures**.
- c) The student uses the language to make **connection** with other subject areas and acquire information.
- d) The student develops insight into the nature of language and culture by **comparing** the students' own culture to another.
- e) The student participates in **communities** at home and around the world by using foreign language.

----FOR ACADEMIC AND PERSONAL SUCCESS IN THIS CLASS----
BE PROMPT. BE PREPARED. BE POLITE. BE PRODUCTIVE. BE POSITIVE.

Classroom Procedures

1. Learning Platforms

Use The HUB: to complete all daily assignments on time and access resources. **Please log into the HUB daily.** Lessons will be updated daily under the PLAN section.

Use Microsoft Teams: If Waltrip ever needs to return to virtual learning, you should report to your classes by following the link on your HUB course page, per the schedule, to attend our live instruction. Actively participate in class discussions and ask/respond to questions.

- **Log into Teams (on Laptop):** - Go to office365.houstonisd.org – Log in with your HISD credentials: **s#####@online.houstonisd.org** MMDDYYYY (Birthday PW)
- Find and open the TEAMS app

2. Classroom Courtesy

Please do your best to attend and actively participate in class. It is difficult to learn the content if you are not meeting and participating with the teacher and other students.

3. Class Materials

Please bring all necessary materials to class every day.

Supplies needed

- a) PowerUp Laptop with charger
- b) Pen, Pencil and Highlighter
- c) Spiral Notebook

4. Grading Procedures

70% Formative Assessments (Daily Work)

The interpretive, interpersonal and presentational modes of communication will be practiced regularly in the form of activities such as:

- Verbal Participation
- Independent Practice
- Writing Assignments
- Speaking Activities – minimum of 1/week
- Quizzes (vocabulary, grammar, culture)
- Listening Comprehension – minimum of 1/week
- Reading Comprehension
- Cultural Exploration
- Audio/Visual Technology
- Video Lessons with Activities

The student will have a minimum of nine separate daily grades per six-week cycle.

30% Summative Assessments (Major Unit/Theme Exams)

- Major Unit/Theme Tests: Modes of communication will be assessed through listening comprehension, reading comprehension, writing, grammar, vocabulary and culture.
- Performance Based Assessments/Speaking Exam: Interviews, monologues, guided conversations, role-plays and presentations in the target language.
- Major Projects

The student will have a minimum of three separate major grades per six-week cycle.

5. Appearance of Assignments

Assignments will be submitted on-line, using the HISD HUB.

Handing in assignments: Students must turn in assignments in designated areas. **We will discuss how to turn work into the HUB.** Please make sure you are comfortable working on your laptop!

6. Make-up work/ Late work

All course plans, assignments and resources will be posted daily on the HUB. It is your responsibility to seek what work you have missed. Make-up work can always be discussed during my office hours.

Late Work: An assignment is late after I have collected it from the class. Late work will always be accepted on an individual basis.

7. Absences: See Student Handbook

8. Tutoring: Tutoring is **always** available on during my office hours. The day/time is at the top of this syllabus and posted on your HUB course page. If you cannot make these times, please email me and we can make other arrangements.

9. Parent Contact:

Parents are encouraged to utilize the school web site; attend school functions, and other related activities. I will call parents if students are in danger of failing or if students are neglecting their responsibilities. I prefer parents to contact me by email at jennifer.gatica@houstonisd.org

Virtual Learning and Classroom Expectations

- a) BE PUNCTUAL
- b) BE RESPECTFUL
- c) BE PREPARED
- d) BE PRODUCTIVE
- e) FOLLOW ALL HISD RULES

Consequences (when on campus)

- 1ST Teacher/student conference
- 2nd Parent contact by phone or email
- 3rd Parent/Student/Teacher conference
- 4th Administrative referral

****Major infractions of rules will result in immediate removal from the classroom by student's AP****

About the Teacher

I was born and raised in Nashville, Tennessee and then San Antonio, Texas. After graduating from The University of Texas at Austin in 2005 with bachelor's degrees in dance and in French, I spent four years living and working in France as a high school English language teacher. I taught in schools first in Lyon and then in the Paris area. I moved to Houston in 2013, after teaching French in San Antonio for four years. This is my ninth year at Waltrip. I am currently teaching French, OneGoal College Access and serve as the cheerleading coach.



Unit Overviews

French 1

Unit 1 – Salutations!

The student will know how to:

- Greet people
- Say good-bye to people
- Ask people how they are
- Ask and tell names
- Express simple courtesies
- Find out and tell the days of the week
- Find out and tell the months of the year
- Count from 1-30
- Culture: geography of France

Unit 2 – A l'école

The student will know how to:

- Describe people and things
- Tell what subjects they take in school and express opinions about them
- Talk about what they do in school
- Identify and shop for school supplies
- Culture: school in France

Unit 3 – Ce que j'aime

The student will know how to:

- Ask or tell what someone is like
- Ask or tell where someone is from
- Ask or tell who someone is
- Describe themselves for someone else
- Tell what activities they do during their free time
- Ask what other people do during their free time
- Culture: talk about students in France and other French speaking countries

Unit 4 - Au café

The student will know how to:

- Order food or a beverage at a café or restaurant
- Give location
- Identify traditional French food items
- Shop for food
- Talk about what they have or don't have
- Tell what they or others are able to do or want to do
- Culture: compare eating habits in the US and in the French speaking world

Unit 5 - La famille et la maison

The student will know how to:

- Talk about their families
- Describe their homes and neighborhoods
- Tell their ages and find out someone else's
- Tell what belongs to them and others
- Describe more people and things
- Tell what chores they do at home
- Culture: talk about families and home in French-speaking countries.

Unit 6 - Les vêtements

The student will know how to:

- Identify and describe articles of clothing
- State color and size preferences
- Shop for clothing
- Compare people and things
- Express opinions and make observations
- Describe money units
- Culture: discuss clothes and clothes shopping in the French-speaking world

Unit Overviews

French 2

Unit 1 – La routine quotidienne

The student will know how to:

- Describe their personal grooming habits
- Talk about their daily routines
- Talk about their family lives
- Tell some things they do for themselves
- Talk about daily activities
- Identify toiletries
- Culture: discuss a family's daily routine in Senegal

Unit 2 - Le gaspillage alimentaire

The student will know how to:

- Identify more foods
- Shop for food
- Talk about food and food preparation
- Ask for the quantity they want
- Express opinion and tell what someone should do
- Culture: Food waste in France and Francophone countries

Unit 3 - Une journée à l'école

The student will know how to:

- Tell what they know and whom they know
- Tell what happened to them or someone else at school
- Refer to people and things already mentioned
- Narrate what happens during a typical school day
- Culture: High School in Francophone countries

Unit 4 – La technologie

The student will know how to:

- Talk about computers, e-mail, the internet and cell phones
- Describe a selfie
- Talk about which apps they use with social media
- Talk about habitual and continuous actions in the past
- Culture: Francophone rap and social media

Unit 5 – La Martinique

The student will know how to:

- Talk about travel
- Describe what someone does on vacation at the beach
- Identify common objects found at the beach
- Narrate what happened during a trip to an island
- Give information about popular tourist destinations
- Describe past events
- Culture: La Martinique

Unit 6 - Un accident et l'hôpital

The student will know how to:

- Talk about accidents and medical problems
- Talk about emergency room procedures
- Ask for medicine and prescriptions at a pharmacy
- Ask different types of questions
- Compare people and things
- Culture: the medical system in France

Unit Overviews

French 3

Unit 1 – Les vacances!

The student will know how to:

- Provide information about a vacation they have taken.
- Express emotion and exchange opinions
- Ask questions about transportation
- Talk about different types of lodging
- Tell which activities they did over the summer break
- Culture: Regions and cities in France

Unit 2 - L'avenir

The student will know how to:

- Talk about what they will do in the future
- Express doubt
- Describe different professions
- Compare and contrast
- Talk about career and college
- Culture: professions and working conditions in France

Unit 3 – Les contes

The student will know how to:

- Narrate events that took place in the past
- Analyze a fairy tale
- Use vocabulary related to stories, tales and legends
- Incorporate words to progress a story
- Compare fables and legends in different cultures
- Culture: Francophone Legends in Africa

Unit 4 – La nature

The student will know how to:

- Talk about the global environment
- Discuss protecting the environment and the earth
- Ask questions about climate
- Identify various French geographic structures
- Present different endangered species and explain how we can protect them
- Culture: Geography in the Francophone world

Unit 5 – L'histoire

- Explore historical events, people and influence of historical periods
- Identify pre-historical artifacts and landmarks
- Propose solutions to issues and problems
- Identify contributions of important historical figures
- Talk about how historical events have influenced current day policies
- Culture: The French Revolution