



Phone: 713-688-1361

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English 1/Reading [] Course Syllabus 2021-22

Instructor: [Larry Montgomery]**Email:** [Larry.montgomery@houstonisd.org]**Room:** [2213]

Office Hours: Monday (7th) 2:30pm- 3:30pm () & Tues-Fri (2:30pm-3:30pm)

COURSE OBJECTIVE:

The English I curriculum is a rich, integrated study of literature, with an emphasis on composition. Students will continue to increase and refine their communication and literacy skills. Students will practice all forms of writing frequently, drawing from both literature and personal experience. Students will learn to place emphasis on clarity, correct usage, mechanics and spelling, careful diction, and effective expression. Students will read extensively in multiple genres from world literature interpreting the possible influences of the historical context on literary work.

COURSE EXPECTATIONS:

In order to achieve our goal of excellence in literary analysis and to master the skills of writing, students in this course are expected to be present, be prompt, be prepared, be polite, and be productive. Each student will be held accountable for class work, homework and tests.

REQUIRED MATERIALS:

Students are expected to come to class prepared and with the required materials. Failure to do so will result in wasted class time, slower learning, and possible disciplinary action. Please have the following items with you every day. (Certain item may be kept in the classroom.) In addition to the following list of supplies, students are expected to carry their PowerUp computer with them--at all times--and an outside reading book that can be checked out in the school library or on their PowerUp computer.

Composition Book Dictionary and Thesaurus (laptop)

Folder with 2 pockets 1 box of Kleenex

Notebook paper 1 pack of colored printer paper

Blue or Black Ink Pens and Pencils 1 pack of index cards

Multicolored Highlighters 1 bottle hand sanitizer

HOMEWORK REQUIREMENTS:

Homework will be assigned regularly. Consistent failure to complete homework assignments will result in slower learning, below level mastery of objectives, poor grades and parent/teacher/student conferences.

GRADING SCALE:

Grading of student work is based on state and district-required learning standards (Objective) and should provide clear expectations for **mastery** (Closing Product). Expectations for grading should be clearly defined through rubrics, criteria charts, or other evaluative tools. Grades will be provided to students and entered into GradeSpeed in a timely manner. A minimum of 2 grades should be recorded each week and at least 1

Test/Project/Quiz grade every two weeks. GradeSpeed should be monitored to ensure grades are current. The following grade weights will be used to determine six-week grades:

Classwork/Homework 50% (min 6)

Test/Project/Quiz 30% (min 3)

Daily/Participation 20% (min 6)

ABSENCE AND MAKE-UP LEARNING POLICY:

If you are absent, you are required to make up the **learning** that you miss. There is no way to recover the time lost when a student is not class. In an effort to keep your learning on track when returning from an absence, I may require one or both of the following: time in my classroom after school, work/reading to be done at home. These measures are the sole responsibility of the students to initiate and must be completed within one week of the absence(s).

LATE WORK

Assignments are late if they are not turned in at the beginning of class. If you attend school at any time during the day you are required to bring me your assignment. Field trips are not excuses for not turning in your work. Students will be given at least one opportunity to submit late work following an absence. Grade penalties and the amount of time allowed to complete the assignment are as follows:

Late Work related to an absence:

3 days to turn in the assignment no points deducted full credit eligible

Late Work NOT related to an absence:

1 day late -10 points max 90

2 days late -20 points max 80

3 days late -30 points max 70

4 days late -40 points max 60

5 days or later zero assigned to the grade book

Tardy

It is important for each student to learn the value of punctuality. The act of being on time is as important as the mastery of the content for the class they are attending. The expectation for each student is to be in class and already engaged in the learning and assignments for the day. If the student is going to be late then they need an excuse of an email from a teacher, administrator, counselor, office attendant, nurse or school professional.

1 tardy- documentation

2 tardies- check in

3 tardies- parent call

ACADEMIC DISHONESTY:

Except during designated group work, you are expected to complete homework, class work, and tests on your own. If you use someone else's work—even a phrase—in an essay or assignment, or talk during a NO TALKING assignment, such as a quiz or test, you will receive a ZERO and your parents will be notified of what has occurred. If you copy or otherwise cheat, you will receive a ZERO and your parents will be notified of what has occurred. In the event that this should happen, you will also be assigned detention. Cheating is morally unacceptable and will not be tolerated, but more importantly, cheating does not prepare you to make it on your own.

9th Grade English I – Syllabus 2020-2021 Acknowledgement

Please read, sign, date, and return this page. ***This signed syllabus is a homework grade.**

We have received and reviewed the English I Course Syllabus. We understand what is expected of us as listed in the syllabus.

Student Signature Date

Parent Signature Date

***This signed syllabus is a homework grade.**

