

Waltrip High School

Phone: 713-688-1361

Website: www.houstonisd.org/Waltrip

English II Course Syllabus 2018-2019

Instructor: Clifton Morris III

Email: cmorri12@houstonisd.org

Room:2113 **Tutorials:** Tuesday & Thursday 7:30 am – 8:00 am or as requested

Conference: 2nd Period

Course Description:

This course emphasizes building essential skills including listening, reading, writing, speaking, and most importantly, critical thinking. Students will respond to a wide variety of texts and can identify and understand the concepts related to several different areas of literary genre along with developing skills in the writing process.

Course Overview:

Literature: We will read, analyze, and discuss a variety of genres and determine the meaning or implications of words and phrases in the context on which it is used. This will include the ability to interpret, synthesize, and use evidence found in a wide range of sources and to integrate information from words and graphics to find the best answers to reading passages.

Composition: We will do a variety of writing assignment during each six-week period. Students will be guided through the writing process with emphasis on analysis and textual support of ideas. While not always assigned, rough drafts are strongly recommended as students will be required to analyze sequences of sentences or paragraphs to make sure they are logical and accurately conveys the correct message to the audience.

Grammar: Much of our grammar study will be done through mini-units, daily oral language, and composition revision.

Vocabulary: We will study Greek and Latin roots, prefixes and suffixes, and see how these languages have impacted our own and how these roots lead to the identification of many new vocabulary words.

Course Objectives:

- To develop confidence as a reader and a writer.
- To sharpen grammar, punctuation, and usage skills.
- To develop note-taking, listening, organizational, and other necessary skills.
- To create polished written works through prewriting, drafting, revising, and editing.
- To increase understanding and enjoyment of literature.
- To prepare for future courses and assessments.

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Daily Supplies: Students need a **composition notebook**, pen or pencil and their **laptop**.

Text: The class will read a variety of text assigned by the teacher.

Curriculum:

Unit 1: Legacy –

Reading Focus: Literary Non-fiction & Poetry

Writing Focus: Memoir & Poems

Unit 2: Individuality/Society –

Reading Focus: Expository & Procedural Text

Writing Focus: Expository Essay

Unit 3: Perception & Reality –

Reading Focus: Drama & Persuasive Text

Writing Focus: Persuasive Essay

Unit 4: Governed & The Governing -

Reading Focus: Science Fiction, media, & persuasive text

Writing Focus: Interpretive response & STAAR persuasive essay

Unit 5: Equality & Equity –

Reading Focus: Poetry, Fiction, Expository response

Writing Focus: STAAR persuasive essay

Unit 6: Empowerment –

Reading Focus: Media, persuasive, expository & procedural text

Writing Focus: Research plan, topic/research, multimedia presentation

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Student Expectations:

Be Respectful: When the teacher or anyone is talking, please be attentive and quiet. Do not get up and wander in the class while instruction is taking place.

Be Responsible: Bring all materials to class.

Engage in the learning process.

Maintain academic integrity.

Be on Time: Students are required to have their school laptop for **every class period**.

Class Dismissal: The class will be dismissed by the teacher not the bell. You will remain in your seat. There will be no congregating at the door.

Obey All School Rules: You will be expected to obey all school rules in your student handbook including following dress code. Students are **not to wear hoodies** over their head during instruction.

Grades: Classwork and Homework 50%

Test, Quizzes and Projects 30%

Daily and Participation 20%