

Psychology Syllabus

Fall 2020



Instructor Information

Instructor
Mr. Barrera

Email
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Office Location
Room 1117

Office Hours

Monday (3:25pm-4:10pm)
Tues-Fri (1:50pm-2:35 pm)

General Information

Description

Psychology is the study of human behavior and the mind. This is an introductory course into psychological terms, theory, and functioning that will assist the student in comprehending human behavior. The student will survey various sub-fields of study within psychology, such as cognition, mental disorders, memory, and the brain.

Objectives

By the end of the course the student shall be able to:

- Define & analyze concepts from the various disciplines in psychology
- Recognize APA style formatting
- Create their own psychological product
- Evaluate the credibility of sources and psychological studies
- Describe what the scientific method is

Attendance & Participation

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to see me about any missed work if you are absent

Classroom Expectations

1. Be respectful towards others
2. Be ready to participate in class discussion
3. Be receptive towards distinct thoughts
4. Be on time to synchronous lectures
5. Be sure to mute your mics, unless you are the designated speaker
6. BE WHAT YOU ARE, OVER-ACHIEVING!

Student Evaluation

Classwork

30%

Assessments

35%

Homework

15%

Quizzes

20%

Semester Course Assignments

- 13 Class Assignments (1 per week) based on weekly content
- 13 Quizzes (1 per week) based on weekly content
- 3 Basic Projects (1 per 6-week cycle)
- 3 Participation Grade (1 per 6-week cycle)
- 2 Content Based Assessment
- 1 Final Exam
- Extra-credit opportunities offered

Course Materials

Required Materials

- Laptop
- Notebook
- The HUB
- Pencil

Course Schedule

| Week | Topic | Exercises |
|-----------|-------------------------------|--|
| Week 1 | TEKS 1 | Assignment 1/Quiz 1 |
| Week 2 | TEKS 2 | Assignment 2/Quiz 2 |
| Week 3 | TEKS 3 | Assignment 3/Quiz 3/Project 1 |
| *Week 4 | TEKS 4 | Assignment 4/Quiz 4/CBA 1/ Participation 1 |
| Week 5 | TEKS 5 | Assignment 5/Quiz 5 |
| Week 6 | TEKS 6 | Assignment 6/Quiz 6 |
| Week 7 | TEKS 7 & 8 | Assignment 7/Quiz 7 |
| Week 8 | TEKS 9 & 10 | Assignment 8/Quiz 8/Project 2 |
| *Week 9 | TEKS 11 | Assignment 9/Quiz 9/CBA 2/Participation 2 |
| Week 10 | TEKS 12 | Assignment 10/Quiz 10 |
| Week 11 | TEKS 13 | Assignment 11/Quiz 11 |
| Week 12 | Thanksgiving | Eat, watch sports, & have fun! |
| Week 13 | TEKS 14 & 15 | Assignment 12/Quiz 12 |
| *Week 14 | TEKS 16, 17, & 18 (FE Review) | Assignment 13/ Quiz 13/Project 3/Participation 3 |
| **Week 15 | Final Exam | Final Exam |

Exam Schedule

| Date | Subject |
|-------------|------------|
| 09/29/20 | CBA 1 |
| 10/02/20 | CBA 2 |
| 12/14-18/20 | Final Exam |

Additional Information and Resources

Teacher Welcoming Note

It is my distinct pleasure to invite all of you into my classroom to explore this vast and never-ending field of study that is psychology. We will be working together this semester to guarantee that you come out of my classroom knowing as much about psychology as possible. The most important expectations that I must mention here is that hard work, accountability, and respect are fundamental. My number 1 goal is the gaining of knowledge and success of my students. I hope to get to know every one of you, and together work towards a successful semester.

***Instructor reserves the right to modify syllabus as needed.