

Waltrip High School AP Macroeconomics Course Syllabus

Course Description

AP Macroeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. This 11-week course will cover macroeconomics. Macro focuses on the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. **Students are expected to take the AP exam in May.** This class will prepare you for college and potentially allow you to earn 6-10 university credits upon passing the AP exams. Extensive math skills are not required; however, the ability to analyze graphs and charts is essential.

Course Access

The entire course will be offered through the HISD learning platform the H.U.B. This is a free web-based program that is available on the computer. Every single assignment and material required for the class will be available on this platform. Additionally, all due dates for assignments will be posted there. As a result, students are responsible for keeping up with all of their upcoming due dates and assignments. Students will access the synchronous component of their course in Microsoft TEAMS. All submissions unless otherwise stated will be made on the H.U.B. There is no excuse for a student failing to submit an assignment by the assigned deadline.

Course Objectives

1. Students will pass the AP Macro test.
2. Students will be able to apply ECONOMIC ANALYSIS to a variety of real-world situations to improve their personal and civic decision-making skills.
3. Students will prepare for their future educational and career goals by meeting COLLEGE-LEVEL EXPECTATIONS and practicing skills for life-long success.
4. Students will develop a sense of community and MAKE their senior year their best year of high school.

Textbook

- Krugman's Economics for AP (provided)

Required Materials List

- Writing utensil, multiple colors preferred.
- A notebook (separate from what the students will use for class notes)
- A fully-charged laptop daily

Course Grading

35% Tests & Projects

30% Classwork

20% Quizzes

15% Homework

Late-Work Policy

Advanced Placement classes are intended to prepare students for collegiate academic environments. As a result, students will be expected to adhere to similar policies. In the event that a student fails to submit an assignment by the posted deadline they will be given a zero for the respective assignment.

Classroom Expectations/Policies

- Students must focus on their LEARNING and not just their letter grade.
- Complete assignments in a timely manner, respect the due date.
- Absent students must collect and make up their own work
- The class should always be left in a better condition than it was arrived upon (if we get there)

How to begin class

- Upon entry, begin review of previous day's work
- Have materials ready to begin class

Contacting Mr. Saada: amir.saada@houstonisd.org

Tutorials: Appointments should be scheduled.

Email is the best way to get a hold of me as responses will be prompt

Student Name (print) _____

Student Signature _____ *Date* _____

Parent Name (print) _____

Parent Signature _____ *Date* _____

AP Macroeconomics Course Outline

Unit	Week	Monday	Tuesday/Wednesday	Thursday/Friday
1	1	Scarcity & Choice	PPC & Advantages	Supply & Demand
2	2	Labor Day	GDP & Unemployment	Inflation & CPI
3	3	Business Cycle	Aggregate Demand	AD Multipliers
3	4	SRAS & LRAS	Short & Long Equilibrium	Fiscal Policy
4	5	Financial Assets	Interest Rates	Banking System
4	6	Unit 4 Flex Day	Money Market	Monetary Policy
4	7	Loanable Funds	Loanable Funds	Money Supply
5	8	Government Budgets	Phillips Curve	Crowding Out
6	9	Long-Run Growth	Exchange Rates	Exchange Rates
Flex/Review	10	Flex/Review	Flex/Review	Flex/Review
Flex/Review	11	Flex/Review	Flex/Review	Flex/Review