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HISD ADV ENGLISH II Course Syllabus 2021-22

Instructor: Ms. Seewald

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Room: 2103

Tutorials: Tues 4:15pm -5:15pm

Course Content

Welcome to English 2! In this course, you will hone your foundational skills in reading, writing, listening, speaking, and thinking. Through the study of multiple genres, you will be learning about an author's purpose and craft while developing your comprehension skills, response skills, composition skills, and inquiry and research skills.

This year we will focus on fiction, informative texts, argumentative texts, and correspondences by drawing on traditional, classical, contemporary, and diverse/non-traditional pieces of work.

Course Objectives

1. By the end of the course, you will be expected to have met the standards prescribed for English 2 under section 110.37 of the Texas Education Agency's Texas Essential Knowledge and Skills (TEKS). Please see this link for details:
<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.37>.
2. Through the duration of this course, you will practice for the verbal section of the PSAT/SAT. The SAT is a college entrance examination required by many colleges and universities in the United States.

Course Expectations

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to contact me about any missed work if you are absent.

Late Work related to an absence:

3 days to turn in the assignment

no points deducted full credit eligible

Late Work NOT related to an absence:

fear, as well as the impact of fear on our actions. The unit will begin with a diagnostic personal essay and close with an argumentative essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Cycle 2:

In Cycle 2, students utilize research and inquiry skills as they participate in a book club and read supplementary texts to collect information. The unit closes with an informational essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Cycle 3:

Cycle 3 explores themes through an anchor text and other supporting genres, including argumentative texts. As students consider these themes, they will gather insight to use in a STAAR-like argumentative essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Cycle 4:

In Cycle 4, students will read and analyze literature. Throughout this unit, students will engage in a book as they review STAAR-tested genres, and they will also workshop an essay they have previously written to make it STAAR-ready.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Cycle 5:

Cycle 5 asks students to explore big ideas through a series of short fiction and multi-genre supporting texts. Through these texts, students will identify various elements of fiction and writing, and will close the unit with a narrative piece in a genre of their choosing.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Cycle 6:

Unit 6 explores events occurring in our community, country, and around the world using an epic text as an anchor text. Students will write a literary analysis based on a genre study of various responses to literature to prepare for writing products into the upcoming school year.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

English 2 – Syllabus 2021-2022 Acknowledgement

Please read, sign, date, and return this page.

We have received and reviewed the English 2 Course Syllabus. We understand what is expected of us as listed in the syllabus.

Student Signature

Date

Parent Signature

Date

**This signed syllabus is a homework grade.*