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World History Course Syllabus 2020-21

Instructor: J. Eurey **Email:** jeurey@houstonisd.org **Room:** 1119

Tutorials: Virtually during office hours

Conference: 4th, 7th

Course Content

This semester students will effectively participate in the domains of World History and will focus on pre-classical civilizations to the 20th and 21st century.

Text

The textbooks for the course are as follows:

- Mastering the TEKS in World History
- Master Course (online)
- *Active Classroom*
- *Khan Academy*
- *Discovery Education*

About the Teacher

Briefly, I was born in Dallas, Texas and raised in Los Angeles, California. I am the youngest of eight children and most of my family lives in Dallas, and California. I have been teaching in HISD for 20 years and I'm certified in History 8-12. I have an undergraduate B.S. degree in Television Communication and a minor in World Geography. I also have a master's degree, M.P.A. in Public Policy with an emphasis in Government from the Barbara Jordan-Mickey Leland School of Public Affairs, Texas Southern University.

Ongoing Objectives

- By the end of this course, the student will have mastered the reading, writing, and research skills based on the Texas Essential Knowledge and Skills for World History
- He/she will also have gained an understanding of history from Asia to the Americas from several sources . Students will be expected to complete all activities daily. This is important mainly since this year Waltrip is on block scheduling and it's critical that we work from bell to bell.
- The students will explore the modes of writing through a variety of essays, quick writes, and group work, in addition to reading a wide variety of History, to enhance his/her knowledge of the entire world, heighten awareness of North American, European, Asian, Africa and all other cultures, to improve reading and comprehension skills.

Portfolio

You are required to maintain an organized portfolio of assignments for the course. It will be submitted as a grade during each grading cycle.

Grading Scale

Everything has a point value. If a vocabulary quiz has 11 questions, there are 11 possible points for you. If a section test has 20 questions, there are 20 possible points for you. If an exam has 72 questions, there are 72 points. Simply divide the points you receive by the number of possible points to get your percentage. The percentage will add to 100 points.

Attendance and Participation

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to see me about any missed work if you are absent.

All lessons will be taught virtually every day for the first 6 weeks. Daily participation is required for attendance.

Daily Required Materials

1. laptop
2. pen
3. paper

Unit Overviews

Unit One (Cycle 1)

This section focuses on debates on civilization, revolutions in Agriculture; Early river Valley Civilizations, eastern Empire Builders, Classical civilizations. This includes the Neolithic revolution, Hammurabi's Code, origin and diffusion of ideas and inventions, the importance of mathematics, religion.

Unit Two (Cycle 2)

This unit establishes feudal Europe and its impact manorialism and the Roman Catholic Church. This unit will also focus on the decline of Europe, and its effect on Governments throughout Europe and Asia. The Byzantine Empire will play an important role in the development of Europe and Asia. Part 2 will focus on the Islamic world: The Genesis and spread of Islam. The development of Islamic caliphates and their impact on Asia, Africa and Europe. The unit will also focus on the Byzantine Empire and the calamitous 14th Century. Chinese innovations: from the Tang to the Ming dynasties.

Unit Three (Cycle 3)

The Americas before Columbus: Maya, Aztec, and the Incan empires. This unit will focus on the Columbian exchange and the Slave trade. European exploration the horrible original sin of slavery and its effect on the United States, and the world. Global trade patterns around 1500, the rise of the Ottoman Empire, and the influence of the Ming dynasty on world trade. The rise of western intellectual thought.

Unit Four (Cycle 4)

This unit focuses on the Scientific revolution and Enlightenment period. Part 2 The American and French Revolutions in Context. The Declaration of Independence, The U.S. Constitution, the Declaration of the Rights of Man. Adam Smith and the Rise of Free Enterprise. The Industrial Revolution, market economies, the impact of inventions and their impact on the U.S. to create a Superpower

Unit Five (Cycle 5)

The world at war. World War I. The wars and its impact on political, economic and social systems. Military systems and technology on WWI. The Russian Revolution (Bolshevik). The Great Depression, league of nations WWII, Military technology, The Atom Bomb, World leaders and their impact.

Unit Six (Cycle 6)

An Evolving World: conflict and cooperation. Comparative Gender and Age roles.