



Phone: 713-688-1361

Website: www.houstonisd.org/waltrip

Course Syllabus 2018-19

Instructor: Brantley Williams **Email:** bwilli45@houstonisd.org **Room:** 3227

Tutorials: (7:30 AM – 8:15 AM) by appointment only.

Objective: To use my education and experience in the field of education and/or continuing my mission to mentor young adults through the field of coaching, and to help all children with special needs who have been classified as behaviorally and emotionally disturbed. I also provide in class support to students in each class that I am assigned to.

Classes: BSC Teacher: Support Services Class.

About the Teacher

Briefly, I was born and raised in New Orleans, Louisiana. I graduated from St. Augustine High School in 1988. I received my Bachelor of Science Degree in Criminal Justice from Alabama State University in 1993 and my Master of Arts Degree in Curriculum & Instruction from Xavier University of New Orleans in 2002. I have been teaching and coaching Football and Girls Basketball for the past 23 years in the New Orleans and Houston areas. I have been married to Demetra Garibaldi Williams for 25 years and we have 3 beautiful kids. Brittney (22), Brantley Jr. (19), and Briana (16).

Course Description

This course presents best practices in classroom and behavior management – from organizing time, materials, and classroom space to strategies for managing individual and large group student behaviors, transitions, and other arrangements for classrooms in general and special education. Basic federal and state laws as they pertain to the legal procedures for all teachers, including teachers of students with disabilities and ESL students, will be presented. This course will prepare the student to feel confident, know and fulfill their responsibilities not only on the first day of school, but for the entire school year.

Duties

- Research and IEPs for ARDs and leading ARDs when necessary.
- Provide in class assistance for students in mastering TEKS and completing assignments/tests.
- Assist students with projects as needed.
- Coordinate efforts of parents, classroom teachers, attendance appeals/ credit recovery.
- Ensure accommodations are applied for students.
- Counsel students.
- Provide tutoring to students.
- Easy IEP training. Standard base goal writing to fit the individual needs of each student. Keep daily log of communication with parents via telephone conversation, email, or face to face contact.

Grading System

CLASSWORK: 50%

PARTICIPATION: 25%

SOCIAL SKILLS: 25%

Student Expectations

Be Respectful: When the teacher or anyone is talking, please be attentive and quiet. Do not get up and wander in the class while instruction is taking place.

Be Responsible: Bring all materials to class.

Engage: In the learning process.

Maintain: Academic integrity.

Be on time: Students are required to have their school laptop for every class period.

Class Dismissal: The class will be dismissed by the teacher not the bell. You will remain in your seat. There will be no congregating at the door.

Obey All School Rules: You will be expected to obey all school rules in your student handbook including following the dress code. Students are **not to wear hoodies** over their head during instruction.