



**Phone: 713-688-1361**

**Website: [www.houstonisd.org/waltrip](http://www.houstonisd.org/waltrip)**

## AP World History Course Syllabus 2020-2021

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**Instructor:** Mr. Andrae James

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**Room:** 1123

**Tutorials:** Tuesday & Thursday 4:05PM - 4:35PM

**Conference:** 2<sup>nd</sup> period

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### Course Content

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes through interaction between human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. WHAP (Advanced Placement World History) highlights the nature of change in international frameworks through comparisons of cause and consequence. The course emphasizes relevant factual knowledge used in conjunction with leading interpretive issues. Periodization forms an organizational frame for dealing with change and continuity throughout the course. Specific themes provide further organization to the course.

### Text

The study materials (“textbook”) for this course are as follows:

- Traditions and Encounters 2020 (Bentley)
- AMSCO AP World History (2019-2020)
- “Ways of the World: A Global History” by Robert W. Strayer, 2<sup>nd</sup> edition (ISBN 9780312583507)

### About the Teacher

I was born and raised in Wichita, KS. I am the first in my immediate family to go to college and was fortunate enough to get a full ROTC and an academic scholarship. After graduating from Prairie View A&M University in 2006 with a bachelor’s degree in political science, I spent four years as a Commissioned Officer in the United States Army. I retired with the rank of Captain in 2010. I acquired a master’s degree in Public Administration (MPA) from the University of Oklahoma in 2009, an Executive Master of Business Administration (EMBA) from the University of Houston Bauer College of Business in 2013, and I worked almost 5 years as a sales executive for a manufacturing

company. I am now working in the field of education to lead by example and influence minds in a positive way.

### **Ongoing Objectives/ Unit Overview:**

**Please Access the overview/objectives by clicking this link:**

<https://apcentral.collegeboard.org/pdf/ap-world-history-course-a-glance.pdf?course=ap-world-history-modern>

### **Portfolio/Reflection Journal**

You are required to maintain an organized portfolio for the course. It will be kept in the classroom and submissions will be for a grade. Portfolio dividers/folders will be discussed in class.

### **Grading Scale**

Test/Performance Assessment: 35%

Class Work: 30%

Quizzes: 20%

Homework: 15%

### **\*\*\*Late Work Policy (Advanced Placement (AP) classes only):**

Advanced Placement classes are intended to prepare students for collegiate academic environments. As a result, students will be expected to adhere to similar policies. In the event that a student fails to submit an assignment by the posted deadline they will be given a zero (0) for the respective assignment. Afterwards, the student will have five (5) business days (school days) to complete the assignment and submit it for evaluation. If the student successfully submits the assignment within the five (5) business day grace-period then they will be entitled to a maximum grade of seventy (70).

### **Attendance and Participation**

Attendance and participation are required. It is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to see me about any missed work if you are absent.

### **Daily Required Materials**

1. Laptop
2. pen
3. three-ring-binder
4. paper

**Class Rules:**

1. **The Instructor will respect the student at ALL times.** It is NEVER my goal to belittle you or disrespect you. Please feel free to respectfully communicate with me if you feel like I have broken this rule.
2. Cell Phones: If I can't see it, it doesn't exist to me. Please don't let them become a distraction.
3. Dress code: follow the school guidelines on dress code.
4. Restroom breaks: quietly raise your hand and signal for the restroom pass. Please come back promptly as other students may need to go.
5. Participation: Treat this class like a job. Your paycheck is your grades. ALL I ASK is that you show up on time and work. Participate. I will try to make class lessons fun so if you do your part you will enjoy this class!