

SDMC MEETING 5/9

Safety: Culture is being created and we need to make sure that we are adjusting culture.
Kids are doing things inside and outside of school (how do we change that?)

Solutions: Proactive vs Reactive

- Get all stakeholders involved
- Create a positive culture
- Organizations make built in features to influence the culture
- IB Awards
- Be proactive by not giving opportunities to act out!
- Parent training: Bark? (Crime Stoppers)
- Checklist on what to do on an average day at Lanier? Parent 101

Grade Policy:

Should we switch to an IB grading policy: Formative vs Preporative

Do our categories reflect what we are teaching?

Add in a supporting/ quick check grade

Should weighting change?

Sub Committee to research and discuss grading policy (Mia, Heather, Lovejoy)

SDMC Guidelines:

Who will be members?

What is the purpose of this organization?

Is it to represent the community or to voice the perspective of the community?

SEL Support/ PUPS Program:

- **Key Things We should revisit:**
- **Core curriculum ideas:**
 - Cyberbullying, Emailing Teachers,
 - 6th, 7th and 8th graders come together to teach continuity!
 - Shake it up a bit and do more: Like service project
 - 8th graders are not a part of PUPS! Huge gap!
 - Basic things like agenda!
- PUPS Feedback from a parent perspective: continuity!
- (Should we go back to the old way that we rocked PUPS?)
- Lesson on very basic things like: Planners, culture, email, teambuilding,
 - Cluster!? Grade level base/ back together?
 - Culture Camp! This sounds awesome (Graham mentioned this could be expounded on) Tanglewood has two houses: Sustainability & ???

