



BOB LANIER MIDDLE SCHOOL

A Vanguard Magnet and International Baccalaureate World School

SDMC May 16th Agenda

Norms: • Be on time and prepared • Be Present: Physically, Emotionally & Intellectually • Be Honest: Name Concerns & Potential Pitfalls • Be Respectful: Honor everyone's contributions

Topics	Notes
Reflection – How will the dialogue we have today jumpstart for tomorrow? What do we want to do today?	5 minutes
Glows, Grows, Opportunities, Suggestions (15) <ul style="list-style-type: none"> • HERO • Student Support (SEL) • Student Support (Academic) • Bell Schedule • School Supplies 	15 minutes Take a look at the provided template. We will be using this as an example for today's activity. You will take time to write as many Glows as possible, Grows, Opportunities, and Suggestions for each topic on a sticky note and put it on the corresponding poster. One selected person will present the information for each topic.
Debrief Presentation	35 minutes
Meeting Closure Next Steps	

Next Steps



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SDMC 5/16/2023

In attendance: Lovejoy, Gomez, Peterson, Hilliard, Regev, Marshall, Dimitrijevic, Valle, Kilbourn, Lee, Graham, Johnston, Blossom, Williams

Post it notes on charts also a resource to reference.

How will the dialogue we have today jumpstart for tomorrow? What do we want to do today?

Dimitrijevic: hallway presence, parents in hallways, **hallway culture**

Discussion, no solution, or plans, noted.

Ms. Kilbourn shared her survey results.

Locker room first topic

Student ownership of space

Can involve PE involvement of maintaining locker rooms.

Underutilized ideas from teachers, looking forward to teacher survey.

Held up and read our post it notes:

Did **HERO** first

Do have less kids in hallway, etc. No consequences, positive rewards, positive feedback for more buy in, ideas for positive ideas next school year.

Discussion: consequences, train subs, etc.

Graham: IB attributes rewards, HERO has positive capacity, an app on phone teachers can use, parents have access as well, can make patio HERO point dependent, holding them accountable, can-do CLUSTER competition, restorative, HERO committee

VOTE for HERO committee Ms. Cummings is head of committee, *unanimously passed.*

Graham said HERO is being used at other HISD schools, takes time to implement. Hilliard spoke about building habits, Peterson suggested we have initial ones ready for in-service, how to adapt for 504 etc.?

SEL

PUPS, Ms. Valle, love large team, keep counselor count, counselors moving with students, summer PUPS curriculum, PUPS parents, room parent, diverse PUPS curriculum, age-appropriate training, 8th grade curriculum before IB project.

Discussion: Regev losing 2 social workers, have replacement for a male will have 2 and Ms. Valle. Expressed concern on protecting counselor time. Data quoted 1 counselor for each 250 students. Committee of people for PUPS curriculum, Marshall said need more diverse group for planning, wants to create a committee for the summer. Discussion on who can be on it, anyone, or limit, **have a PUPS curriculum committee VOTE passed unanimously.**

Academics:

Missing assignments input sooner, etc.

Discussion: alignment vertical, rigor, consistency and clarity concerns, lack of communication between teachers and admin, cluster leader letters send every month, some students are not in clusters which is an issue

Schedule:

Discussion: SPED time

Williams: 4545 during SLAB and every student will have 45 minutes, how getting EB support, were getting more students, focus over the summer, Williams stated will address it, including looking at incoming numbers.

Took a moment to share positive reflections, ended with Ms. Lovejoy who is retiring this year.

Ended.