Norms: • Be on time and prepared • Be Present: Physically, Emotionally & Intellectually • Be Honest: Name Concerns & Potential Pitfalls • Be Respectful: Honor everyone’s contributions

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<td>Reflection – Why are we here in the room?</td>
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<td>Glows, Grows, Opportunities, Suggestions (15)</td>
<td>Take a look at the provided template. We will be using this as an example for today’s activity.</td>
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Next Steps
Mr. Williams, Mr. Marshall, Ms. Kilbourn, Ms. Blossom, Ms. Lee, Ms. Valle, Ms. Morgenroth, Ms. Peterson, Ms. Hilliard, Mr. Graham

Started with a moment of silence for Mr. White, acknowledging his contribution to our group and why we are in the room today.

Introduced collaborative sharing activity- Example Topic: Campus beautification.

Filled out chart with glows, grows, opportunities and suggestions.

Completed activity with 6 new topics

Traffic and safety (Mr. Graham)

Glow-officer and other staff is there always

Grows-we need a cross walk person, slow down

Suggestions-train parents to help, shut down street or make it one way, have refresh for parents, etc., put what is happening on video, during PUP camp have a parent orientation, change direction of bus lane, student safety patrol, bus lane becomes drop off and vice versa

Uniforms (Ms. Blossom presented)

Blue bottom option is a glow.

Enforcement, skirts too short, same color polos without LMS, Fair Trade, have kids design them, M-Thursday polos, hold parents to it, grows. Suggestions do polo colors by grade and move as you go as counselors are next year, check as they come in

Campus Beautification (Ms. Hilliard)

Grows: patio furniture, pup dads are great, current improvement, beautiful old building, clean windows

Additional front lobby improvements, paint and mildew, ants on the field, vegetable and flower garden, landscaping, patio beds, more banners in the lobby, patio makeover, kids help
Opportunity: better tech in each room, paint, basketball goals, blacktop, historic like Lamar bond initiative, library old floors in library, change sad puppies and put IB attributes

Suggestions: declutter the lobby, landscaping first impression, signs in school, Japan model of student maintenance, office workers can do maintenance, clean up trophies, cover the murals, brighten the entrance

**Planners (Mr. Marshall)**

Glows we have planners, not digital, fill in schedule, kids using them

Grows spend more time how to use them, more training, digital option for passes, teachers actively checking planners

Opportunities: use it with the students, students help design, see how they use in different countries, teachers should grade them

Suggestions: spend some time of 1st 6 weeks how to use the planner, everything in one place please, too many areas where things are posted, teachers need to be uniform, check during SLAB, give time in class to write in their schedule, do nows for organization

**HERO (Ms. Lee)**

Glows: Working well, halls are empty, great system, love warning bell, kids are more alert, easy to pay extra badges

Grow: consequences happening, consistency by all teachers, communicate clerk procedure and kids are being miscoded, kids need to be getting consequences for the tardies

Opportunity: use it as a bathroom pass, use more of capacity such as points, etc., use detention to teach time management skills, how does system feed to power school, awards

Suggestions: parent interface, need teacher, parent training, parent interface, change announcement and tardy bell to be differentiated, better parent communication

**School Supplies (Ms. Valle presented)**

Glows: most teachers are aware, PTO rocks

Grows: clear expectations with needs and wants, update technology done before summer

Opportunities: teachers change over the summer, ready before E.O.Y., get $50 school supply package and goes into a bucket and each teacher gets their supplies and hands them out, buy red and purple by day, make a list in spring, more Kleenex, computers, pick products with organization in mind

Suggestions: please be specific and actually use what is asked to buy, keep it simple, grade level pre bought school supplies, no tote bags, PTO and cluster help with bulk purchases
Mr. Williams ended with district from Nashville is doing an IB visit with the feeder pattern on April 6th, they are expanding their feeder pattern.