12/16/2021

**Student Council Presentation**

- One-Way Hallways, Lockers, and Stairways (Gathered student input)
- Recent outbreak derailed their proposal
- Introducing themselves and purpose
- Representing student input

Students presented:
Talked about both directions in hallways and lockers not an issue at this point due to COVID, opted to present next time, will reach out to discuss hallway monitors

**Rohan Sha president and Samantha Cooper secretary**

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**Safety**

- Paid Team of Teachers - Afternoon/Morning duty (5 mins)
- 2/6 positions filled for afternoon duty
- Williams sending another email tomorrow
- Crowding into auditorium and cafeteria

Williams:
Afternoon slots for safety needed (have only 2 out of 7)

Williams and Kilbourn:
40 COVID cases approximate amount now
Following HISD protocols
Lamar also has an issue
Since Monday 64 confirmed students and teachers, sent home over 100
Question is when you close, up to superintendent

Lovejoy: Teachers should be notified
Kilbourn: she will do so

Cloonan: need to keep parents informed, offered to help synthesize facebook concerns
Williams said yes to both

Cloonan and Morgenroth and Williams all have noted an improvement on traffic
Harold is still an issue said Morgenroth
Lovejoy agreed it is improved
White gave an example
Maxwell (our sargeant) got striping on Woodhead
Cloonan will be getting signage on Harold, that would help, have to petition
Morgenroth noted we need officers giving out tickets, would help
Cloonan confirmed she will get Maxwell to petition for more signage
Point on getting tickets
Send out an informational traffic thing again after we get signs again, agreed with Ms. Maja
Peterson said resend the information
All three agreed need all factors to happen

Ms. Gomez sent a message that 64 cases plus 16 teachers were out today
Tomorrow may be more, coverage is still an issue
Blossom spoke about this, what will happen if we don’t have enough to cover
Williams: said we will combine classes, emphasis on safety
Maja: are the share of load fair
Williams: gave an example, and it worked out
The load of teacher sub is good
Williams: said it is hard to spread it out, Maja said it is working out
White: said some teachers noted there is a lot of pulling out that are not teachers and not regular
teachers, they are noting it is getting better
Blossom: said it helps we have regular subs coming in as well

➢ CFU/Daily/Weekly Assessments
➢ Common Formative Assessments *DLA Testing Reflection (10 mins)

Coverage
- PLC #1: What do we want our children to know and be able to do?
- PLC #2: How will we know if our children have learned what we want them to learn?

➢ Renaissance 360
- PLC #3: How will we respond when, despite our best efforts, we discover that some of
our children have not learned what we want them to learn?

Mr. Graham wanted to talk about Math issue with charts that were not given during testing
He wants next time to meet with each department and talk to each grade level with what is needed so
things are made available
Mr. Marshall: last time did a great job of testing, space them out well
Williams: said it works best for STAAR than DLA, that is a smaller group
Graham: said spike in cases warrants smaller groups
Maja: we did well in both situations, maybe talk more what works better

Graham: wants to go to 45:45

HB 4545 Next Steps (10 min)
- PLC#4: How will we respond when we discover that some of our children already know what we want
them to learn and be able to do?

Kilbourn: updated we will use TSPS, Ms. Sanchez has worked with this, still working on this, students will
be guided through the projects, teaching them research, decision making, conflict resolution, working
with partner then present end of 6 weeks, like IB project support, sending out weekly lessons, etc. like Mr. Marshall, easy as possible

Graham: will there be modeling for the teachers
Kilbourn: yes, we are reconvening after the break
Maja: we are looking for resources
Maja, Foster, Hill, Sanchez, Newton, Regev are on the committee
45 45 kiddos no update with that
Williams: Cabell update, we submitted what we have, he can give us an update by email
3rd week after the break we will make it happen
White: question, asked how we will incentivize
Kilbourn: use their own interests, competition, lunch in teacher’s lounge with friends, festival or fair, virtual fair for peer pressure, choosing their partner as well
Graham: can be like a GT expo, Kilbourn liked that
Lovejoy: GT expo
Gomez: wants a rubric to include projects, not vote,

**New Business Proposed (10 mins)**

Discipline task force get going to address concerns being raised more consistency with discipline policy
Blossom: will do task force after break
Marshall: has some research, moral growth vs punishment, creating better humans who want to do good vs I don’t want to do, restorative justice
6 step plan idea
Increase parental involvement
Create and enforce a discipline plan
We should follow it the same way
Establish leadership that will implement
Consistency key
Policies we do, parties, etc. dress code, do not know, fix that
Maintain high expectations
Kilbourn: liked it
Graham: wants to work with discipline committee as well, to explain level 1, 2, etc.
His question is how camp SPARK will happen
Williams: Cabell will send something out, it is cancelled for us for December, do not know if we have to make it up, but it is cancelled
Gomez: said restorative justice may not have the time for teachers to do, in chat

Blossom: discipline committee will meet that week, google drive over the break
White: schedule weird when we get back
Marshall shared link to his document

Cloonan: nurse has new information that school may be closed tomorrow
Letter was sent virtually
Aylene: asked how we monitor parent facebook?
Cloonan: she monitors it for us
Graham: said thank you to Cloonan, asked if any protocols we can have on facebook
Cloonan: agreed, started out resourceful, later became complaints, they do filter the comments, was created by the PTO to control over the rogue facebooks that existed, they err on the side of caution, will delete rants that are not in our pervue like masks.
Morgenroth: said that the social media environment that is happening everywhere why it is happening here as well.
Cloonan: does not want to take the page down, many parents are coming to the defense and are helpful, it is actively monitored.
Morgenroth: we do monitor and if it is gone that power will go away.
Graham: good to have as a liaison
Cloonan: we do monitor
Marshall: front of building Ms. Carter is having to do too much
Maja: add leaders
Aylene: agrees, switchboard help at least, morning and afternoon
Williams can put in our thought process when we get back
Maja: overlap with information with facebook when we had gun issues, need to work out a better system where teachers hear rumors from facebook before official information is given
Williams: we do need to do this
Blossom: asked if we went over everything, she wanted to make sure that parents and students are sent out what the expectations are for dress code, too many kids are out of dress code
Morgenroth: they have everything in stock
Williams: agreed that is necessary
Blossom: teachers should be sent a memo as well
Williams: agrees, January 10th should happen, need time to talk, not day they come back, superintendent said dress code is flexible
Gomez: asked what number we need to cancel school in chat, up to the superintendent and health and safety department
Blossom: consequences for tardies
Maja: we don’t have a tardy system
Williams: we can run a report and then address how to do it, we need to
Maja: we need till the 10th
Blossom: if they come in 10:40, they are absent to PUPS
White and Blossom adjourned the meeting
It was adjourned

Meeting Adjourned