



Ashford Elementary School
Houston Independent School District
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Houston, Texas 77077
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Dr. Kylene Vasquez, Principal

Parent and Family Engagement Policy 2022 – 2023

Statement of Purpose

Ashford Elementary School will strengthen the academic, social and economic foundation of our community, by committing to provide its students with a high-quality elementary school education that prepares them for a future of learning and leading, further promoting a college-bound culture. Ashford Elementary School is committed to ensuring the highest quality education for all students in the district. Through parent and community support, the school will help convey the importance of academic success for all students. Ashford Elementary intends to include parents in all aspects of their child's education and to create a home-school partnership that will empower parents and students for future success.

Parental Involvement in Developing the Policy

Ashford Elementary School will include parents in the development, evaluation, and revision of the Title I Program and the Parent and Family Engagement Policy. The School-Parent Compact will describe the responsibilities of key stakeholders. Administration, staff representatives and parents from Ashford Elementary School will convene at a time and place convenient for all to meet and update the Parent and Family Engagement Policy.

Annual Meeting

Ashford Elementary School will hold an annual meeting at the beginning of the school year for parents. At that meeting, the Title I program will be described and opportunities for parental participation will be explained. The school shall also arrange four (4) school meetings at a variety of times so parents can be involved in the education of their child. Parents will be advised that the effectiveness of the Parent and Family Engagement Program will be evaluated annually, and the policy will be revised to meet the needs of the students, school, parents, and community.

School-Parent Compact

The responsibilities of the school, parents, and children in increasing student learning and achievement are identified in our School-Parent Compact. According to ESSA (Every Student Succeeds Act (Section 1116 ©)), each school must share responsibility with parents for high student academic performance by developing a school-parent compact jointly with the parents. Parents will receive the compact from their child's school with a list of responsibilities that teachers, parents, and students will each have for helping students achieve their goals. Parents and teachers are strongly urged to discuss the compact together, and with the students. Periodically, parents of participating students will be invited to review the compact and make suggestions for revisions.

Capacity Building and Coordination for Parent Involvement

- Will provide assistance to parents in how to monitor a child's progress, and how to work with educators to improve student achievement.
- Will provide materials and training to help parents work with their children to improve student achievement. Specific training offerings will be made available as they are scheduled.
- Will provide information in a language that parents understand.
- Will develop appropriate roles for community-based organizations in parental involvement activities.
- Will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities such as Meet and Greets and Weekly Chats with the Principal that encourage and support parents in fully participating in the education of their children
- Will provide parents with a description and explanation of the curriculum used, the forms of academic assessment used to measure student progress and proficiency levels, and levels students are expected to meet using grade level common assessments and STAAR scores during our annual Open House session.
- Will provide assistance in understanding the state's academic content standards, the state's student achievement standards and the local assessment through the use of teachers, administrators, and technology.

Programs and the Needs of the School Community

Ashford Elementary School will annually assess the needs of the school community using a variety of tools including a survey or questionnaire. The resulting data will be used to revise the Title I program to meet the current needs of the campus community. Additionally, training will be made available to address the needs of the school community, if necessary.

Staff-Parent Communication

Ashford Elementary School will communicate with parents on a regular basis. This important information will be made available in a variety of formats including but not limited to: the student handbook, the School-Parent Compact, newsletters, and on the school website. Frequent notices about student performance will be sent home with children, or provided by phone calls, e-mails, conferences,

and home visits. All communication will be provided in a language and format the parents can understand. Open communication between the home and the school will be encouraged. Teachers will be available to parents for conferences throughout the year.

Evaluation

The SDMC Committee will evaluate the effectiveness of the Parent and Family Engagement Policy. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Changes to the Parent and Family Engagement Policy and the Title I Program will be developed, agreed upon and incorporate parent input.