



ROTC Course Syllabus 2021-2022

DEPARTMENT OF THE ARMY
US ARMY JROTC BATTALION. HIGH SCHOOL FOR LAW & JUSTICE
3503 COYLE STREET
HOUSTON, TX 77583

COURSE SYLLABUS

JROTC LEADERSHIP EDUCATION AND TRAINING (LET) I, II, III, IV

General Information:

SFC (RET) Rian Harden

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Class Room Phone: (713) 867-5100 EXT 034247

Location: High School for Law Justice RM 216

Total Time: Semester

Textbooks: Cadet Portfolio Portal

Equipment and Supplies: Course Description: The entire JROTC Curriculum is automated and available to every cadet and instructor at the following website known as the JROTC Portal (<https://usarmyjrotc.com/>). Core and Unit level classroom books are available both in class and online on the JROTC Portal homepage and in each students Schoology Account. Instructors use a variety of computer based equipment to include interactive video

and audio materials to supplement and conduct classroom instruction. Each classroom has a Classroom Performance System and other interactive activities and programs are provided throughout the Program of Instruction to assist instructors in presenting both the core and advanced curriculum. The Instructor's lesson plan also provides links to additional interactive programs and supplemental resources for optional use in the course. Marksmanship equipment includes Daisy Pellet Compressed Air Rifles and associated shooting equipment. Supplies include all military equipment, uniforms and accouterments issued to cadets.

Program Objectives and Mission:

The JROTC program prepares HSLJ Cadets for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program will provide a quality citizenship, character, and leadership development program which has the mission to “To motivate young people to be better citizens.”

Desired Learning Outcomes:

- Maximize potential for success through learning and self-management
- Develop leadership skills
- Incorporate principles of mental and physical wellness into behaviors and decisions
- Build effective relationships with peers, co-workers, and the community
- Apply physical and political geography to building global awareness
- Correlate the rights and responsibilities of citizenship to the purposes of the U.S. government
- Relate events in U.S. history to choices and responsibilities Americans have today
- Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society

Program of Instruction:

Unit 1: *Foundations of Army JROTC and Getting Involved*

Unit 2: Leadership Theory and Application

Unit 3: Foundations for Success

Unit 4: Wellness, Fitness and First-Aid

Unit 5: Geography and Earth Science

Unit 6: Citizenship and American History

Unit 7: Air Rifle Safety and Marksmanship

Additional Subjects: Units 1 through 7 total 140 of the annual 180 hours. The remaining 40 hours include administration/testing/inspections (in/out processing, uniform issue/turn in, parade/briefing/demonstration rehearsals, inspections, award presentations, and promotion ceremonies).

Grading System: The grading system within the JROTC Department conforms to the Darlington County standardized grading system. Important factors included in grades include the cadet's manner of performance during inspections, drill practices, parades and ceremonies. The cadet's overall demonstrated courtesy, discipline and classroom decorum, not only in JROTC classes, but also throughout the school is also considered. Army JROTC is a Uniformed Program which requires all cadets' to wear the appropriate JROTC uniform weekly and be inspected for grade. Proper wear of the uniform is necessary to be successful in the program. Evaluations are made of authorized haircuts/hairstyles, grooming/shaves, presence of all clothing items, brass polished, clean and press the of uniforms, and proper placement of insignia, name tags, and wearing the authorized cadet awards and decorations.

Student Assessments Include:

Unit tests (written, oral & performance)

Weekly Quizzes

Class Assignments

Challenge Homework/Worksheets

Conduct & Class Participation

Weekly Uniform Inspection

Individual Drill Performance

Quarterly Cadet

Leadership Assignments

Extracurricular Participation

Participation in extracurricular teams and community service is also considered in determining the cadet's final grade. Student grades and attendance may be viewed at any time through the Parent Portal.

Community Activities and Extracurricular Activities: Cadets are encouraged to participate in parades, community and school events as members of the Corps of Cadets as requested by the city, school and outside units and agencies. Extracurricular teams include rifle team, drill team, color guard, and honor guard. Opportunities to participate in a variety of extracurricular activities are available throughout the school year.

Make-Up Policy: Cadets are responsible for work missed when absent and must contact the instructor to make arrangements for completing the missed work within one week of the date of absence or upon their return to school. All JROTC instructors are available for make-up work after school, during prep periods, and at other times if necessary.

Classroom Discipline: The mission of JROTC is to motivate young people to be better citizens. We believe the cornerstone to this effort is self-discipline. In JROTC our cadets are expected to conduct themselves at all times in a manner which will reflect great credit upon themselves, their families, Lamar High School and the community. The JROTC Program values include: character, student achievement, fitness, leadership, teamwork, personal and social responsibility, selfless service to the community and others, and American heritage and history.

Undisciplined cadets who are unwilling to properly conduct themselves will be encouraged to correct their deficiencies. The negative consequences of misbehavior in the classroom are in accordance with both school policy and the regulatory directions governing the conduct of the Army JROTC program.

Good behavior and performance in the program can result in the following positive actions:

- Awards, decorations and public recognition
- Field trip participation and administrative duties requiring trust

- Written or verbal commendations and positive calls to parents
- Promotion or assignment to increasingly higher duty positions
- Recommendation for advanced promotion upon entry to the Armed Forces
,advanced placement credit in the Senior ROTC College Program and/or recommendation
for the United States Military Academy or JROTC College Scholarship