

Key Concepts

IB learners use these key concepts to give each inquiry based unit a direction and purpose.



Form— What is it like?

Function— How does it work?

Causation— Why is it like it is?

Change— How is it changing?

Connection— How is it connected to other things?

Perspective— What are the points of view?

Responsibility— What is our responsibility?

Transdisciplinary Themes

IB learners inquire into these globally significant issues.

Who We Are

Where We Are in Place and Time

How We Express Ourselves

How the World Works

How We Organize Ourselves

Sharing the Planet



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An International Baccalaureate World School

International Baccalaureate (IB) is an approach to teaching and learning that actively engages students while encouraging them to think deeply and take action in their own lives. Through this program, students become internationally minded thinkers and inquirers who ask questions and seek answers with a global perspective. The IB program fosters a love for learning by nurturing students' natural curiosity. The curriculum is a rigorous, inquiry-based program that empowers students to take action in order to help create a better and more peaceful world.

Learner Profile

IB learners strive to be....

Caring— Be kind, considerate and sensitive to other people's needs.

Thinkers— Use thinking skills to make good choices and solve problems.

Risk Takers— Try new things. Believe in yourself and learn from your mistakes.

Knowledgeable— Learn about yourself and your world.

Balanced— Find the balance between work and play. Use time wisely.

Open-Minded— Try to understand others. Experience new things.

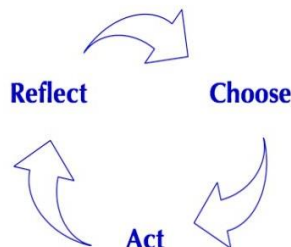
Communicators— Share thoughts and feelings clearly with others. Use other languages.

Principled— Try to do what is right. Be responsible for yourself and respectful of others.

Inquirers— Be curious about new things.

The Action Cycle

IB learners are encouraged to take action. This helps our students to develop skills like cooperation, creative thinking, problem solving, conflict resolution, and critical thinking.



Transdisciplinary Skills

IB learners develop essential skills that help prepare them for lifelong learning.

Social

Communication

Research

Thinking



Attitudes

IB Learners choose attitudes that contribute to the well being of the individual and the group.

Appreciation

Commitment

Confidence

Cooperation

Creativity

Curiosity

Empathy

Enthusiasm

Independence

Respect

Tolerance

