# **Lesson: Interpretation of Similes**

## MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

**Essential Understanding:** 

Standards: What will students know, understand, and be able to do?

TEKS

Key Vocabulary: What key terms will my students need to understand?

Assessment Plan: How will I assess prior knowledge?

How will I know my students mastered standards? At the end of the lesson, the students will be able to:

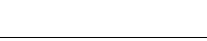
**ELPS** 

# LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?		
1	Engage and Connect ( min):	CHECKS FOR UNDERSTANDING (I-2)
2	Introduce New Learning ( min):	
3	Lead Guided and Independent Practice (min): Guided Practice (min):	
	Independent Practice (15 min):	

#### This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons that meet the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete for their lesson planning on a daily basis Teacher teams might consider using the guide to help them collaborate in lesson planning.





## HISD LESSON PLANNING GUIDE

4 Close the Lesson and Assess Mastery (10 min):

## **DIFFERENTIATION (I-3)**

How will I scaffold and/or accelerate learning? For whom? How will I group my students?

SCAFFOLD: ACCELERATE: GROUP:

### LOGISTICS (I-6, I-10)

What materials, resources, and technology will I need to prepare and arrange?



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