

WHS Lesson Plan: FRENCH 2 & FRENCH 2 Adv

Teacher Name	KimChi DANG	Unit Name	BOY Intro & Review
Course	FRENCH 2 & Adv.	Dates	Aug. 22-27

Mandan	Daily Objectives Daviess		
Monday	Daily Objective: Review		
Aug 22	LOTE II.1(A) Ask and respond to questions about everyday life with simple		
Period 5	elaboration in <mark>spoken</mark> and written conversation.		
Period 6			
Period 7	Agenda: What activities will your students do?		
	1. Introduction: teacher & students – 15 minutes		
	2. Teacher: General Classroom Rules & Procedures: Syllabus,		
	School website navigation (Dashboard/Canvas) – 15 minutes		
	3. General review: Kahoot activity – 30 minutes		
	Formative Assessment: None Modifications: (will be determined after seeing results of class		
	activity: Review of French 1)		
	 Intervention: Weekly materials (Word, Power Point, pdf) available online (in Dashboard / Canvas) 		
	Extension:		
	Follow-Up/Homework: HW: Students to bring in any commercial printed materials: advertisements, instructions to users / consumers English, Spanish and French: what new words have S learned from		
	these materials?		



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Tuesday Aug 23 Period 5 Period 6

Period 7

Daily Objective: **LOTE II.1(B)** Express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation.

Agenda:

- 1) Draft: Poem 'Je suis' (I am): S will use his/her name's initials to write a poem about self
- 2) Draft: Crosswords: S will use his/her name's initials to create crosswords
- 3) Review French 1 materials through game: Sentences 1

Formative Assessment: None Modifications: Word Wall

Intervention: Recorded Teacher's instructions audio file in school website: How To for creating Poem (Assignment #1) and How To for

creating X-words (Assignment #2)

Extension: Spelling & Pronunciation of words Activity

Follow-Up/Homework:

Follow-Up: S to share with class 5 new words they have learned from the materials they gathered up from public labels.

FR2 Adv: HW due back on Thursday 8/25: 1st draft of poem Je Suis

Wednesday, Aug 24

Period 5
Period 7

Daily Objectives:

LOTE II.1(A) & LOTE II.1(B): Continued

LOTE II.2(A) Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.

Thursday, Aug 25 Period 6

Agenda with Approximate Time Limits:

- Review French 1 materials through (White Board Activity: 40 minutes: a) Prefixes; b) Sentences; c) Numbers
- 1) Review: Culture: Francophone countries (Click)

Formative Assessment: None

Modifications: Word Wall available online w/explanations

Intervention: Recorded Teacher's instructions audio file in school website: How To for creating Poem (Assignment #1) and How To for

creating X-words (Assignment #2)

Extension: Spelling & Pronunciation of words Activity

Follow-Up/Homework:



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Friday, Aug 26
Period 5
Period 6
Period 7

Daily Objective: Express and exchange personal opinions or preferences with simple supporting statements in **spoken** and **written** conversation.

Agenda with Approximate Time Limits:

- 1) Review French 1 materials through White Board Activity: Syntax & Structure (30 mins)
- 2) Review: White Board Activity: Culture (fashion, school, cuisine)

Formative Assessment:

5th & 7th Periods: Exam (on all reviewed materials): Wed. 8/31 6th Period: Exam (on all reviewed materials): Thurs 9/1

Modifications: Word Wall available online w/explanations

Intervention: Recorded Teacher's instructions audio file in school website: How To for creating Poem (Assignment #1) and How To for creating X-words (Assignment #2)

Extension:

Spelling & Pronunciation of words Activity

Follow-Up/Homework:

FR2 Adv: HW due back on Tues, Sept 6: Final draft of poem 'Je Suis' **FR2:** Final draft: name crosswords today

Be Prepared for Exam on Wednesday, 8/31 (5th & 7th Periods)