

## Syllabus ESPAÑOL II – Mr. Nieghël W. Quevedo 2021-2022

### Introduction

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes but also provides them with access to perspectives and knowledge that are only available through the language and culture. Advanced language learning offers social, cultural, academic, and workplace benefits that will serve students throughout their lives. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication—Interpretive, Interpersonal, and Presentational—defined in the World Readiness Standards for Learning Languages, are foundational to the Spanish Language and Culture course. The Spanish II course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Advanced range, as described in the ACTFL Performance Descriptors for Language Learners. As such, the course has been designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world. The Spanish II Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed in as much as they serve the communicative task and not as an end goal unto themselves. The Spanish II Language and Culture course strives to promote both fluency and accuracy in language use and avoid overemphasis on grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course will be taught primarily in the target language. Be ready!<sup>i</sup>

***Bienvenidos a la clase de ESPAÑOL II! Welcome to QUEVEDOLAND in the Spanish class, where learning the language and its culture is a journey and critical thinking is required!***

This is a course to both the Spanish language and the Cultures where the Spanish language is spoken often. You're about to learn a skill and pick up some knowledge that will enrich your life. It will not be easy; you will have to review your vocabulary words and chapter grammar every week if you want to get a good working command of the subject and a good grade in this class at the same time.

There is the opportunity to have a little bit of fun as well. We will listen to Spanish music, watch authentic Spanish videos, eat different and interesting Latino foods and create many fun projects, in this new virtual environment. We will learn the difference between Latin, Hispanic and Spanish.

**Class Expectations: There are three simple rules:**

**RESPECT, POSITIVE ATTITUDE AND AMBITION TO BECOME A BETTER VERSION OF YOURSELF**

**BE PROMPT** – Be in your seat on time and start working on your Do Now. You will need to have your laptop, class materials and notebook ready for class. Also, you will go to the HISD's TEAMS to sign in for your digital supplement class presentation when prompted by your teacher to do so. That invitational link will take you join directly to your TEAMS: QUEVEDOLAND'S SPANISH II Class, where you will find the content, instruction and materials for the class as well as your lesson's plan, calendar and announcements linked to the HUB. You will be checked out at the conversation box in TEAMS every single meeting day as a A/B-Team to have attendance taken care of. Start your Do Now activities (warm ups) as soon as you start your class. Be proactive and don't get engaged in any other distracting activities. It will be very tiring to multitask considering the pace today's instruction. Take care of your personal academic responsibilities, follow instructions and learn as much as you can.

**BE POLITE** – Show courtesy and respect to your teachers & deans & other classmates, do not interfere with other people's internet connections, questions or inappropriate comments. Keep in mind that the digital supplemental session might be recorded! Everything you said, post or comment will be part of such recordings. Biological sound must be managed with appropriate manners. Profanity will not be tolerated. Please be mindful of your background. Keep your microphone off unless otherwise instructed to do so. If you need to ask questions raise your hand and wait for your turn. Speak normally. Do not yell. We ALL are learning how to deal with new instructional ways to learn. It could be frustrating sometimes, Be patient and pragmatical. We are in this together!

**BE PREPARED** – Bring all your required school supplies and materials to class every day. You are going to need a large spiral notebook for your notes and a folder with pocket to save your additional materials. Not having all your working ancillaries is inexcusable, be prepared! IT IS VERY IMPORTANT TO BE SURE YOU UNDERSTAND THESE CLASS REQUIREMENTS.

**Grading Policy: The class grade point scale:**

MAJOR 70%: Chapter Tests and Projects

MINOR 30%: Quizzes: Vocabulary and Grammar Daily Class Work, Homework, Oral, Listening and Written Activities.

**Do Nows (Warm up)** – Checked during class on regular basis. Class participation It is important. We will speak Spanish Often!

**Quizzes** – There will be vocab/ grammar quizzes as well as written and oral ones. Quizzes will be announced during class time, and we will have a review. Take advantage of it.

**Tests** – Chapter tests will be announced as well, and we will have content reviews for studying. Each test will or may include Speaking sections, multiple-choice, listening comprehension & writing exercises.

Organization IT IS VERY IMPORTANT... Probably one of the most difficult tasks in studying any foreign language is being able to find your papers when you need them. You will need to have a pocket folder and lined paper as well as a spiral notebook for notetaking. You will not be very successful in my class without these organizational tools.

## **Retake/ Re-do Policy**

FOR ABSENCES ONLY, If you score below a 70 on a major exam (and on a quiz, at teacher's discretion), The score on the retake will replace the original score (if it is higher), up to a maximum of 80. Redos/Retakes may have additional work/alternate assignment and increased rigor at the teacher's discretion and will change formats. A minimum of one tutorial may be required at teacher's discretion. REDO/Retake opportunities must be completed within 5 days. One major grade may be re-taken/re-done per cycle. **IT IS STUDENTS' RESPONSIBILITY TO TAKE CARE OF RETAKES OR RE-DOS.**

1. Re-take must be done during tutorial times. 2. If you were absent, Retakes must be arranged with teacher as soon as possible after a missing or failing grade for absence. If failing or missing grade is ignored or not taken care of promptly, it will go in as a 0 in the gradebook. There is a time limit to make re-do work. It is up to five days within the cycle. If the cycle is about to be over in less than five days, that is the remaining time a student has left to make up that missing work for the cycle. **IT IS STUDENTS' RESPONSIBILITY TO TAKE CARE OF THIS.**

I am available during the second lunch or Advisory. You will need a pass for pre-arranged meetings. These meetings **must** be arranged with teacher in advance. Tutorials will be on Tuesday's and Thursday's during these stated times.

### **Supplies:**

You **MUST** have the following: 1. A Notebook with charger 2. Headphones 4. Laptop 5. Pen/Pencil/Paper 6. Highlighters/colour pencils 7. Folder with pockets. You are discouraged from borrowing other's people's school supplies.

### **What do you expect in terms of student conduct?**

Students are expected to follow Mr. Quevedo's class rules and HISD's code of student conduct. This includes a strict internet use policy during class time unless special permission is granted by the teacher. Internet access **WILL** be use for exclusive educational purposes. No exceptions.

### **What is the best way to contact me?**

Microsoft TEAMS POST's mail is the **BEST** way to reach me and get a quick acknowledgment for your inquire.

### **Academic Dishonesty and copy righted sources:**

It is unnecessary. The penalty for academic dishonesty or use of copy righted material is the loss of the opportunity to receive a grade for the assignment and will be counted as a zero for all students involved. We encourage you to communicate with us and take advantage of all opportunities to master your skills before resorting to poor decisions. Misuse of copy righted material may have legal implications. **BE AWARE.**

Examples :

- Copying another student's or copyrighted work for personal use

- Plagiarism
- Cheating,
- Etc.

## **Course Objectives**

Since the goal of this class is to help you communicate in Spanish, your assignments will be graded on how clearly and accurately the content of your assignment is conveyed using what you've learnt in class.

Practice is crucial for language learning, so you will have practice every day, using assignments such as homework, readings, writings & projects.

**Tarea:** If not turn in, you will receive a 0 by the end of the bell schedule time to your class date. That means that if you are in first period your due time for your work will be at 8.40, second period 9.25 and so on, accordingly with the official school bell schedule. If turn your work in late passed the make-up time, 50 will be the maximum grade you can earn. It is the student's responsibility to ask for any missing work when absent. Make sure to complete it and turn it in the following day or it won't have credit.

**Projects:** If not completed, you will receive a 0. Unexcused late projects will not be accepted either and you will receive a 0 as well. Projects are a very important and a big part of your grade so make sure to complete them and take them seriously.

**Participation:** I always call on random students to answer my questions SO BE READY! A KAGAN system of numbers and letter will be used, there's no way around you will have to participate if you want a positive grade. Be prepared to write, read, listen and speak in Spanish. You will be creating acting skits, music videos, fashion shows, games, food projects, brochures and presentations.

**Student-athletes:** Without exception every student from Westside will be held to the highest standards of behavior and academic expectations, especially those that are representing Westside in any sport program or any other extracurricular program. Westside foreign language students should always behave in class. I will inform your coach if you constantly get in trouble. If you don't act right and don't work, you will fail and not be eligible to participate in that program anymore and your GPA will suffer the consequences, limiting your future academic opportunities.

### **Late Work:**

It may be accepted depending individual and justified reasons, however one day late results into a 10 points deduction. Two days late or more will result in a 30 points deduction.

**Make-up work:** As per department policy, one day is given per absence to make up work; work due on the first day of absence is due the first day back to class. After that read late work details for more information.

### **Resources:**

Book Avancemos Online Book (HUB), Microsoft TEAMS

Annual Goals 100% of students will...

1. increase verbal fluency at individualized levels on multiple listening and oral response assessments given throughout the semester.
2. Achieve an 80% or higher on each section of semester exams that includes written, oral and comprehension components.

**How important is attendance to success in Spanish?**

Many of the topics taught in Spanish build upon each other, so it is important that all students attend class regularly. It is your responsibility to check Power School and to ask for missing assignments if you are absent.

**Teacher Goals**

1. Maximize usage of the target language.
2. Develop the skills of Listening, speaking, writing and reading in Spanish.
3. Create awareness of the Latin culture
4. To implement Rigor, Differentiation and the Content fundamental areas into the lessons.

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ARE YOU READY FOR A FULL YEAR OF SPANISH?? Please acknowledge below that you have read and agreed to Mr. Quevedo' s Spanish Class Terms and Conditions. A digital agreement link for you and your parents or guardians will be provided.

DATE: \_\_\_\_\_

PRINT (STUDENT) NAME: \_\_\_\_\_

PRINT PARENT/GUARDIAN NAME: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

MUST BE IN SPANISH BASIC DAILY SURVIVAL EXPRESSIONS...

1. Profesor puedo ir al baño por favor.
2. Profesor puedo ir a beber agua por favor.
3. Puedo hacer una pregunta.

\_\_\_\_\_ <sup>i</sup> College Board Introduction concepts for learning Foreign Languages.