

Government – Read, Thane

Lesson Plans for week of **March 30 – April 3, 2020**

	Monday	Tuesday (Pd. 1, 3, 5, 7)	Wednesday (Pd. 2,4)	Thursday (Pd. 1,3,5,7)	Friday (Pd. 2, 4)
Daily Objective	Holiday (no assignments or instruction)	<i>Students – basic check in, remind to turn in any late work. Discuss current situations that relate to Covid-19 and Government. This will be a free-flowing open forum.</i>	<i>Students – basic check in, remind to turn in any late work. Discuss current situations that relate to Covid-19 and Government. This will be a free-flowing open forum.</i>	<i>Students – Any additional questions can be addressed on this day and I will add some material for them to view the channel home page</i>	<i>Students – Any additional questions can be addressed on this day and I will add some material for them to view the channel home page</i>
Student expectation or outcome		Students – They will have the ability to ask questions, understand my expectations for the class and what the known agenda and schedule looks like.	Students – They will have the ability to ask questions, understand my expectations for the class and what the known agenda and schedule looks like.	Students – They will have the ability to ask questions, understand my expectations for the class and what the known agenda and schedule looks like.	Students – They will have the ability to ask questions, understand my expectations for the class and what the known agenda and schedule looks like.
Direct instruction		Live MS Teams event during the first 20+ minutes of each period to introduce online learning expectations and this week’s activities as well as open forum.	Live MS Teams event during the first 20+ minutes of each period to introduce online learning expectations and this week’s activities as well as open forum.	N/A	N/A
Guided practice		Review of key topics through a recorded PowerPoint and embedded questions and video.		Review of key topics through a recorded PowerPoint and embedded questions and video.	
Student feedback		Survey of email access, Microsoft Teams access, and understanding of norms.	Discussion board for students to ask questions.	Survey of email access, Microsoft Teams access, and understanding of norms.	Discussion board for students to ask questions.
Student activity		Video and open forum to discuss current Government related issues.	Video and open forum to discuss current Government related issues.	Video and open forum to discuss current Government related issues.	Video and open forum to discuss current Government related issues.
Student activity		Quizizz review	Quizizz review	Quizizz review	Quizizz review
Assessment			Multiple choice test on the Hub		Multiple choice test on the Hub
Supporting instruction		Teams Meeting Q&A 1-2 p.m. (optional)	Teams Meeting Q&A 1-2 p.m. (optional)	Teams Meeting Q&A 1-2 p.m. (optional)	Teams Meeting Q&A 1-2 p.m. (optional)

Resources		Hub, Teams	Hub, Teams (optional)	Hub, Teams	Hub, Teams (optional)
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Lesson objectives, student outcomes, resources used	Direct instruction, interaction with teacher	Guided practice with teacher assistance (usually recorded)	Independent student activity	Assessment of student learning
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