



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1302: United States History II | Lecture | #22527-22530

Spring 2021 | 16 Weeks (2/1/2021-5/15/2021)

In-Person/Online | Westside HS

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Suzanne Risley	Office Phone:	713-718-0000
Office:	Westside, East 231	Office Hours:	M-F 12:05-12:45 p.m.
HCC Email:	Suzanne.risley@hccs.edu	Office Location:	Westside East 2

Instructor's Preferred Method of Contact

You should contact me via my HCC email address. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

In this course, you will learn about people and events that have shaped American society today. In order to know where we are going, you need to know where we have been.

My Personal Welcome

I am a big history nerd and avid Astros fan. I love to explore and try to travel as much as possible. In addition to traversing to historic sites in 33 U.S. states, I also have visited many in Canada, Mexico, Germany, Austria, Italy and France. Great Britain, with a visit to an ancestral hamlet, is next on my bucket list.

Eagle Online Canvas Learning Management System

This section of HIST 1302 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) for its class assignments, exams and activities. Weekly modules will be formatted consistently to include discussion posts, reading assignments, notes and assignments. We will continue to have live class Teams meetings.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

Instructional Materials

Textbook Information

Foner, Eric. *Give Me Liberty!: an American History*. Seagull Sixth ed., Combined, W.W. Norton & Company, 2019.

(Same book as last semester – combined edition contains both semesters)

American Perspectives (Volume 2) e-reader

Access will be on Canvas on the left column – First Day (Inclusive Access) Course Material.

Additional Required Materials

Herman, Jan K. *The Lucky Few: The Fall of Saigon and the Rescue Mission of the USS Kirk*. Naval Institute Press; Illustrated Edition, 2015.

You will have a research paper based on this book. It will be due in mid-April so it's in your best interest to get it now. It should be available at the HCC bookstore. Just search under your CRN number. It also is available on Amazon and other online bookstores.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States after the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Core Curriculum Objectives (CCOs)

HIST 1302 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments.

The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online

- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Assignments

The course will include major exams plus written assignments such as **analytical** research paper and essays. All assignments will be posted online in Canvas and will be turned in there.

Grading Formula

Major grades, such as research papers, essays and exams, will count as 70% of your total grade. Daily assignments will count as minor grades worth 30% of your total grade. At least 50% of your overall grade will be written assignments.

The HCC grading scale:

A=90-100

B=80-89

C=70-79

D=60-69

F= 59 and below

Course Calendar

Start Dates	Topics and Events	Textbook chapter/e-reader assignments	Major Grades
2/1	The Progressive Era, 1900-1916 Safe for Democracy: The United States and World War I, 1916-1920	Ch. 18 & 19 "Fourteen Points (1918)"	
2/8	From Business Culture to Great Depression: The Twenties, 1920-1932	Ch. 20 "Opening Remarks at the Scopes Trial (1925)" "Speech to the Court (April 9, 1927)"	
2/15	The New Deal, 1932-1940	Ch. 21	2/22-23 Ch. 19-21 Exam
2/24	Fighting for the Four Freedoms: World War II, 1941-1945	Ch. 22 "Executive Order 9066: Resulting in the Relocation of Japanese (1942)"	
3/4	The United States and the Cold War, 1945-1953	Ch. 23 "President Harry S. Truman's Address Before a Joint Session of Congress (March 12, 1947)"	
3/8	An Affluent Society, 1953-1960	Ch. 24 "Enemies Within Speech (February 11, 1950)" "Joseph McCarthy to President Harry Truman (February 11, 1950)" "Transcript of Senate	3/21 McCarthyism essay due by 11:59 p.m.

		Resolution 301: Censure of Senator Joseph McCarthy (1954)"	
3/22	The Sixties, 1960-1968	Ch. 25 "Tonkin Gulf Resolution (1964)"	
3/31	The Conservative Turn, 1969-1988	Ch. 26 "Transcripts from the Watergate Tapes (June 23, 1972)" "Evil Empire Speech"	4/11 <i>The Lucky Few</i> paper due by 11:59 p.m.
4/7	From Triumph to Tragedy, 1989-2004	Ch. 27 "The 9/11 Commission Report"	
4/14	A Divided Nation	Ch. 28	
4/21	STAAR Review		
5/6-7	Final w/essay	Ch. 25-28	

Syllabus Modifications

The instructor reserves the right to modify the syllabus and calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Major assignments will be assessed a 10-point penalty for every day it is late. After three days, the assignment will not be accepted. No late work will be accepted for minor grades unless you have an excused absence. It is your responsibility to make up that minor grade within one day of your return to class.

In-class exam policy

Make-up exams will only be allowed in emergency situations, with documentation. Students are responsible for contacting the instructor with that documentation. Do not bother discussing without documentation. Students are strongly encouraged to avoid taking this measure.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy.

Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source.

Plagiarism amounts to the theft of another person's work and its appropriation as one's own.

Students are also prohibited from self-plagiarism or turning in work for one class in another class.

Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue.

Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

Daily attendance is required to maintain a high average. You may be dropped from the course if you have more than three excused absences.

If you stop attending classes after the "Last day to withdraw": 4/6/2021

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
 - Financial consequence – required to repay all or a portion of your financial aid
- **Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

You are expected to be respectful, engaged, and prepared to work at all times.

Disrespectful behavior toward the instructor or other students will not be tolerated. You are expected to be fully present and engaged during live, online interactions.

Electronic Devices

You are expected to bring your fully-charged laptop to every class. Cell phones and recording devices should not be in use without permission of the instructor.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Student Life at HCC
Incomplete Grades	Electronic Devices
Academic Support	Student Rights and Responsibilities
International Student Services	Equal Educational Opportunity
Attendance, Repeating Courses, and Withdrawal	Student Services
Health Awareness	Financial Aid TV (FATV)
Career Planning and Job Search	Testing
Libraries/Bookstore	General Student Complaints
Childcare	Transfer Planning
Police Services & Campus Safety	Grade of FX
disAbility Support Services	Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or

veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

Department Chair Gisela Ables, PhD
gisela.ables@hccs.edu
(713) 718-5779