

# AP World History 2024-2025

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E235

Tutorials: 1<sup>st</sup> half of lunch, Monday and Wednesday

Don't miss important information! Please join **YOUR** class Remind!

@ris-whap1 to 81010 for 1<sup>st</sup> period

@ris-whap2 to 81010 for 2<sup>nd</sup> period

## Course Description

This course covers major events and trends in World History from 1200 to approximately the present. We will read, discuss, and analyze primary source documents, some of which may be controversial. Please feel comfortable in discussing any concerns with me privately.

## Class Expectations

You are expected to complete outside assignments, readings, and notes in order to benefit the most from classroom instruction and discussion. The golden rule in this class is respect. You don't always have to agree with someone, but you must respect their right to their opinion.

## Class Materials

- ✓ Fully charged laptop (**with charging cord everyday**)
- ✓ Pen/pencil
- ✓ Notebook
- ✓ Positive attitude!

## Textbook

We will be using *History for World Civilizations: The Global Experience, Since 1200* (8<sup>th</sup> edition) by Peter Stearns, Michael Adas, Stuart Schwartz, and Marc Gilbert as our textbook. A digital version of the text will be available to students through Canvas.

I highly recommend buying AMSCO *AP World: Modern* as a supplemental text. It is available from the publisher, [Perfection Learning](#).

## Grading

- Major grades are worth 70% and include tests, projects, and writing.
- Minor grades are worth 30% and include daily activities and assignments.

Westside High School's [retake policy](#). This only applies to major grades.

## Academic Dishonesty

Cheating, copying, or plagiarism of any kind will **NOT** be tolerated. Possible consequences include a zero on assignment without makeup (even a major grade), disciplinary referral, and parent contact. Allowing someone to copy your work also is considered academic dishonesty and will not be tolerated.

## Cell Phone Policy

Students are not permitted to use or have their cell phones out in class. Cell phones should remain in students' pockets or backpacks, silenced or turned off, until end of class period. If a student is on their phone during class, they will be asked to put it away. If it becomes a persistent issue, the phone will be collected and parents will be contacted.

## Course Exam/Outline (from AP World History: Modern CED)

**Exam is May 8, 2025.** Please do not schedule anything for that day!

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Part A: Multiple-choice questions	55	40%	55 minutes
	Part B: Short-answer questions	3	20%	40 minutes
	Question 1: Secondary source(s)			
	Question 2: Primary source			
Students select one:				
	Question 3: No stimulus			
	Question 4: No stimulus			
II	Free-response questions	2		
	Question 1: Document-based		25%	60 minutes (includes 15-minute reading period)
Students select one:				
	Question 2: Long essay		15%	40 minutes
	Question 3: Long essay			
	Question 4: Long essay			

Units	Chronological Period*	Exam Weighting
Unit 1: The Global Tapestry	c. 1200 to c. 1450	8–10%
Unit 2: Network of Exchange		8–10%
Unit 3: Land-Based Empires	c. 1450 to c. 1750	12–15%
Unit 4: Transoceanic Interconnections		12–15%
Unit 5: Revolutions	c. 1750 to c. 1900	12–15%
Unit 6: Consequences of Industrialization		12–15%
Unit 7: Global Conflict		8–10%
Unit 8: Cold War and Decolonization	c. 1900 to the present	8–10%
Unit 9: Globalization		8–10%

## Historical Thinking Skills (HTS) to be taught.

- Identify and explain historical developments and processes
- Analyze sourcing and situation of primary and secondary sources.
- Analyze arguments in primary and secondary sources.
- Analyze the context of historical events, developments, or processes.
- Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes
- Develop an argument.

## Reasoning Processes to be taught.

- Comparison
- Causation
- Continuity and Change