



**Division of Liberal Arts, Humanities, and Education  
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

**HIST 1301: United States History I | Lecture**

Fall 2020 | 16 Weeks (9.21.2020-12.13.2020)

Online | Westside High School

3 Credit Hours | 48 hours per semester

**Online Anytime**

Students take classes online at any time. These are traditional online classes and students never come to a HCC campus. Look for the code WW when reviewing the updated schedule

**Instructor Contact Information**

Instructor:	Suzanne Risley	Office Phone:	281-920-8000
Office:	Online	Office Hours:	12:05-1 p.m. M-F
HCC Email:	Suzanne.risley@hccs.edu	Office Location:	Online

**Instructor's Preferred Method of Contact**

You must contact me through my HCC email or through Canvas. I will try to respond within 24 hours during the week. I will reply to weekend messages on Monday.

**What's Exciting About This Course**

In this course, you will learn about people and events that have shaped American society today. In order to know where we are going, you need to know where we have been.

**My Personal Welcome**

I am a big history nerd and avid Astros fan. I love to explore and try to travel as much as possible. In addition to traversing to historic sites in 33 U.S. states, I also have visited many in Canada, Mexico, Germany, Austria, Italy and France. Great Britain, with a visit to an ancestral hamlet, is next on my bucket list.

**Prerequisites and/or Co-Requisites**

Students enrolled in HIST 1301 must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

## **Eagle Online Canvas Learning Management System**

This section of HIST 1301 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>). All assignments and grades will be posted on Canvas. Examples of assignments include discussion board posts/replies, essays, quizzes and other work using primary and secondary sources. At least 50% of your overall grade must be from analytical writing.

## **HCC Online Information and Policies**

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

## **Eagle Online Canvas Gradebook Notice**

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

## **Instructional Materials**

### **Textbook Information**

Foner, Eric. *Give Me Liberty!: an American History*. Seagull Sixth ed., Combined, W.W. Norton & Company, 2019.

HISD has purchased online access to the ebook for you.

Go to: <https://digital.wwnorton.com/givemeliberty6seagull>

Your student registration code is: **KAY-PCF-WHR**.

If you want an actual physical copy of the book, the HCC bookstore has it in stock. The store itself is closed but you can order it online to have it delivered. Just input the name of the book and the edition in the search bar on upper right corner of the store's page: <https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks>.

If you look for the book at another bookstore such as Amazon or Barnes & Noble online, please make sure it is 1,166 pages long and has the ISBN-13 number 978-0-393-41822-4. This number is on same page as publisher information at front of book. Please make sure the number matches so you know you are getting the right edition – there are several different editions out there and you must have this edition!

Or, you could go to the publisher's web site to buy the book/ebook combo. Go to: <https://digital.wwnorton.com/givemeliberty6seagull> and click on "purchasing options" and select the one you want.

*American Perspectives* e-reader.

At the time I was writing this, we were still working on getting you online access to the e-reader. Hopefully, we will have it by the time class starts.

## **Additional Required Materials**

Lincoln, Abraham, and Dan Tucker. *Lincoln's Notebooks: Letters, Speeches, Journals, Notes, Poems, and Doodles*. Black Dog and Leventhal, 2017.

You will have a research paper based on this book. It will be due around Thanksgiving so it's in your best interest to get it now. It should be available at the HCC bookstore plus Amazon and Barnes & Noble.

### **Tutoring**

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

### **Libraries**

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

### **Supplemental Instruction**

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

### **Course Overview**

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

### **Core Curriculum Objectives (CCOs)**

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

### **Program Student Learning Outcomes (PSLOs)**

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

### **Course Student Learning Outcomes (CSLOs)**

Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

## **Student Success**

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities, including discussions

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

### **Instructor and Student Responsibilities**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments

- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

## **Assignments, Exams, and Activities**

### **Assignments**

The course will include major exams plus written assignments such as **analytical** research paper and essays. All assignments will be posted online in Canvas and will be turned in there.

### **Grading Formula**

Major grades, such as research papers, essays and exams, will count as 70% of your total grade. Daily assignments, including quizzes and weekly discussions, will count as minor grades worth 30% of your total grade. At least 50% of your overall grade will be written assignments.

The HCC grading scale:

A=90-100

B=80-89

C=70-79

D=60-69

F= 59 and below

### **Course Calendar**

<b>Dates</b>	<b>Topics and Events</b>	<b>Textbook Chapters</b>	<b>Major Grades</b>
9/21-9/23	A New World/Beginnings of English America, 1607-1660	Ch. 1 & 2	
9/25	Creating Anglo-America, 1660-1750	Ch. 3	
9/28-10/2	Slavery, Freedom, and the Struggle for Empire, to 1763	Ch. 4	Analytical essay on the African experience in Colonial America  Due 10/4

10/5-10/8	The American Revolution	Ch. 5	
10/9-10/12	The Revolution Within	Ch. 6	
10/13-10/19	Founding a Nation, 1763-1791	Ch. 7	Ch. 5-7 Exam Date TBD
10/20-10/26	Securing the Republic, 1791-1815	Ch. 8	
10/27-10/30	The Market Revolution, 1800-1840	Ch. 9	
11/2-11/5	Democracy in America, 1815-1840	Ch. 10	Ch. 8-10 Exam Date TBD
11/6-11/9	The Peculiar Institution	Ch. 11	
11/10-11/13	An Age of Reform, 1820-1840	Ch. 12	Analytical essay on reform movements Due 11/15
11/16-11/20	A House Divided, 1840-1861	Ch. 13	
11/30-12/3	A New Birth of Freedom: The Civil War, 1861-1865	Ch.14	Analytical research paper due by 11:59 Nov. 29
12/4-12/8	"What is Freedom?": Reconstruction, 1865-1877	Ch. 15	
12/9-12/11	Final		Ch. 11-15 Exam Date TBD

**\*\*\*Syllabus Modifications\*\*\***

The instructor reserves the right to modify the syllabus and calendar at any time during the semester and will promptly notify students in writing, by e-mail or on Canvas, of any such changes.

## **Instructor's Practices and Procedures**

### **Missed Assignments**

Major assignments will be assessed a 10-point penalty for every day it is late. After three days, the assignment will not be accepted. No late work will be accepted for minor grades unless you have an excused absence. It is your responsibility to make up that minor grade within one day of your return to class.

## **Academic Dishonesty, Plagiarism, Cheating**

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):  
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

## **Attendance Procedures**

Daily attendance is required to maintain a high average. You may be dropped from the course if you have more than three excused absences.

*If you stop attending classes after the "Last day to withdraw":*

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
  - Financial consequence – required to repay all or a portion of your financial aid
- \*\*Future financial aid eligibility may be affected no matter when you withdraw.

## **Student Conduct**

You are expected to be respectful, engaged, and prepared to work at all times. Disrespectful behavior toward the instructor or other students will not be tolerated. You are expected to be fully present and engaged during live, online interactions.

## **Electronic Devices**

You are expected to bring your fully-charged laptop to every class. Cell phones and recording devices should not be in use without permission of the instructor.

## **HCC Policies**

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information

Incomplete Grades

Academic Support

International Student Services

Attendance, Repeating Courses, and

Withdrawal

Health Awareness

Career Planning and Job Search

Libraries/Bookstore

Childcare

Police Services & Campus Safety  
disAbility Support Services  
Student Life at HCC  
Electronic Devices  
Student Rights and Responsibilities  
Equal Educational Opportunity  
Student Services

Financial Aid TV (FATV)  
Testing  
General Student Complaints  
Transfer Planning  
Grade of FX  
Veteran Services

### **EGLS3**

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

### **Campus Carry Link**

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

### **HCC Email Policy**

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

### **Housing and Food Assistance for Students**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

### **Office of Institutional Equity**

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

### **disAbility Services**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

**Title IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

**History Department Chair Contact Information**

Department Chair Gisela Ables, PhD  
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