

PORTRAIT OF A FURR GRADUATE



A LEADER

- Works collaboratively to improve the community, taking initiative and leading by example.
- Organizes and activates others to design an environmentally sustainable future through participation in local and global civics.
- Embraces new ideas and technology and motivates others to be open to change.



A RESPONSIBLE DECISION MAKER

- Recognizes the impact of social context on the lives of culturally diverse population, and how power, privilege, and social oppression affect life.
- Reflects on the impact of decisions on relationships with others and on the environment.
- Creates and transforms systems & structures to improve environmental sustainability and quality of life.



ADAPTABLE & PRODUCTIVE

- Values role as a learner, explorer, and citizen of the local community and of the world.
- Demonstrates empathy, flexibility, and cross-cultural respect in personal and professional relationships.



A CRITICAL THINKER

- Identifies and dissects issues, making sense of new knowledge and multiple perspectives.
- Evaluates solutions and questions norms, understanding when to gather additional information and activate resources.
- Uses innovative technology and personalized approaches to enhance academic, social, and environmental exploration.



A SKILLED COMMUNICATOR

- Reads critically, writes and speaks compellingly, and is able to express thoughts, ideas, and perspectives clearly.
- Adapts message to diverse audiences and settings, understanding the relationship between language and culture.



A COLLEGE-READY LEARNER

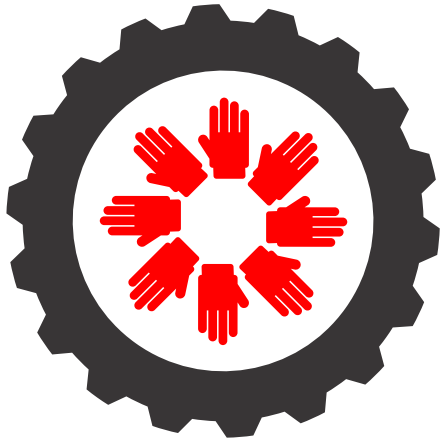
- Approaches content with curiosity, prepared in the core disciplines, and eager to reach academic success.
- Performs well on varied assessments, both formal and nontraditional, able to achieve in all settings.
- Masters literacy and numeracy, becoming an inventor of personal learning paths and careers.



FURR HIGH SCHOOL
AN INSTITUTE FOR INNOVATIVE THINKING

HOUSTON INDEPENDENT SCHOOL DISTRICT

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