Ms. Blanca Campos, the Title I Coordinator began the Fall Annual Meeting at 8:30am with a quick greeting and presentation of the principal. The principal, Ana Cantu, welcomed the parents and informed them of the great value they are to the students and to the school. Ms. Cantu introduced Ms. Fagler, the assistant principal who translated the welcome to Spanish. Bodhi Darma, Martial Arts Academy gave a quick presentation on their program and offered parents an opportunity to visit the center.

The 22-23 Title I Part A, informational power point provided by External Funding Department was presented by Ms. Campos. During the presentation, the Parent Engagement Policy and School Parent Compact were reviewed. Parents were informed that a group of parents and Staff members met and reviewed both documents. During this meeting, ideas were shared, consensus were made, and the documents were finalized for the year.

Parent Engagement is a large part of the everyday school day at Burnet. The volunteer process for HISD was reviewed and all parents were informed of the many opportunities offered at Burnet for parents and community members alike. Parents were informed of the communication processes provided to students and parents alike. Class Dojo, Monthly Calendars, Event Flyers, meetings on TEAMS and parent monthly meetings. All parent and student information are provided in both in and Spanish. The parents were also informed of the school website and were given a virtual tour of the website and its contents

Parents asked questions during the meeting. Student Dismissal, Student Resources and logging in process, and student day to day program were topics the parents’ wanted information on. Ms. Campos informed the parents the process for both Walkers and Car Riders. The lineup procedure, student dismissal numbers and the dismissal of walkers and car riders is similar. The only difference being the transport. Ms. Campos asked for patience on behalf of the parents and the process of switching students from walkers to Car riders and vice versa. After the questions regarding district resources online for students, Ms. Campos asked the parents if they would like a day to help with log in information and reviewing of each site available to students via technology. Ms. Campos went over the Dual Language schedule and how stations were utilized to educate students daily. The meeting ended with the date for upcoming meetings and a rally cry for volunteers.