

# Every Student Succeeds Act (ESSA)

Title I, Part A Program Annual Parent Meeting  
(Insert School Name Here)

*Date: 09/10/2019*

*Presenter: Ms. A. Zepeda*

*Title: Assistant Principal*



# Title I, Part A Program-Definition

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## Definition

Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families . Formula grant programs are noncompetitive awards based on a predetermined formula . Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA) .

# Title I, Part A Program- Purpose

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## Purpose

The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status . Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap .

# How Schools Qualify

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- Campuses with an economically disadvantaged **enrollment** percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged **enrollment** percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged **enrollment** percentage below 35% are not eligible for Title I funds.

This school year, our campus Durham Elementary is identified as a School Wide Title I Campus .

# Title I Annual Meeting

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These “supplemental” federal funds are used to:

- Accelerate instruction for struggling students,
- Provide professional-development for teachers, paraprofessionals, and administrators
- Hire certified personnel, and highly qualified instructional assisting staff.
- Provide additional resources – technology, personnel, materials, instructional programs, software, and
- Encourage parent and family involvement.

# Supplemental Dollars?

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This means that Title I, Part A funds cannot be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy

# Durham Elementary

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- At **Durham Elementary** we spend our Title I dollars on:
  1. Class Size Reduction Teacher, Grade 5
  2. Class Size Reduction Teacher, Grade 1
  3. General Supplies

# Parent and Family Engagement

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Research has **proven** that students whose parents are involved in their child's education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.

We want to encourage parental participation in your child's education. Ex: carefully reviewing the weekly folders, checking grade speed weekly, making appointments to talk to teachers and reading to their children every day, etc.



# Parental Involvement Requirements

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- **Parent Notifications** (These are regular written communications to inform parents).
- Examples of parent notifications are:
  - **School-Parent Compact** (These are statements of shared responsibilities).
  - **Parent and Family Engagement Policy** (This is a plan to involve parents).

# Parental Involvement Requirements

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- **Title I Parent Meetings** – These are regular face-to-face meetings to provide trainings to parents as well as collaborate with them about the progress of their child’s education. We will conduct at least 4 meetings each year.
- **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus’ Title I, Part A Parent and Family Engagement Program.

# Durham Elementary

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- At Durham Elementary we want you to be involved. Here are some ways that you can be involved in your child's school:
  1. Maintain open communication through Living Tree
  2. Attend & volunteer for community events (International Festival, Hispanic Heritage, Black History, Winter Program, Chaperone Field Trips)
  3. Attend academic events (Great Thinkers Expo, Publishing Parties, Portfolio Day)

# Other Requirements

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- **The Federal Report Card** This report card informs parents of the performance of the campus.
  - At **Durham Elementary** we send a letter home with an internet link to the report card for our school.
  - We also make a copy available online for all our families to view.

# Socioeconomic Information Form vs Free/Reduced Lunch Form

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# Socioeconomic Information Form

HOUSTON INDEPENDENT SCHOOL DISTRICT

## SOCIOECONOMIC INFORMATION FORM

Complete and return one form to each school where you have a child enrolled. PLEASE PRINT

**\*CONFIDENTIAL\***

Houston ISD is required to collect the socioeconomic status of each student as a performance indicator for student achievement (TEC 39 for Texas state requirements and ESEA sections 1111 and 1116 for U.S. Department of Education requirements) and for use in disbursement of federal funds (ESEA section 1113). **It is very important that families complete this socioeconomic form in order for schools to receive Title I and State Compensatory Education funding. This funding will directly benefit your child's school. Title I and State Compensatory Education funding can be used to hire personnel, provide tutoring services, order technology, and provide professional development for teachers. We want to continue to provide these necessary learning supports, but without your assistance, we may not be able to.**

### SECTION A—List all Houston ISD students in the household

| Student ID | First Name | Last Name | MI | Date of Birth | School Name | Grade Level |
|------------|------------|-----------|----|---------------|-------------|-------------|
|            |            |           |    |               |             |             |
|            |            |           |    |               |             |             |
|            |            |           |    |               |             |             |
|            |            |           |    |               |             |             |

### SECTION B

Do you receive Supplemental Nutrition Assistance (SNAP)?  YES  NO

Do you receive Temporary Assistance to Needy Families (TANF)?  YES  NO

If you answered YES on either of the above, skip SECTION C and continue to SECTION D.

### SECTION C (Complete only if all answers in SECTION B are NO)

How many total members are in the household (include all adults and children)? \_\_\_\_\_

TOTAL YEARLY INCOME BEFORE DEDUCTIONS OF **ALL** HOUSEHOLD MEMBERS \_\_\_\_\_

Include wages, salary, welfare payments, child support, alimony, pensions, Social Security, worker's compensation, unemployment and all other sources of income (**before any type of deductions**)

### SECTION D (Check one of the following two boxes as appropriate and sign below.)

*In accordance with the provisions of the Protection of Pupil Rights Amendment (PPRA) no student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis, or evaluation that reveals information concerning income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior written consent of the adult student, parent or legal guardian.*

- I certify that all the information on this form is true. I understand the school will receive federal funds and will be rated for accountability based on the information I provide.
- I choose not to provide this information. I understand that the school's disbursement of federal funds and accountability rating may be affected by my choice.

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

HISD External Funding Department | July 2018



# Socioeconomic Information Form

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- **How does the Socioeconomic Information Form impact funding on Title I campuses?**
  - It is very important to complete the Socioeconomic Information Form in order for the school to receive Title I, Part A and State Compensatory Education funding.
  - This funding directly impacts instructional programs and other services. Title I, Part A and State Compensatory Education funding is utilized for:
    - personnel
    - tutoring services
    - technology
    - professional development for teachers
    - after school programs
    - waived fees for in-state college applications
- Information provided by the Socioeconomic Information Form also affects accountability systems, including Domain II (Domain II campuses are compared to other campuses with the same percentage of economically disadvantaged students).
- Any information provided on this form will be used for HISD purposes ONLY.
- Parents are strongly encouraged to complete and submit the Socioeconomic Information Form.



# Durham Elementary

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- At **Durham Elementary** we are committed to using our Title I funds to impact student learning and achievement to the maximum!



# Remember that...

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The External Funding Department (Title I) is **fundamentally focused** to providing quality support to all Title I campuses and central office staff to ensure that **all students achieve academic success.**

Pamela Evans, Director

External Funding Department (Titles I, II & IV)

# Questions?

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Durham Elementary

**Axinia Zepeda, Title I Contact**

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# Thank you

*Date: 09/10/2019*

*Presenter:*

*Axinia Zepeda*

*Assistant Principal, Title I Coordinator*

