

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name: Crespo Elementary

Campus #: 290

Principal:

Mayra Ramon

Area Office: East

Executive Summary:

Crespo Elementary is a Magnet Fine Arts campus and has a school-wide Title I program. Crespo qualifies for and participates in the Community Eligibility Provision (CEP) under Title I. The current enrollment is 650 students with the student population being comprised of 97% Hispanic, 1% Anglo/Other, and 2% African-American. Most of the students at Crespo qualify for free and reduced lunch with 96% of the student population being coded as economically disadvantaged. The English language learner population at Crespo is 73% and 20% of the student population transfer to Crespo as Magnet students. A total of 6% of students are served in the Special Education program and 14% are served under the Gifted and Talented program. Our students are served through various school wide programs including the Traditional Bilingual Program, Gifted and Talented, Special Education, and a variety of fine arts programs.

In 2019, Crespo Elementary met TEA standard with an overall score of 89 and B rating. Campus distinctions were earned in Mathematics and Comparative Academic Growth.

School Improvement Measurable Goals:

Students achieving at Meets level in grade 3-5 will increase from 39% to 44% and 20% to 25% in Master's level as measured by 2021 STAAR Reading Assessment

Students achieving at Meets level in grade 3-5 will increase from 57% to 62% and 34% to 39% in Master's level as measured by 2021 STAAR Math Assessment

EL students achieving at the Meets level will increase from 43% to 50% as measured in the STAAR Science 2020 assessment.

By the end of the 2020-2021 school year, 25% or more of identified special education students will score at the Meets state target level for Reading and Math.

By the end of the 2020-2021 school year, the number of EL students meeting the Meets or above target level for Reading will increase from 35% to 40% as measured in the 2021 Reading STAAR.

School-wide strategies to address needs include:

Providing quality professional development to teachers and staff.

Focus on effective planning and delivery of first instruction in all content areas.

Intervention teachers and degreed hourly lecturers will be utilized to provide targeted and intensive interventions for students who are one or two grade levels below.

Students will participate in Project CLASS a school wider program to promote social skills.