

**ROY P. BENAVIDEZ
ELEMENTARY SCHOOL
SCHOOL-PARENT COMPACT**



2020-2021

**Zabeth Dorcas Parra-Malek
Principal**

Jordan Curtin and Tresa Magee

Assistant Principals

Deborah Muniz, Maribel Quiñonez, and Anita Davila

Teacher Specialists

SCHOOL-PARENT COMPACT

Benavidez Elementary , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

Benavidez Elementary school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

By providing pull-out interventions, after school tutorials. curriculum and instruction and do so in a supportive and training and coaching for teachers to effectively serve our students.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on the teachers' planning time.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows

- Progress Reports
- Report Cards

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Benavidez Administration Team

- Strive to accommodate parental needs and welcome and solicit parents' questions and concerns.

Zabeth Dorcas Parra-Malek, Principal

Jordan Curtin and Tresa Magee, Assistant Principals.

Deborah Muniz, Quiñonez and Anita Davila, Teacher Specialists

Communities Services Team

Dalila Posada Mansur, Counselor

Gladys Guevara, Wrap up Around Services

Nilda Ortiz, Volunteers

Muniz Deborah, Read Houston Read

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Fieldtrips,
- Read Houston Read,
- Office Work,
- Supporting teachers with copies,
- Beautification of campus.

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance: **Help** your child get into the habit and learn the value of regular routines. Going to sleep early, Monitoring amount of television their children watch. Set a regular bedtime schedule. Age should not be a factor. Provide your child with plenty of time to get ready for school, to be on time every day. **Teach** your child that attending school is nonnegotiable unless they are truly sick.
- **Making sure that homework is completed. A Parent's Supporting Role**, when it comes to homework, be there to offer support and guidance, answer questions, help interpret assignment instructions, and review the completed work. But resist the urge to provide the right answers or complete assignments. Check back packs daily to look for information sent by teachers, homework and or behavior folder. Provide regular times and a quiet, clean are for doing homework.
- **Volunteering** in my child's classroom. act as a classroom helper, making copies, supporting office staff, help organize,

cater, or work at fundraising activities such as chocolate sales. Act as a lunchroom or playground monitor.

- **Participating**, as appropriate, in decisions relating to my children's education.
- Include regular exercise and a balanced diet in your child's daily activities.
- **Keep in contact with teachers** to find out what they need. Update phone number and emergency contact list.
- **Promoting positive use of my child's extracurricular time:** Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as **being the Title I, Part A parent representative** on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's
- Participation on extracurricular activities such as:
 - Family night
 - PTO
 - School Activities
 - Fall Festival
 - Winter Program

BE there for your child!!!

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Do homework every day and ask for help when I need to.
 - Read at least 30 minutes every day outside of school time.
 - Give to my parents all notices and information received by me from my school every day.
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SCHOOL-PARENT COMPACT

School

Parent(s)

Student

Date

Date

Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT
REQUIRED)**