

Program	Designation Status	Years of Operation	OBM Domain	Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction	Met Distinction Criteria
ECHS Outcomes-Based Measures in Access												
ECHS	Designated	17	Access	At-Risk (Grade 9)	58	114	50.9%	65.5%	No more than 25% points under district	YES	N/A	N/A
				Economically Disadvantaged (Grades 9-12)	359	448	80.1%	76.4%	No more than 10% points under district	YES	N/A	N/A
				At-Risk, Economically Disadvantaged, Emergent Bilingual Students/English Learners and Students with Disabilities (Grade 9)	98	114	86.0%	N/A	N/A	N/A	80% of students	YES
			Access Informational	Emergent Bilingual Students/English Learners (Grades 9-12)	45	448	10.0%	N/A	For informational purposes only	N/A	N/A	N/A
				Students with Disabilities (Grades 9-12)	22	448	4.9%	N/A	For informational purposes only	N/A	N/A	N/A
				African American (Grades 9-12)	18	448	4.0%	N/A	For informational purposes only	N/A	N/A	N/A
				Hispanic (Grades 9-12)	409	448	91.3%	N/A	For informational purposes only	N/A	N/A	N/A
				Males (Grades 9-12)	204	448	45.5%	N/A	For informational purposes only	N/A	N/A	N/A
ECHS Outcomes-Based Measures in Attainment												
			Attainment	Persistence of Grade 9 and transfer students into fall of Grade 12	111	122	91.0%	N/A	75% of students	YES	85% of students	YES
				Earning 9 college credits (any) by end of Grade 10	61	116	52.6%	N/A	40% of students	YES	50% of students	YES
				Earning 15 college credits (any) by graduation	88	103	85.4%	N/A	65% of students	YES	80% of students	YES
				Earning 30 college credits (any) by graduation	44	103	42.7%	N/A	30% of students	YES	40% of students	YES
				Earning postsecondary degree and/or credential by high school graduation	61	103	59.2%	N/A	40% of students	YES	50% of students	YES
				Graduating high school in 4 years (4-year cohort graduation rate)*	--	--	100.0%	N/A	Within 5% of statewide 4-year graduation rate for the class of 2020 (90.3%)	YES	Exceeds statewide 4-year graduation rate for the class of 2020 (90.3%)	YES
				Direct-to-college enrollment into a 2-year or 4-year institution^	64	127	50.4%	N/A	45% of students	YES	50% of students	YES
ECHS Outcomes-Based Measures in Achievement												
			Achievement	TSIA College Readiness Standards** - (ELAR) + Writing OR TSI exemption through successful completion of first college reading/writing course	103	113	91.2%	N/A	70% passing rate	YES	80% passing rate	YES
				TSIA College Readiness Standards** - Math OR TSI exemption through successful completion of first college math course	88	113	77.9%	N/A	60% passing rate	YES	75% passing rate	YES
				College, Career and Military Readiness (CCMR) standards on SAT or ACT by graduation	33	103	32.0%	N/A	45% passing rate	***	65% passing rate	***
				Algebra I EOC Assessment by the end of Grade 9	***	***	***	N/A	60% of students achieve Meets Grade Level Performance	***	60% of students achieve Meets Grade Level Performance AND 40% achieving Masters Grade Level Performance	***
				English II EOC Assessment (Grades 9-11)	***	***	***	N/A	30% of students achieve Meets Grade Level Performance	***	30% of students achieve Meets Grade Level Performance AND 10% achieving Masters Grade Level Performance	***
Summary of ECHS Outcomes-Based Measures												
			ECHS Access						Met Designation Standard	YES	Distinction Earned	YES
			ECHS Attainment						Met Designation Standard	YES	Distinction Earned	YES
			ECHS Achievement						Met Designation Standard	***	Distinction Earned	***

*Years of Operation includes the upcoming school year. See How to Read Your Outcomes-Based Measures Summary Report documentation for how it is used in the calculation of the OBMs.
N/A denotes 'Not Applicable.' See How to Read Your Outcomes-Based Measure Summary Report documentation for more information.
- denotes missing values.
^ Direct to College Enrollment OBM was calculated using modified 2019-2020 PEIMS attendance data through the end of the 4th six-weeks reporting period due to COVID-19.
* Campus-level 4-year graduation rate numerators and denominators are not provided on this report. A double dash (-) will appear in the Campus Numerator and Denominator cells for the graduation rate measure for all campuses. Four-year graduation rates are calculated for campuses only if the campus has been in operation for at least five years and if the campus has: (a) served Grade 9 as well as Grade 11 or 12 in the first and fifth years of the graduation cohort, or (b) served Grade 12 in the first and fifth years of the graduation cohort. Campuses that do not meet these criteria will not be evaluated on this measure. See the Technical Documentation for more information.
** Beginning with the 2022-2023 Designation Year, TEA's calculations for OBM incorporating TSIA data include data from both the TSIA1 and TSIA2 assessment. Additionally, the calculations maintain the use of TSI exemption data for the successful completion of the first college course in that content area.
*** Due to the impact of COVID-19 on 2020 testing administrators and subsequent guidance on EOC requirements for graduation, TEA has postponed the calculation of individual STAAR EOC OBM data indicators. State targets for EOC and SAT/ACT data indicators (if shown) were not evaluated. In addition, the overall campus evaluation of meeting the Achievement Domain will not be calculated for ECHS CCRSM campuses.